Year 1 Maths Week Commencing 11th May 2020

Please do not worry if you haven't got access to a printer. Your child can copy the answer onto paper.

Lesson	Learning objective	Task	Support activities
1	To tell the time to o'clock.	Discuss time and the clock face. That we have night and day, am and pm. How many hours are in a day? How many minutes are in an hour? How many seconds in a minute? Discuss the clock face and hands. Look at the powerpoint for Lesson 1 Focus on telling the time to o'clock only. You could make a clock using the template provided or using equipment you have at home such as skipping ropes/rope, brooms/bats for a large outdoor clock or smaller items for an indoor clock. Then ask your child to move the hands to show an o'clock time. Make it harder by saying. It is now 2 o'clock. What will the time be in 3 hours?	Continue with MyMaths and BBC Bitesize. Here is an activity about the order we do things in/ sequencing a day: https://nrich.maths.org/6609/note
2	To tell the time to o'clock.	Jack Hartmann song on You tube Let's Learn About the Clock: https://www.youtube.com/watch?v=tEmg914-9xY Continue to learn to tell the time to the hour.	

			Complete Lesson 2 activity: Draw the hands on the clocks showing o'clock times and your child records the time and on some of the clocks write the time and your child draws the hands to show the time. The clocks can be drawn they do not need to be printed.	
3	, ti	To tell ime to nalf past	Look at the powerpoint Lesson 3 for Half Past Complete Lesson 3 Half Past activity or draw clocks showing half past times. Child reads hands and records time and draws hands to show a half past time.	Here is a game for telling the time: Scroll to the bottom of the page. The game has a bear in a top hat! https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#/res
4	ti o a	To tell the ime to o'clock and half past	Continue to practice telling the time to the hour and half past. Lesson 4 contains a matching activity which would need printing. If you don't have a printer instead draw four different clocks and then on small pieces of paper four times. Ask your child to match the time to each clock.	.Here is a video showing a young boy learning to tell the time: https://www.youtube.com/watch?v=ol6tVdOkmGA
5	p ir	To solve problems nvolving ime.	Have a go at solving the time problems on Lesson 5. Record your answers on paper or in your journal.	Play What's The Time Mr Wolf