

Year 1 and 2 Week Commencing 23rd March 2020

LITERACY

- TASK 1: Write a description of the giant's castle in 'Jack and the Beanstalk'.

Year 1: Write in clear sentences using adjectives.

You might want to try to use some simile as we have been learning about this in school. Remember full stops and capital letters.

Year 2: Use a variety of sentence openings when describing the setting.

Use simile to describe some parts of the setting.

If you have a Thesaurus you can find more interesting adjectives to use to describe with.

Proof read your work.

- TASK 2: Write the story of 'Jack and the Beanstalk'

Year 1: Retell the story using adjectives to make sentences more interesting. Join sentences using connectives (and, but, so, then)

Year 2: Retell the story BUT change one or two aspects of the story. E.G. It may be something different from a beanstalk that grows. You could change the character that Jack meets at the top of the beanstalk.

Focus on using a range of time connectives to drive your story forward (e.g. meanwhile, just then, after a while, suddenly, at last).

Read through your work and check it for careless mistakes.

Extension: Edit your work. Can you add further description? Have you left any parts of the story out?

If you have a Thesaurus you can find more interesting adjectives to use to describe with.

Proof read your work.

SCIENCE

- Look after your planted seed

Think about what your seed needs and care for it and make observations on a daily basis. What can you see? What changes have taken place? Why do you think these changes are happening? What causes the changes?

- Keep a seed diary. Either draw or take a photo of each stage and write some observations about your seed.

- Investigate what conditions plants need to grow.

Grow a fast growing plant such as cress. Put some of your seeds in the sun with water. Put some in the sun with no water. Put some in a cupboard without any water. Put some in a cupboard with water.

Which seeds grew the best? What did you notice about the colour of the plants that grew? Did they grow thickly or thinly? WHY?

Draw what each pot of cress looks like. Write a description of each one.

What are the conditions needed for growth?

ART:

- To make observational drawings of leaves, twigs, flowers.

Think about how you use line to sketch your plants.

Look very carefully for details.

Here are the names of some famous artists who have represented plants in their work. Have a look at their work online.

Georgia O'Keefe

Vincent Van Gogh

William Morris

Clarice Cliff

Claude Monet

Can you find any others?