## Year 1 Data Handling: w/c 20th April 2010

Lesson	Learning objective	Task	Support activities
1	To understand and collect data using a tally	Go in your garden (or if you are out on your daily exercise) use the sheet 'Bug Hunt Tally'.	Use Jack Hartman videos on You Tube to practise counting in 5s.
2	To understand and use a pictogram	Look at the powerpoint then complete the sheet 'Pictogram'. There are two additional sheets which are slightly harder to try if you wish.	Use Jack Hartman videos online to practise counting in 5s.
3	To complete a pictogram using data from a tally.	Use the sheet titled Eye colour tally to complete 'Eye colour Pictogram' sheet. You can draw your own eyes on the pictogram or you can cut out and stick the pictures of the eyes. Can you compete the total column on the tally sheet?	Repeat Jack Hartman videos. Try counting in 5s independently. Use small toys, pasta etc to make lots of 5. Start with 1 group of 5.
4	To complete a bar graph and answer questions using the graph's data.	Complete the 'Favourite Colour Bar Graph' worksheets. The sheets with 2 stars in the bottom left hand corner are harder.	Count in 2s. Use Jack Hartman video online.
5	To collect data, make a graph and ask some questions.	Choose a question to collect data. E.g. What plants grow in my garden? What kinds of toys are in my toy box? What are my family's favourite fruit or crisps? (you need to ask a lot of people for that one but maybe ask relatives when you are on the phone or Facetiming???:) ) Make a tally chart to collect your data. Put your data into a chart. Use the 'Blank tally and Bar Graph' worksheet to	Count to and back from 100 in 1s.

record your data.	
Write some questions about your chart and see if	
an adult can answer then using your chart.	