## Year 2 w/c 1st June 2020

Note to parents and carers: There are 2 more days' worth of lessons on capacity. If your child has activities from the previous capacity lessons to complete then start the week with those. If you feel your child still needs more experience of understanding what different amounts look like when measured out and further practise of reading scales it is fine to go back and repeat lessons.

We are then moving on to revise some addition work. If you are unsure of the methods to use when assisting your child, the school's Maths Calculation Policy in on the school's website. This is revision and methods have been taught earlier in the year.

Thank you
Mrs Wibroe and Mrs Brown

| Sessions | Learning <br> objective | Task | Support activities |
| :--- | :--- | :--- | :--- |
| 1 | To solve word <br> problems <br> involving <br> capacity | Complete 'Capacity Word Problems <br> Lesson 1' sheet. There are 3 levels to <br> choose from. It is fine to start on an <br> easier level and then try a more <br> challenging one. Try to explain out loud <br> to an adult HOW you worked the answer <br> out OR try doing some jottings to show <br> your thinking. <br> Read the questions carefully. <br> Think about which operation (addition, <br> subtraction, multiplication, division) is <br> needed here. | Topmarks website 'Capacity Countdown' is a game to <br> practise reading scales. |
| 2 | To be able to <br> measure using <br> ml and litres. | Complete Capacity Experiment Lesson <br> 2. <br> This will also require you to read the <br> measuring scales again too. |  |
| 3 | To add two 2 <br> digit numbers | Please refer to BBC Bitesize lesson 12th <br> May on addition. | Karate Cats Game on the BBC Bitesize lesson is good <br> fun and has different levels of challenge. This practises |


|  |  | Watch the video. The teacher talks <br> about the part, part whole and shows the <br> Singapore bar model. She uses lolly <br> sticks to represent 10s and 1s. We have <br> used Base 10 and also place value <br> counters in the past. This can be viewed <br> in the school's calculation policy on our <br> website. Complete the activity. | different addition and subtraction skills, including missing <br> numbers, adding 10s, number bonds, the inverse and <br> much more. |
| :--- | :--- | :--- | :--- |
| 4 | To solve <br> problems <br> involving <br> addition. | Complete the addition questions from <br> 'Addition and Subtraction to 100 Word <br> Challenges Challenges'. You can come <br> back to the subtraction ones later. | As above. Can you try the next level? |
| 5 | To know <br> number bonds <br> to 100 | Please complete activities from BBC <br> Bitesize 14th May. These bonds often <br> seem simple but it is important that you <br> can eventually remember these by heart <br> so you can use them quickly when you <br> are doing harder maths in KS2. |  |
| CHALLENGES: <br> 'Capacity Carousel' sheets (on the Home Learning page) <br> Addition and subtraction maze sheet |  |  |  |

