Base ten blocks: children cross off one ten and 4 ones. 46 – 14 = 32

	7	5
_	4	2
	3	3

58 - 32 = 26

Children represent 36 with base ten blocks. Then, they cross off one ten and two ones. 36 - 12 = 24

89 - 59

9 ones – 9 ones = 0 ones 8 tens – 5 tens = 3 tens There are 3 tens and 0 ones. So 89 – 59 = 30

Amy has represented both numbers with base ten blocks so when she has crossed off the smaller number, she has been left with the larger number unchanged. She should have represented the larger number only then crossed off 21 blocks to find the answer.



54 - 21 = 33

The numbers going into the machine are getting smaller so the machine must be subtracting. The numbers coming out are two tens and one one smaller than the numbers going in. The function machine is therefore subtracting 21.





