## Year 1 Maths: w/c 6th July 2020

This week we will follow the lessons on Oak National Academy for Multiplication and Division. There are games and worksheets to try if your child finishes quickly, needs greater challenge or something more practical. All worksheets under can be found in Home Learning Year 1 Maths.

| Lesson | Learning objective | Task | Support activities |
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| 1 | To find double and half of an amount of money | 1, Watch Lesson 1 on Oak Academy https://classroom.thenational.academy/lessons/to-find-double-and-half-of-an-amount-of-money The Brainteaser encourages children to notice patterns that can help them find unknown number facts. <br> E.g. If $1+1=2$ then $10+10+20$ (doubles) Children generally find halving more difficult. You may need to use counters, coins, pasta shapes, something practical to support this. <br> 2. Complete the 2 independent tasks. The second one is trickier as the children start with the half price and have to work out the original cost. | https://www.topmarks.co.uk/maths-games/hit-the-button Hit the Button is a game that can be used throughout this unit. It practises doubling and halving, times tables and division facts. You can select the numbers to differentiate the level <br> https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication <br> Maths Fishing has objectives to select from. Use the year 1 and 2 objectives during the week. <br> Continue to practise counting $\mathrm{I} 2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s . Start practising with your 3 s , ready for year 2 ! |
| 2 | To recognise and add equal groups | 1.Watch Lesson 2 on Oak Academy https://classroom.thenational.academy/lessons/to-recognise-and-add-equal-groups <br> 2. Complete independent task <br> 3. Complete the quiz <br> There is a worksheet that you can use to support this learning too <br> 'Counting in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s at the Market' |  |


| 3 | To add <br> equal <br> groups | 1.Watch Lesson 3 on Oak Academy <br> https://classroom.thenational.academy/lessons/to- <br> add-equal-groups <br> 2, Complete the independent task <br> 3. Complete the quiz. <br> The worksheet 'Lesson 3 Building Bricks <br> Multiplication' can be used as a follow up. Ignore <br> the sums where the multiplication sign is used. <br> Children can make and/or draw the models and <br> write the repeated addition sums. |  |
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| 4 | To solve <br> problems <br> using <br> repeated <br> patterns | 1.These problems involve using shapes and <br> children's knowledge of the number of sides. It <br> would be beneficial to revise shape names and <br> basic properties (number of sides and corners) <br> with children before they begin. <br> 2.Watch Lesson 4 on Oak Academy <br> https://classroom.thenational.academy/lessons/to- <br> solve-problems-using-repeated-patterns | Practise 2D shape names and properties. There is a <br> worksheet about naming shapes and counting their sides <br> on the website in Home Learning. |
| 5 | 3. Complete independent task <br> To share <br> a total <br> equally <br> between <br> a number <br> of groups | 1.Watch Lesson 5 on Oak Academy <br> https:/classroom.thenational.academy/lessons/to- <br> share-a-total-equally-between-a-set-number-of- <br> groups <br> 2. Complete independent task <br> 3. Complete quiz <br> There is a worksheet on our Home Learning page <br> called 'Feeding Owlets' that gives more practice. | Lesson 5 Activity Cards in Home Learning on our website <br> will give further practise and extension. |


|  | Children can also write the number sentences <br> beneath each picture. |  |
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