These tasks are intended to be done one a day however we understand that a different system might suit your home learning style better.

Task 1
I can add lengths.
$\square$ Ron builds a tower that is 14 cm tall. Jack builds a tower than is 27 cm tall. Ron puts his tower on top of Jack's tower.
How tall is the tower altogether?
$\#$ Tommy needs to travel to his friend's house.
He wants to take the shortest possible route.
Which way should Tommy go?


Miss Nicholson measured the height of four children in her class.
What is their total height?

$95 \mathrm{~cm} \quad$| 1 m and |
| :---: |
| 11 cm | | 1 m and |
| :---: |
| 50 mm |$\quad 89 \mathrm{~cm}$

Task 2
I can subtract lengths.


A bike race is 950 m long. Teddy cycles 243 m and stops for a break.
He cycles another 459 m and stops for another break.
How much further does he need to cycle to complete the race?

Task 3
I can explain what perimeter is.
https://classroom.thenational.academy/lessons/area-and-perimeter
Task 4
I can measure the perimeter.
https://classroom.thenational.academy/lessons/area-and-perimeter-80465f
Task 5
I can measure the perimeter of more complex shapes.
https://classroom.thenational.academy/lessons/area-and-perimeter-e13019

