

## Years 1 and 2 Literacy Planning week commencing 4<sup>th</sup> January 2021

**Text: Mr Wolf's Pancakes – Jan Fearnley**

Day	Learning objective	Introduction	Writing Task	Check
Monday 4 <sup>th</sup> January 2021	To select suitable adjectives to describe a character	Watch 'Mr Wolf's Pancakes' on youtube. <a href="https://www.youtube.com/watch?v=jS43aoN4jnc">https://www.youtube.com/watch?v=jS43aoN4jnc</a> What do you think about Mr Wolf? Collect some adjectives that describe his character and his appearance (e.g. sad, greedy, smart). Make a list (like we do with our chottings in class).	Write some sentences to form a description of Mr Wolf using the words you have collected. Give a reason from the story to explain your thinking. e.g. Mr Wolf is sad because the other animals won't help him read his recipe.	Read through your work. Have you used capital letters and full stops? Have you used some interesting adjectives?
Tuesday 5 <sup>th</sup> January 2021	To join sentences using conjunctions	Year 1: Look at the document 'Using conjunctions' and complete the activities included. Listen to 'Mr Wolf's Pancakes' again and listen out for the conjunctions in the story. If you have a copy of this book you could try and spot them in the text. Year 2: Look at this lesson on BBC Bitesize. <a href="https://www.bbc.co.uk/bitesize/articles/z6rvbdm">https://www.bbc.co.uk/bitesize/articles/z6rvbdm</a>	<b>Year 1:</b> Write 2 sentences using and, 2 using but and 2 using so. Your sentences should be based on the story about Mr Wolf. <b>Year 2:</b> Use some of the conjunctions from the Bitesize lesson to write 6 sentences about events in the story.	Read through your sentences. Why do we use conjunctions? How

		Have a go at activities 1 and 2. You can just tell someone your answers. You do not have to write them down. Do NOT do Activity 3.		do these help to improve your writing?
<b>Wednesday 6<sup>th</sup> January 2021</b>	<b>To ask questions and use question marks correctly.</b>	<p>Imagine you are a world famous TV presenter. You are about to interview the famous Mr Wolf on your chat show.</p> <p>What would you ask him? Ask open ended questions rather than questions with a yes/no answer. E.g Don't ask, do you like pancakes? Ask, what are your favourite foods?</p> <p>You will get much more interesting answers!!!!</p> <p>Think of some questions you could ask to find out all about him, his likes and dislikes, his hobbies, favourite foods, his family. Anything you like that your 'viewers may be interested in.</p> <p>Please now watch this Bitesize video about using question marks.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv">https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv</a></p>	<p>Write down your questions for Mr Wolf.</p> <p>Use a question mark at the end of each question.</p>	<p>See if you get a member of your family to 'be' Mr Wolf.</p> <p>Try your questions out on them and see what their answers are.</p>
<b>Thursday 7<sup>th</sup> January 2021</b>	<b>To recognise speech in a text.</b>	<p>Have another look/listen to the story 'Mr Wolf's Pancakes'.</p> <p>Can you spot/hear the speech?</p> <p>Look at the questions you asked Mr Wolf yesterday. If someone in your family has answered them for you, you can use those. If not, then make up your own answers. What do you think Mr Wolf would say?</p>	<p>Use the speech bubbles provided and write some of Mr Wolf's replies in full sentences, onto your bubbles - one reply in each bubble.</p> <p>Year 2: Extra challenge!!!!</p> <p>Can you find out how to use speech marks and add those?</p>	<p>Read through your speech bubbles and make sure you</p>

			<p>This video may help you:</p> <p><a href="https://www.bbc.co.uk/programmes/p00w62j2">https://www.bbc.co.uk/programmes/p00w62j2</a></p>	<p>have written in full sentences.</p>
<p><b>Friday 8<sup>th</sup> January 2021</b></p>	<p><b>To use different words for 'said'</b></p>	<p>Listen to the story 'Mr Wolf's Pancakes' again or read it if you have a copy. Can you spot words that the author has chosen to use instead of 'said'?</p> <p>How many different words can you find?</p> <p>Jot them down.</p> <p>Why do you think the author has used different words at different points in the story?</p>	<p>Think of as many words as you can that can be used instead of 'said'. Look through some of your books, watch some story books on youtube. Make a poster that we could put in our classroom that would show other children different words they could use in their writing instead of 'said'.</p>	<p>Put your poster up in your room and keep reminding yourself of any new words you could use in future writing.</p>