

Year 1 Maths: w/c 1st June 2020

This week we will be following the lessons on Oak National Academy for Numbers to 100 and beyond.

Lesson	Learning objective	Task	Support activities
1	To recognise, read and write numbers to 100.	<p>Here is the link for Lesson 1. This lesson focuses on counting in tens and then ones to find a total.</p> <p>https://www.thenational.academy/year-1/maths/to-recognise-read-and-write-numbers-to-100-year-1-wk3-1</p> <ol style="list-style-type: none">1. Complete the short quiz- counting sticks/lots of of ten.2. Listen to the video – you will need paper and a pencil. In the video you will need to count the sticks of ten and find the total.3. Complete the independent task. You can record the answers on paper if you do not have a printer.4. Complete the end quiz. Counting lots of ten and then ones to find a total.	<p>Continue with MyMaths, Bitesize if you wish and use Jack Hartmann on YouTube to count in 10's.</p> <p>Extension: Please see additional counting in tens activity titled Lesson 1. Complete this if you would like an extra challenge.</p>
2	To explore numbers within 100	<p>Here is the link for Lesson 2</p> <p>https://www.thenational.academy/year-1/maths/to-explore-the-components-of-numbers-within-100-year-1-wk3-2</p> <ol style="list-style-type: none">1. Complete the short quiz- counting tens and ones.	<p>Extension: Please see an additional Lesson 2 activity on partitioning.</p>

		<ol style="list-style-type: none"> 2. Listen to the video. This lesson shows how to partition numbers into tens and ones. 3. Complete the independent task 2. Record your answers on paper. Eg $24 = 20 + 4$ draw the dienes (sticks of ten and ones) 4. Complete the end quiz. 	
3	To partition numbers into tens and ones.	<p>Here is the link for Lesson 3:</p> <p>https://www.thenational.academy/year-1/maths/to-explore-the-components-of-numbers-within-100-year-1-wk3-3</p> <ol style="list-style-type: none"> 1. Complete the short quiz- looking at the value of each digit in a 2-digit number. 2. Watch the video. The video looks at counting in tens to 100. The children can use pens/pencils or straws to help them count. 1 pen/straw= 10 3. Complete the independent task. The children have to make 100. E.g $10 + 90 = 100$ They can use their pairs to 10 to help too. 4. Complete the end quiz. Finding pairs that make 100. 	Extension : Titled -Lesson 3 Ladybird pairs to 100.
4	To apply knowledge of number bonds	<p>Lesson 4:</p> <p>https://www.thenational.academy/year-1/maths/to-apply-knowledge-of-number-bonds-year-1-wk3-4#slide-1</p>	Extension: See Lesson 4 Challenge cards. You can record your answers on paper. Where it says to use equipment use pens or straws to act as dienes/sticks of ten like you did before. 1 straw= 1 lot of ten

		<p>1. Complete the start quiz – counting in tens and ones to find a total</p> <p>2. Watch the video. You have to count tens and ones and record them in a place value chart and part whole model.</p> <p>3. Complete the independent task. Partition the two digit numbers by filling in the part whole model and place value chart.</p> <p>4. Complete the short end quiz</p>	<p>You could use pasta for your ones or small lego blocks perhaps.</p>
5	<p>To find one more one less and ten more ten less of a given number</p>	<p>Lesson 5:</p> <p>https://www.thenational.academy/year-1/maths/to-find-one-more-or-one-less-and-ten-more-or-ten-less-year-1-wk3-5</p> <ol style="list-style-type: none"> 1. Complete the short quiz – count the tens and ones and choose the correct number. 2. Watch the video. This video revises partitioning of 2 digit numbers and ones. It then covers finding one more /less and ten more/less. 3. Complete the independent task. The other two whole numbers (centre boxes) which are missing are 43 and then 46. 4. Complete the end quiz. 	<p>Extension: See Lesson 5 One more one less. These worksheets vary in level of difficulty.</p>