These tasks are intended to be done one a day however we understand that a different system might suit your home learning style better.

Task 1
I can explore hundredths as decimals.
https://whiterosemaths.com/homelearning/year-4/
Have a look at Week 2 (Take care - it is not Summer Term Week $2 \mathrm{~W} / \mathrm{C} 27^{\text {th }}$ April) it is just Week 2. Then look at Lesson 3 entitled Hundredths As Decimals.

Task 2
I can read hundredth numbers from a place value grid.
Write the number represented on this place value grid as a decimal and then as a fraction.

| Hundrects | Tens | Ones | Tenths | Hundretedts |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |

## Task 3

I can divide one and two digit numbers by 100.

## Dexter uses counters to make a 1 -digit number.

| Tens | Ones | Tenths | Hundredths |
| :---: | :---: | :--- | :--- |
|  |  |  |  |
|  |  |  |  |

## To divide the number by 100, we move the counters two columns to the right.

What is Dexter's answer? Use this same method to work these out.
a) 3 divided by 100
b) 57 divided by 100

## Task 4

I can make one whole using tenths and hundredths.
https://whiterosemaths.com/homelearning/year-4/
Go to Summer Term Week 1 (w/c $20^{\text {th }}$ April) and complete Lesson 1 entitled Make A Whole.

I can explore numbers as decimals.
What number is represented on the place value grid?

| Ones | Tenths | Hundredths |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\circ$ | $\bigcirc$ | $\bigcirc$ |
| 0 | 1 | 3 |  |

There are $\qquad$ ones, tenths and hundredths.
The number is $\qquad$

Make the numbers on a place value chart and write down the value of the underlined digit.
3.47
2.15
0.6
$\underline{2} 5.03$

