

1. We have already spent some time learning about which punctuation marks we use for writing speech. Use the link below to watch a video to remind you of this.

<https://www.youtube.com/watch?v=6-YFmLctwDY>

Now we will have a look at how we write speech that is split.

Look at the examples below.

"I like your hair," said Penny, "and I like your coat too."

In this sentence, a **conjunction** is used to start the second speech sentence so it is a continuation of the first speech sentence. Therefore a **comma** is used at the end of the first speech sentence and at the end of the reporting clause. The second speech sentence also does not begin with a **capital letter** as they usually do as it is a continuation of the first.

"I like your hair," said Penny. "I also like your coat."

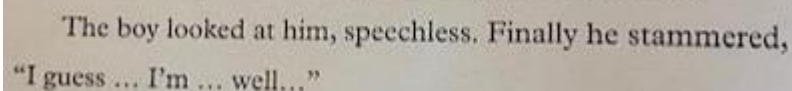
In this sentence, the second speech sentence is a completely new sentence so it is punctuated slightly differently. A **question mark, exclamation mark or a comma** is used to punctuate the first speech sentence and a full stop after the reporting clause. A **capital letter** is also used at the beginning of the second speech sentence.

Use the examples above to write two of your own split speech sentences. One using a conjunction to split and another that has two separate sentences of speech.

** Diving Deeper Challenge:* Design your own poster to help you remember how to write split speech sentences.

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2. Read the rest of 'Desmond and the very mean word' and answer the comprehension questions below. Remember to answer in full sentences and to look carefully at the mark given to see how much detail is required.

- Look at the extract below from the story. The author writes that the boy stammered. What does this tell us about how the boy is feeling when Desmond says that he is sorry to him? (1 mark)



The boy looked at him, speechless. Finally he stammered,
"I guess ... I'm ... well..."

- How and why did Desmond's feelings change about the boy? At the beginning of the story, he was angry with him but this changed to him feeling sorry for him. (3 marks)

- What did the central character in this story learn? Have a look at the themes below to see if any of these were included in this story and describe how they were. (3 marks)



*** Diving Deeper Challenge:** Do you think that Desmond's actions towards the boy may help him in the future? What is your opinion?

3. Using what we have read so far in 'Desmond and the very mean word', plan a conversation between Desmond and Father Trevor where Desmond tells him about what happened when he saw the boy in the market (p. 12 onwards).

Plan this conversation in any way that works for you. Perhaps you would like to make notes on what they might say or maybe you would rather record in diagrams or speech bubbles. Use the best way that will prepare you for writing the conversation tomorrow.

You **MUST** make sure that you plan to include a basic speech sentence with the reporting clause at the end.

Try using speech that has the reporting clause at the beginning.

If you are in Year 4 (or are in Year 3 but like a challenge) then include split speech too.

*** Diving Deeper Challenge:** See if you can use an embedded clause in this writing.

4. Use your plan from yesterday to now write your conversation between Desmond and Father Trevor.

*** Diving Deeper Challenge:** Try to include some setting and/or character description to your conversation.

5. Think about what you read about Desmond Tutu and write some facts about him.

[https://kids.kiddle.co/Desmond Tutu#:~:text=Archbishop%20Desmond%20Tutu%20\(born%207,Anglican%20bishop%20in%20Cape%20Town.](https://kids.kiddle.co/Desmond_Tutu#:~:text=Archbishop%20Desmond%20Tutu%20(born%207,Anglican%20bishop%20in%20Cape%20Town.)

Whilst you write your facts, we would like you to think really carefully about what we have learnt about different sentence structures.

Write some facts that include a:

- simple sentence.
- compound sentence.
- complex sentence.
- sentence with an embedded clause.

6. See if you can find time to have a good look at the seeds that you planted. Has anything happened yet? If you can't see any changes yet then do you think that something is happening beneath the soil? What might that be?
