These tasks are intended to be done one a day however we understand that a different system might suit your home learning style better.

Task 1
I can divide two digit numbers by 10.
Teddy uses counters to make a 2-digit number.

| Tens | Ones | Tenths | Hundredths |
| :---: | :---: | :--- | :--- |
|  |  |  |  |

## To divide the number by 10 , we move the counters one column to the right. <br> What is the value of the counters now? <br> Use this method to solve:

$$
42 \div 10=\square \quad 35 \div 10=\square \quad \square=26 \div 10
$$

Task 2
I can divide two digit numbers by 10.
Explain how to work out 53 divided by 10 using a place value grid.
Task 3
I can divide two digit numbers by 10 .

- I have a number.
- I divide it by 10.
- I end up with 6.4
- What number did I start with?
- Explain how you worked it out.

Task 4
I can complete hundredth sequences.

Complete the number lines.


Complete the sequences.

- $\frac{27}{100}, \frac{28}{100}, \square, \square, \frac{31}{100}, \square$


## Task 5

I can complete hundredth sequences.

1. $\frac{56}{100}, \frac{57}{100}, \ldots,-\quad, \quad, \quad \frac{62}{100}$
2. $\frac{79}{100}$ $\qquad$ $,-\quad, \frac{76}{100}$ $\qquad$
3. $\frac{41}{100}$ $\qquad$ $\frac{43}{100}$ $\qquad$ , ,
4. $\frac{54}{100}$ $\qquad$ $\frac{52}{100}$ $\qquad$ , -
5. $\qquad$
6. $\frac{37}{100}, \ldots, \quad, \quad, \quad, \quad, \frac{32}{100}$
4.__, _ , $\frac{97}{100}, \frac{98}{100},-\quad,-$
7. $\qquad$ $\frac{66}{100}$, $\frac{64}{100}, \ldots, \frac{62}{100}$ $\qquad$ $\frac{60}{100}$
