## Year 2 Data Time w/c 11th May

Note to parents and carers: The worksheets mentioned below are available on the Home Learning page. They are suited to different abilities. Time is one of those strange things to teach. There are those who struggle in maths who can tell the time without hesitation. Equally we have had very able mathematicians who cannot tell the time at all. Please have a look at the planning and decide for yourself where to start in the sequence of lessons based on how well your child can tell the time. I have mentioned some videos that your child might enjoy. I apologise in advance should they spend the rest of lockdown singing the cheerleader one!!!!

Please do not worry if you do not have a printer. Just use the presentations and ask your child to write answers on paper where possible. They can also practise telling the time if someone in the family can just show them times on a watch or a clock.
The presentations are all on the Twinkl website as powerpoints and are interactive so children don't see answers straight away. I am sorry but they won't save to our site as powerpoint presentations. If you don't have access to Twinkl then just use the presentations provided on our Home Learning page. Talk through each page. I have put them up so you can see the kinds of things we would talk through and practise in class.

## Please note: We are not using digital time at the moment.

Once your child is able to tell the time using 5 minute intervals accurately and confidently there are some games to play on Maths Frame and some challenge activities at the bottom of this planning, for them to try once they have done the relevant worksheets (Session 5).

Do not worry if it takes a while for your child to learn to tell the time. It is fine to go at their pace. There will be more work on time next week so if you need to spend more than a day on something that's fine.

Thank you
Mrs Wibroe and Mrs Brown

| Sessions | Learning <br> objective | Task | Support activities |
| :--- | :--- | :--- | :--- |
| 1 | To recognise <br> parts of the <br> clock face <br> and what they <br> do and to <br> know that <br> there are 60 <br> minutes in an <br> hour. | Make a clock face. There are <br> two printable sheets in the <br> maths area of our home <br> learning page. Or you can be <br> more adventurous and make <br> your own. You would need to <br> measure the 5 minute intervals <br> carefully but some of you will <br> enjoy the challenge. | Practise counting in 5s <br> The next video is a music and movement video using cheerleading to <br> learn about the clock and time. If the link does not work I googled <br> 'cheerleader telling the time, and looked in videos <br> https://www.bbc.co.uk/sport/av/supermovers/43147557 |
| 2 | To be able to Schools also has a good video. Search - <br> read o'clock <br> times | Look at the presentation <br> 'Telling the time'. Use the <br> clock you made yesterday to <br> make the times. | As above <br> Maths Frame has many games on time. It is not necessary to look at <br> digital times yet. <br> This is an example of one of the games. It can be used throughout <br> the week as you can select o'clock, half past, quarter past/to and 5 <br> minute times. If this link does not work please search 'Mathsframe' <br> then look for year 2, maths, time. <br> https://mathsframe.co.uk/en/resources/resource/116/telling_the_time\# |
| 3 | Complete 'Write the Time <br> O'Clock' sheet |  |  |
| To be able to |  |  |  |
| read half past |  |  |  |
| times |  |  |  | | Look at the presentation |
| :--- |
| 'Telling the Time Half Past'. |
| There are some challenge |
| sheets to now try. They are at |
| 3 levels. Mild is the easy one, |
| medium is in the middle and |
| hot is the most challenging. |
| Choose the best one for you! |
| There are also some sheets for |
| you to complete called 'Quarter |$\quad$| Discuss what half means. How many halves make a whole? |
| :--- |
| Look at games on Maths Frame. |


|  |  | and Half Past Activity Sheets'. <br> Just do the half pasts today. <br> You can finish the sheets <br> tomorrow. |  |
| :--- | :--- | :--- | :--- |
| 4 | To tell the <br> time using <br> quarter past <br> and quarter <br> to. | Use the clock you have made <br> to practise making some <br> quarter past and quarter to <br> times with an adult. <br> Complete the rest of <br> yesterday's sheets. | Tell your parents what you know about quarters. How many quarters <br> make a whole? <br> Maths Frame games |
| 5 | To tell the <br> time using 5 <br> minute <br> intervals. | Look at the presentation ' <br> telling the time with 5 minute <br> intervals'. You might want to <br> make the times using the clock <br> face you made earlier this <br> week. <br> Complete sheet 'Telling the <br> Time to 5 Minutes' <br> The sheets are levelled. <br> Those with 1 star are the <br> easiest and those with 3 stars <br> are the hardest. | Practise counting in 5s up to 60. Why is the number important in <br> time? <br> Maths Frame games |

