## Year 1 Maths: w/c 22nd June 2020

This week we will follow the first three lessons on Oak National Academy for Money

| Lesson | Learning objective | Task | Support activities |
| :---: | :---: | :---: | :---: |
| 1 | To identify the physical properities of coins (shape and colour) | Here is the link for Lesson 1. This lesson focuses on numbers pairs to 20 . <br> https://classroom.thenational.academy/lessons/to-identify-the-physical-properties-of-coins <br> 1. Listen to the video - you will need paper and a pencil. Also, if possible, have one of each coin ( $1 \mathrm{p}, 2 \mathrm{p}, 5 \mathrm{p}, 10 \mathrm{p}, 20 \mathrm{p}, 50$, £1 and £2) to look at. In the video you will be looking at the shape and colour of coins.. <br> 3. Complete the independent task. The task is a discussion about how coins are sorted into purses. <br> 4. Complete the end quiz. | Hide a coin behind your back, Your child asks questions to try and identify the coin. Answer only with yes or no. E.g. Is the coin small? <br> There is also a Lesson 1 activity saved on the home learning page which can be done in addition to the independent task. This activity says to cut out the coins but instead your child could draw around the coins and label them. |
| 2 | To recognise the different value of coins | Here is the link for Lesson 2 <br> https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins <br> 1. Listen to the video. This lesson you will be looking at how much each coin is worth. <br> 2. Complete the independent task- This is a discussion question. <br> 3. Complete the end quiz. | Extension: Please see an additional Lesson 2 activity on coin value. |


| 3 | To recognise the values of different coins. | Here is the link for Lesson 3: <br> https://classroom.thenational.academy/lessons/to- <br> recognise-the-value-of-different-coins-b1b5b6 <br> 1. Watch the video. You will be learning that $100 \mathrm{p}=£ 1$ and identifying which picture shows a particular amount. Also that we can find different ways to make an amount. <br> 2. Complete the independent task. Put different coins in a jar/bag, select two and say which coin you'd prefer to keep and why. <br> 3. Complete the end quiz. | Play shops. <br> Pay for items using $1 p$ and $2 p$ coins. <br> Additional acitivity saved as Lesson 3. How much do the ice creams cost? <br> How many different ways can you find to make 10p? Draw round coins to show the different ways. |
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| 4 | To recognise the value of different coins and notes | Here is the link for lesson 4: <br> https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes <br> 1. Watch the video. The video introduces notes. You have to say how many $£$ coins are equivalent to each of the notes. <br> 2. Complete the independent task. Regrouping $£ 1$ coins into 2's to exchange for $£ 2$ coins. If exchanging pounds to notes is too tricky stick with exchanging $2 p$ coins for pennies. | Find ways of making 20p using the fewest coins possible <br> Here is a link to a coin problem: <br> https://nrich.maths.org/142/note |


|  |  | 3. Complete the short quiz |  |
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| 5 | To compare <br> different amounts <br> of money | Here is the link for Lesson 5: <br> https://classroom.thenational.academy/lessons/to- <br> compare-different-amounts-of-money <br> 1. Watch the video. This video recaps all <br> coins and notes. It also looks at adding up <br> holds the greatest amount. <br> 2. Independent task- Add up the coins and <br> decide which side has the highest /least <br> amount. <br> 3. Complete the quiz | There is an easier and harder adding coins <br> task on the home learning page saved as <br> Lesson 5 easy/hard. |

