

Sports Premium Funding

£20,000

Maths of the Day

Cost:

£495

% of funding:

2.48%

Outcome Achieved:

The profile of PE and sport is raised across the school as a tool for whole-school improvement

Children active for at least 30 minutes a day.

Outline:

A maths programme that encompasses PE and outdoor learning.

Impact:

Staff were asked to complete an 'Active Heat Map' for their class identifying when the children are at their least active. Maths of the Day has been used to break up these period of non-activity for the children. This achieves school plan point 4a giving the children a stimulating environment that is full of creativity. One of the schools non-negotiables in 1 outdoor learning lesson a week ensuring that the use of the programme is sustainable.

Data from term 6 to be added when analysed.

PASS Membership

Cost:

£4200

% of funding:

21%

Outcome Achieved:

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School plan - Subject leaders can accurately evidence progress and attainment in their subject and ensure a breadth, depth and relevance in the curriculum

Outline:

This offers the following:

- Curriculum support
- Twilight session
- Evidence and impact reports for all areas delivered
- Success criteria for all to aid assessment
- Schemes of work and lesson plans.

P.E. Journals

Cost:

£500

% of funding:

2.5%

Outcome Achieved:

The profile of PE and sport is raised across the school as a tool for whole-school improvement

Assessment for Learning enables children to embed and deepen knowledge, understanding and skills securely to ensure pupil outcomes are achieved.

Outline:

This will encourage the children to self-assess and measure their performance against their own previous successes. It will encompass the children's extra-curricular participation as well as their curriculum based. It will follow the children through the school becoming a personal journal of their journey to being a physically literate child.

Impact:

The P.E journals has raised the profile of P.E across the school, with all children acknowledging what their purpose is and how it helps them track their progress. KS! Children have commented that they are doing more P.E. than before and all said that they felt good at it and were successful. The booklets have also raised awareness so accurate assessment in the teaching staff, which at moderation proved to be robust (school plan point 2a). It aids the children's well-being with the 'heart' element focusing on social skills and etiquette, this has been transferred to all elements of their school life. It promotes the schools ethos of growth mind-set, encouraging self-comparison and reflection. This transferable attitude aids the children's progress in their academics helping the school reach the stated targets on the school plan. The booklets also promote a love of sport outside of the classroom and curriculum time ensuring the children are active for 60 minutes a day. Below are the attendance figures for this academic year's active clubs.

Club	Number of Children
Athletics	50
Football	35

Netball – year 3	17
Netball – years 4, 5, 6	29
KS2 Tag Rugby	26
KS1 Tag Rugby	11
Rounders	20

Kings Hill Community Tennis Club Easter Programme

Cost:

£480

% of funding:

2.4%

Outcome Achieved:

The profile of PE and sport is raised across the school as a tool for whole-school improvement

School plan point 1d – PP combined percentage remains in line with or above the national average. – Link to School PP strategy.

The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Increased participation in competitive sport

Outline:

The aim is to target non-active families as a whole and not just the non-active child on our register. I believe that in targeting the whole family rather than just a child we can break down boundaries and affects to generations of non-active behaviours and create an affect that is more sustainable. Each family will be invited, free of cost, to the school to have friendly, non-competitive tennis coaching for 4 mornings a week. The school will handpick the families to attend before opening the offer to others.

Impact

The 6 children who attended were less active than others and not offered physical activity opportunities outside of school. The tennis meant that they met their 60 minutes of advised activity a day, which has continued since the programme. More than one child has purchased rackets and balls to play at home with their parents showing a sustainable effect of the programme offered. 3 of the children have also asked for a regular tennis club to be run at school.

BMF

Cost: £2000

% of Funding:

10%

Outcome Achieved:

Broader experience of a range of sports and activities offered to all pupils

The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

The profile of PE and sport is raised across the school as a tool for whole-school improvement

School plan point 1a – progress in reading, writing and maths is in line or above national.

School plan – personal development, behaviour and welfare; pupils attitudes to all aspects of their learning are consistency positive. These positive attitudes have a good impact on the progress they make.

Outline:

The children are put through their paces with a 5 day miniature version of the p-regiment training. We would like to extend this event further this year with a camp on the meadow to enhance the children's bond even further. Hopefully creating another memorable experience for the children before they leave.

Impact

The children's mind-set has improved greatly affecting their determination in class as well as in physical activity. The children stated:

'It made me brave. I can now do things that I haven't before without being scared.'

'Thank you so much for telling me to believe in myself. I feel much more confident now. Even my singing teacher says my singing is much louder. Now I can do anything to the best of my ability.'

'On Monday I Was scared I wasn't going to be good enough. Now I feel ready to tackle anything.'

'Thank you for coming to our school again and teaching us more about ourselves. I have realised I can do more than I thought.'

'You have shown me I am stronger than I thought I was and that I never need to give up.'

'This was the best experience of my life. I know to never give up.'

'On the first day I was scared I would be weak but you made me realise I stronger and to believe in myself. I now have faith I have an exciting future.'

'Thank you for this week and making me stronger. I now know I can try more sports.'

Equipment

Cost: £2000

% of Funding: 10%

Outline:

Equipment has been purchased to meet the needs of the KS1 children.

Impact:

Having the correct equipment has meant that the children could be differentiated for accurately resulting in the children making good progress from their starting points. The equipment was introduced to the staff through a training session meaning all staff were confident differentiating their teaching for the needs in their class. Many staff reported that their confidence levels were much higher and that they have found P.E. lessons more successful and manageable. Confidence of the staff has meant P.E, being taught more frequently, helping to ensure that the children are active for 60 minutes a day.

Subject Leader and Staff Cover

Cost: £2000

% of Funding: 10%

Outcome Achieved:

The profile of PE and sport is raised across the school as a tool for whole-school improvement

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School plan – accurate assessment of foundation subjects.

Outline:

Cover for release time of the subject leader to: team teach, observe and assess across the school. Cover will also be paid for staff on training and observing the subject leader.

Impact:

Please see attached the PASS impact report.