

## Year 1 Maths: w/c 18<sup>th</sup> May 2020

This week we will be following the lessons on Oak National Academy for Length and Mass. Lesson 5 recaps doubling and halving.

Lesson	Learning objective	Task	Support activities
1	To compare lengths and heights of objects	<p>Here is the link for Lesson 1.</p> <p><a href="https://www.thenationalacademy/year-1/maths/to-compare-lengths-and-heights-of-objects-year-1-wk1-1">https://www.thenationalacademy/year-1/maths/to-compare-lengths-and-heights-of-objects-year-1-wk1-1</a></p> <ol style="list-style-type: none"><li>1. Complete the short quiz</li><li>2. Listen to the video – it includes a couple of tasks where you will need to find objects around your house. You then have to order the objects according to size.</li><li>3. Complete the end quiz.</li></ol>	Continue with MyMaths this week and use Jack Hartmann on YouTube to count each day in 1's, 2's, 5.s and 10's. You can also look at Jack Hartmann's 'Number bonds to 10' song.
2	To measure lengths using non-standard units	<p>Here is the link for Lesson 2</p> <p><a href="https://www.thenationalacademy/year-1/maths/to-measure-lengths-using-non-standard-units-year-1-wk1-2">https://www.thenationalacademy/year-1/maths/to-measure-lengths-using-non-standard-units-year-1-wk1-2</a></p> <ol style="list-style-type: none"><li>1. Complete the short quiz</li><li>2. Listen to the video. Today you will be using your hand to measure objects around your house. For example: How many hands tall is the chair? Draw a table to record the object and how many hands tall it is. Finally order the objects you have measured from tallest to shortest.</li></ol>	

		3. Complete the short end quiz	
3	To measure lengths using non-standard units.	<p>Here is the link for Lesson 3:</p> <p><a href="https://www.thenational.academy/year-1/maths/to-measure-lengths-using-non-standard-units-year-1-wk1-3">https://www.thenational.academy/year-1/maths/to-measure-lengths-using-non-standard-units-year-1-wk1-3</a></p> <ol style="list-style-type: none"> <li>1. Complete the short quiz</li> <li>2. Today you will be measuring objects around the house using lego bricks, pencils or paper clips. Don't worry if you have not got all three of these items just use what you have. You will also need some objects within your home, such as small toys. You will need a pen/pencil and paper for making your table.</li> <li>3. Complete the end quiz.</li> </ol>	
4	To begin to understand standard units of measure.	<p>Lesson 4:</p> <p><a href="https://www.thenational.academy/year-1/maths/to-begin-to-understand-standard-units-of-measure-year-1-wk1-4">https://www.thenational.academy/year-1/maths/to-begin-to-understand-standard-units-of-measure-year-1-wk1-4</a></p> <ol style="list-style-type: none"> <li>1. Complete the start quiz</li> <li>2. Watch the video.</li> </ol> <p>Today you will be measuring using a metre. You will need: objects within your home, a pen and paper and a metre stick or tape measure. You will</p>	.

		<p>be investigating which objects in your house are taller than 1m and which are shorter than 1m.</p> <p>4. Complete the short end quiz</p>	
5	To problem solve using doubling and halving	<p>Lesson 5:</p> <p><a href="https://www.thenational.academy/year-1/maths/to-problem-solve-using-doubling-and-halving-year-1-wk1-5">https://www.thenational.academy/year-1/maths/to-problem-solve-using-doubling-and-halving-year-1-wk1-5</a></p> <ol style="list-style-type: none"> <li>1. Complete the short quiz about doubling</li> <li>2. Watch the video. You will need lego bricks, pasta shapes or something similar to help you work out halves and doubles of objects/numbers. Task 1 – Find half of 16, 8, 20 and 24. Use lego bricks to find half of the numbers. You find half by sharing the number between 2. Task 2 – Double these numbers: 14, 18, 20 and 21. Instead of using objects to work out these doubles you can draw your sticks of ten and ones instead.</li> <li>3. Complete the end quiz.</li> </ol>	