

Year 1 and 2 Home Learning Week Commencing 29th June 2020

Writing

Watch and listen to the story "The Lighthouse Keepers Lunch" by Ronda and David Armitage. Click on this link

<https://www.youtube.com/watch?v=46wCRq50Wwg> or search for the story "The Lighthouse Keepers Lunch" on YouTube.

Task 1

Imagine that you are going to have a picnic lunch. What would you like to eat? Who would you like to join you on your picnic? I think it would be a great idea to invite your favourite teddy bear. Where would you like to go to have your picnic? Maybe your garden or the park would be good idea.

Create a menu for the things you are going to eat and make an invitation for your favourite teddy bear to come to your picnic. Have a look on the Home Learning page for a template to use for your invitation.

Write a shopping list of all the ingredients you will need. Remember to list your items one below the other. There is a shopping list template for you to use on the Home Learning page. Draw a little picture next to each item on your list.

Task 2:

Write a character description of Mr Grinling. Don't forget to tell me what he looks like, what clothes he wears, what he likes to eat, what mood he is in, what job he does and anything else we can use from the story that helps to describe him. Find out what the word "industrious" means, this could help you to tell me more about him.

Remember to write in full sentences (not a list) and use lots of adjectives in your description.

Have a look at the picture of Mr Grinling below to help you.



Task 3:

Write a set of instructions for making a sandwich. You can choose your favourite sandwich filling. You need to list your ingredients first and then write a method. You must number your instructions and start a new line for each new instruction. Keep the instructions in the correct order and try and use time connectives at the start of each new instruction eg first, next, then, finally etc. The time connective must be followed by a verb (a doing/action word) eg slice, cut, spread etc

Task 4:

Have a look on the Home Learning page for the sheet about lighthouses. Identify 6 facts that you find interesting and make your own factsheet. Make sure you include a picture too.

Reading

Have a look on the Home Learning page and complete a book review for the book "The Lighthouse Keepers Lunch".

History

Watch the following clip about Grace Darling by clicking on <https://www.bbc.co.uk/teach/class-clips-video/true-stories-grace-darling/z4y7pg8> or search bbc class clips grace darling

Answer the following questions

When was Grace Darling born?

Where did she live?

What did her father do for a job?

What did he do every night and why?

What type of staircase did the lighthouse have?

What does "lash" the rowing boat mean?

What time did Grace Darling see the shipwreck?

What did she see in the water?

How did she get to the shipwreck?

How many people did they rescue?

What was her most precious gift and what did it contain?

How do you know this event happened in the past? What clues were there in the video clip?

DT

LO I can use a range of materials to design and make a lighthouse

There are 4 different links below to help you to design and make a lighthouse. Have a look and see what materials you have at home or in school that will help you to create your model. You can choose whether to follow a set of written instructions or a YouTube video. You will need an adult to help you with this task especially if you choose to use a battery circuit.

This link shows you how to make a lighthouse with the option of using a battery circuit to make you lighthouse house light up. Follow <https://www.wikihow.com/Build-a-Model-Lighthouse> for written instructions or search step by step instructions to build a model lighthouse.

To make your lighthouse model using a large disposable paper cup click on this link <https://www.youtube.com/watch?v=vznZrOIUWKs>

Or to use a Pringles tube click on this link <https://www.youtube.com/watch?v=ZIQuj7Ac8bU>

Or for the more adventurous try making a lighthouse that lights up using a torch and click on this link

https://www.google.com/search?q=how+to+make+a+lighthouse+that+lights+up+using+batteries&source=lmns&bih=625&biw=1366&rlz=1C1GCEB_enGB894GB894&hl=en-US&ved=2ahUKEwiLrugT6vTpAhU8AmMBHaJoCtwQ_AUoAHoECAEQAA#kpvalbx=_W43fXu-KEtTWgQbI6J3QDA33

There are other ideas on line too. Have a look at the photos below.



PSHE

LO I know what it means to be brave

In the bbc clips film the actress playing *Grace Darling* talked a lot about being brave. You are going to think about what it means to be brave.

Task 1:

Play the song or video clip "This is Me" from *The Greatest Showman*. Watch this on the following link https://www.youtube.com/watch?v=XLFEvHWD_NE .

Talk to an adult and together try and decide what you think the song is about and how being ourselves is a brave thing to do.

Task 2:

Write down one thing you are good at or enjoy doing and then one thing you find really difficult. Then write down one brave thing you are going to try and do. Remember this doesn't need to be something big. We all take small brave steps every day when we try something new for the first time or when we do something we find tricky.

You can use the template on the Home Learning page to help you with this task.

.Watch this bbc clip <https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-feeling-brave/z7vrwty> it explains a little more about what it means to be brave.