These tasks are intended to be done one a day however we understand that a different system might suit your home learning style better.

Task 1
I can measure in millimetres.

Measure the lines to the nearest centimetre.
Can you measure the lines in millimetres?


If you don't have a printer, get your grown up to draw some coloured lines for you to measure instead. Measure the lines to the nearest centimetre and then measure the lines in millimetres.

Task 2
I know some key length conversions.

## Measurement conversions

## Length

## 1 kilometre $=1000$ metres

1 metre $=100$ centimetres

## 1 centimetre $=10$ millimetres


twinks :momewinhecoik
km m
cm mm

Recreate this information on your own poster.

I can convert between units of length.
https://classroom.thenational.academy/lessons/measures-converting-between-mm-and-cm/
Task 4
I can compare length.
Complete the sentences.

| Child | Height |
| :---: | :---: |
| Rosie | 109 cm |
| Amir | 1 m 5 cm |
| Jack | 135 cm |
| Dora | 1 m 45 mm |

Rosie is $\qquad$ than Jack. Jack is $\qquad$ than Dora.

Amir is $\qquad$ than Rosie.

Dora is $\qquad$ than Amir.

Four friends are building towers.
Eva's tower is 22 cm and 7 mm tall.
Teddy's tower is 22 cm tall.
Annie's tower is 215 mm tall.
Dexter's tower is 260 mm tall.
Order the children's towers in descending order.


Using a ruler, measure the width of 5 different books to the nt__ _st mm . Record your results in a table, then compare and order them.

Task 5
I can convert between metres and kilometres.
Convert these distances into kilometres.
A. 1000 metres
B. 2000 metres
C. 3000 metres
D. 3500 metres

Convert these distances into metres.
A. 1 km
B. 3 km
C. 5 km
D. 6 and a half km .
E. 10 km .

