Year 1 and 2 Thursday 16th April – Friday 24th April

READING AND WRITING

• TASK 1: Share the following fables with your child: The Hare and the Tortoise, The Boy Who Cried Wolf, The Lion and the Mouse and The Fox and the Crow. Discuss each fable with your child and talk about fables having a moral. Then identify the moral in each fable. Recreate each fable by preparing a story map using pictures and key vocabulary or by acting out the story or by making the story from Lego or plastiscene. You could watch the fables in cartoon form on You Tube.

TASK 2: Ask your child to choose their favourite two fables from the ones you have shared and ask them to rewrite the stories.

Year 1: Write in clear sentences using adjectives. Remember full stops and capital letters.

Year 2: Use a variety of connectives in your re-write including because, but, so, but and and.

Read through your work and check it for careless mistakes. Extension: Edit your work. Can you add further description? Have you left any parts of the story out? If you have a Thesaurus you can find more interesting adverbs to use that would describe the actions of the characters. Proof read your work.

DT

Draw and design an animal glove puppet thinking about what materials you are going to use, what tools you may need to make your puppet eg scissors. how you are going to join your materials and how you will decorate your puppet.

You could have a look together at You Tube tutorials or Pinterest for ideas.

Make a glove puppet and draw what you have made. Label the parts and let me know if you could improve your design.

ART

Have a look at the painting "Tiger in a Tropical Storm" by Henri Rousseau.

See if you can recreate this painting using all of the following medium:

Paint

Crayon

Collage

Look really hard at the shapes and colours of the plants and the tiger. Focus on pencil drawing parts of the painting.

What is camouflage? Why do animals need camouflage?

MATHS AND SPELLING

Keep going with the Maths and Spelling materials on the Home Learning page.

WELL DONE EVERYONE X