

Experience Planning W/C 8th June Year 1/ 2

'Where the Wild Things Are' - week 2

Complete any activities from last week that you did not manage to try.

Here are some new tasks based on 'Where the Wild Things Are'

PSHE:

Many things happen to Max throughout the story. He reacts in different ways and feels different emotions each time.

What does the word 'emotions' mean? Can you find a definition of what it means in a dictionary or online.

Can you give some examples of emotions we might sometimes feel?

This Powerpoint will help you to think about emotions.

<https://www.twinkl.co.uk/resource/t-p-260-eyfs-world-mental-health-week-all-about-our-feelings-powerpoint>

The Home Learning page has an Emoji Snap Game that you can make and play with a member of your family.

Task 1:

Either

Complete sheet 'How do you feel?'

OR

Make a poster showing different emotions we feel.

Task 2

Suggest some emotions that Max felt during the story.

Complete the sheet 'How Does Max Feel When....?'

Literacy:

Re-read 'Where the Wild Things Are' by Maurice Sendak. There are lots of readings of this on Youtube and there is also a film. There is a word mat and a vocabulary list on the Home Learning page to help with ideas and spelling.

Task 1:

L.O: To write a letter

Imagine you are Max. Think about how Max felt when he returned home from the island. He probably felt sorry for having a tantrum. Write a letter from Max, apologising to his mum for his behaviour. Try to explain what he did, why and how it made everyone else feel.

Task 2:

L.O: I can write a recount

We have been thinking about how Max felt in the story. Can you think of a time when you got very cross, very happy or very excited? Write a short recount of what happened and how you felt. Try to add as much description as you can so the reader understands how you felt and why.

Remember a recount needs:

- Time connectives (e.g. then, next, later, next, meanwhile, after that, eventually, finally)
- To be written in the past tense
- Needs to be in chronological order (in the sequence that the events happened)
- Year 2 try to use some paragraphs to organise your work. Perhaps one to tell us about the event, one for how it made you feel and one to tell us how it all ended.

Remember to also:

- Write in the first person (using 'I')
- Use capital letters and full stops
- Use different sentence openings
- Describe using adjectives, adverbs, simile
- Use phonics and spelling rules to spell unknown words

- Read through your work and check it once you have finished. Underline 3 words you think you have spelt incorrectly and go back and correct them. Check your writing makes sense.

Cross curricular/your choice

The book says that in Max's room **'His walls became the world all around....'**

What world would the walls of your room become? Would you be on an ocean, under the sea, in space, on another planet, in a castle? It really can be any world, real or imaginary.

This is an opportunity for you to go wild with your imagination and present your ideas in ANY WAY you like.

You might like to think about

- Where your world is
- Who/what lives there
- Are there plants/buildings
- Is it busy/built up/ isolated/quiet
- Scary/happy
- Warm/cold

You can describe your world by

- Writing a description, a story, a poem, a postcard, a holiday magazine
ANYTHING
- Making a model of your world
- Painting
- Collage
- Sewing
- Building something outside with whatever you're allowed to use
- Or use an original idea of your own

Please send photographs to Mrs Wibroe as I would love to see where your imaginations take us all.

