

Year 1 and 2 Monday 4th May – Friday 8th May

This week the theme will be buildings and architecture.

READING AND WRITING

- **TASK 1:** Share the story Iggy Peck, Architect by Andrea Beaty with your child. There is a video of this story being read on YouTube. Another story to share with your child on YouTube is Roberto the Insect Architect. Discuss both stories.

TASK 2: Read Hansel and Gretel (Please see the separate file which is a powerpoint of the story)
Recreate the story by preparing a story map using pictures and key vocabulary or by acting out the story or by making the story from Lego or plastiscene. You could watch the story in cartoon form on YouTube. Once you have created your story map rewrite the story of Hansel and Gretel.

Year 1: Write in clear sentences using adjectives. Remember full stops and capital letters.

Year 2: Use a variety of connectives in your re-write including because, but, so, but and and.

Read through your work and check it for careless mistakes. Extension: Edit your work. Can you add further description? Have you left any parts of the story out? If you have a Thesaurus you can find more interesting adverbs to use that would describe the actions of the characters. Proof read your work.

DT

Can you build the strongest bridge? Your bridge must be able to support books across a 1 metre span. Build a bridge out of materials of your choice. You could use newspaper, lego etc

You could have a look together at YouTube tutorials or Pinterest for ideas.

Once you have created your bridge, send in a photograph. We would love to see them!

ART

Have a look at the knowledge organiser about the architect Antoni Gaudi.

See if you can create a short factfile about Gaudi.

Design your dream home or build a home for an elf or fairy outside.

Please send in photographs of your designs.

MATHS AND SPELLING

Keep going with the Maths and Spelling materials on the Home Learning page. A new test, for this week, has been added to Spelling Frame for both Year 1 and 2.

WELL DONE EVERYONE X

