

## **Year 2 Data Handling: w/c 20<sup>th</sup> April 2010**

Note to parents and carers: The worksheets mentioned below are available on the Home Learning page. They are suited to different abilities and I have indicated where necessary which maths group needs to complete which sheet. If your child is finding the sheet too easy, please feel free to let them try the harder one and vice versa. Sheets with a single star at the bottom left corner are the easier ones and those with 3 are the hardest. Sometimes it is appropriate for both maths groups to complete the same sheet, particularly in an area such as data handling.

Sessions	Learning objective	Task	Support activities
1	To understand and collect data using a tally	Go in your garden (or if you are out on your daily exercise) use the sheet 'Mini beast Tally'. This is for all year 2s.	Use Jack Hartman videos online to practise counting in 5s.
2	To understand and collect data using a tally	Complete sheet 'Counting Fruit' Mrs Wibroe's group use the sheet with 2 stars on bottom left. Mrs Brown's group use sheet with 3 stars on bottom left.	Use Jack Hartman videos online to practise counting in 5s.
3	To complete a bar chart using data from a tally To answer questions using data on a bar chart.	Complete 'Favourite Colour Activity' sheet. Both groups to complete sheet with 2 stars. If your child struggles, please use sheet with 1 star. The accompanying question sheet is the same for both sheets.	Repeat Jack Hartman videos. Try counting in 5s independently. Practise learning 5x table by heart.
4	To read and interpret information from graphs	Both maths groups to complete 'Interpreting Scaled Bar Charts'	If you have not already done so do the Mymaths units on the 5x table. Well done to everyone who has!! :)
5	To collect data, make a graph	Choose a question to collect data. E.g. What plants grow in my garden? What kinds of toys are in my toy box? What are my family's favourite	Mymaths 5x table units

	<p>and ask some questions.</p>	<p>crisps? (you need to ask a lot of people for that one but maybe ask relatives when you are on the phone or Face timing???:) )</p> <p>Make a tally chart to collect your data.</p> <p>Put your data into a chart.</p> <p>Write some questions about your chart and see if an adult can answer then using your chart.</p> <p>If this lesson is not practically possible for you, then please complete the sheet about interpreting scaled pictograms 'Favourite Fruit Charts' instead.</p>	
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