## Year 1 Maths: w/c 15th June 2020

This week we will follow the first three lessons on Oak National Academy for Addition and Subtraction (Week 5)

| Lesson | Learning <br> objective | Task | Support activities |
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| 1 | To apply <br> knowledge of <br> number bonds | Here is the link for Lesson 1.This lesson focuses <br> on numbers pairs to 20. <br> https://www.thenational.academy/year-1/maths/to-apply- <br> knowledge-of-number-bonds-year-1-wk5-1\#slide-1 | Can you write down all number bonds/pairs <br> to 10 and then to 20? <br> $0+10=10$ <br> $1+9=10$ and so on |
| 2 | 1.Complete the short quiz- <br> 2. Listen to the video - you will need paper and a <br> pencil. In the video you will find pairs of numbers <br> to make 17. You will use the part whole model to <br> record the number bonds/pairs. <br> 3. Complete the independent task. Use the <br> numbers in the circles to make 12. You can <br> record the answers on paper if you do not have a <br> printer. <br> 4. Complete the end quiz. | Listen to Jack Hartmann on YouTube <br> Number Bonds to 10. |  |
| Extension and Challenge activities: See <br> Lesson 1 |  |  |  |
| To add two-digit <br> numbers to ones. <br> Here the link for Lesson 2 <br> https://www.thenational.academy/year- <br> $1 /$ maths/to-add-two-digit-numbers-to-ones-year-1- <br> wk5-2 | Extension: Please see an additional Lesson <br> 2 activity on addition. There is also an easier <br> sheet available which is addition pairs to 10. |  |  |


|  |  | 2. Listen to the video. This lesson you will add by counting on from the larger number. <br> 3. Complete the independent task- add the dienes together to work out the missing total/number. If this is too tricky complete the easier sheet set under Lesson 2. <br> 4. Complete the end quiz. |  |
| :---: | :---: | :---: | :---: |
| 3 | To subtract 2 digit numbers and ones | Here is the link for Lesson 3: <br> https://www.thenational.academy/year- <br> 1/maths/to-subtract-two-digit-numbers-and-ones-year-1-wk5-3 <br> 1. Complete the short quiz <br> 2. Watch the video. You will be subtracting a one-digit number from a 2-digit number by partitioning. <br> 3. Complete the independent task. Record your subtractions on paper. If you find this task too tricky try the easier task (Lesson 3) <br> 4. Complete the end quiz. | Please see additional or alternative tasks: Easier tasks: <br> Lesson 3 frog subtraction (within 10) or Lesson 3 Subtraction within 20 |
| 4 | To add by counting on from the larger number | 1.Look at Lesson 4 Powerpoint The powerpoint shows addition within 20 and adding by counting on using a number line. Record the answers on paper. <br> 2. Complete the task either easy or hard worksheet. |  |


|  |  | 3. Complete the challenge if you wish. Word <br> problems within 20 using bar models. |  |
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| 5 | To subtract by <br> counting back on <br> a number line. | Lesson 5 <br> Look at the subtraction powerpoint. Complete the <br> subtraction number sentences, shown on the final <br> slide, on paper. Draw a number line for each and <br> show your jumps to work out the answers. | Can you complete the number sentences: <br> $16+4=$ <br> $4+?=20$ <br> $20-4=$ <br> $20-?=4$ |

