

Year 1 and 2 Home Learning week commencing 18th May 2020

This week we are using the picture book, The Tin Forest by Helen Ward and Wayne Anderson.

An old man lives in a grey and forsaken place 'that looked out on other people's rubbish and bad weather'. He dreams of a wild and colourful place and uses the resources around him in such a creative way that change comes about and a natural forest becomes entwined with one of metal.

You can hear the story being read on the following

https://www.youtube.com/watch?v=j_XPFxy5js

<https://vimeo.com/36088583>

There is a puppet show version here:

<https://www.youtube.com/watch?v=yMC4qWFyt9A>

and you can read the text on Helen Ward's website:

<https://readwji.files.wordpress.com/2017/09/the-tin-forest-a4-helen-ward.pdf>

Writing

Task 1

Year 1

Write a description of the old man after completing the word shower below. Remember to write in full sentences, using capital letters and full stops rather than just providing a list of words in your descriptive writing.

Year 2

Write a description of the old man after completing the word shower below. Remember to write in full sentences, using capital letters and full stops rather than just providing a list of words in your descriptive writing.

Can you also give me some examples from the story which tell us why the old man is gentle and caring.

The old man from The Tin Forest

Which adjectives would describe him? Write some around the picture.

gentle

caring



Write a description of the old man

The old man lived in a windswept, abandoned place, he was

Task 2

Compare the pictures below taken from the picture book *Window* by Jeanne Baker. The pictures are drawn from the same window. How has the view changed? Which view do you prefer?

Year 1 Play spot the difference between picture 1 and picture 2. How many differences can you find?

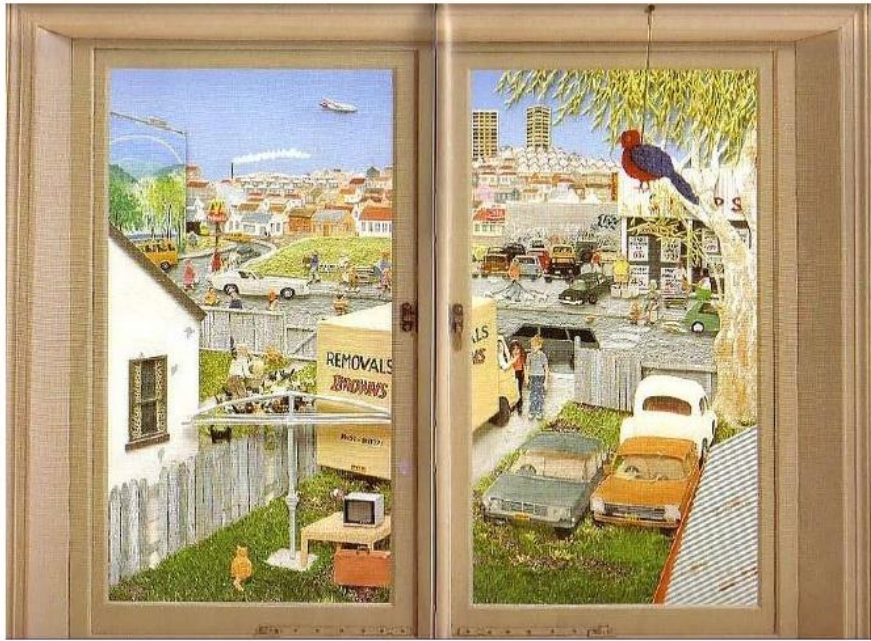
Year 2 After choosing your favourite view from the window, write a description of the setting telling me what you can see using either picture 1, picture 2 or picture 3. Remember to use lots of adjectives to describe what you can see.



Picture 1 *Window* by Jeanne Baker



Picture 2 *Window* by Jeanne Baker



Picture 3 Window by Jeanne Baker

Science

Using an empty matchbox see how many **different** natural objects you can collect from your garden or during a woodland walk. You should collect these items from the ground rather than picking them from the trees. You could look for pebbles, flowers, leaves, seeds or moss for example. How many **different** items can you fit into your matchbox? See if you can identify the things you have found.

Watch this clip on recycling <https://www.bbc.co.uk/bitesize/clips/z9p9j6f>

Answer the following questions:

Who or what can be harmed by throwing rubbish and litter in the wrong place?

Which different things can be recycled?

What does recycling mean?

What does the recycling sign look like? Draw it.

DT

Create a forest out of junk modelling materials. Think carefully about how you can cut and join the materials you are using and how you will get them to stand up. Take a photograph of your forest. You can draw pictures of trees and flowers too to create a backdrop for your models. Here are some ideas to help you.



Trees using plastic bottles



Flowers using egg boxes, pompoms and pipe cleaners



Willow Swain Myrtle Class Year 2

Good luck and enjoy