

Monday 11<sup>th</sup> January 2021

9:00 – 9:20	<p><b>P.E.</b></p> <p>Today will be your first day of athletics home learning and you will be improving your long jump. Use the link below to access the lesson.</p> <p><a href="https://www.passltd.org/copy-of-hl-year-3-4">https://www.passltd.org/copy-of-hl-year-3-4</a></p> <p>If you don't have cones for the warm up, do not worry. You can use different coloured socks or t-shirts. You can even just hop back and forth across the room, changing leg each time you get to the wall.</p> <p><u>Activity 1:</u></p> <p>If you do not have the cones or socks you can go back and forth across the room or garden as you did in the warm up. Remember to land in the 'motor bike' position when jumping. It protects your knees and aids your balance.</p> <p><u>Activity 2:</u></p> <p>If you have a tape measure, measure and record your scores. I would love to know how far you can jump so I can create a league for the year group.</p> <p>Now complete the Joe Wicks work out. You can find them on the following link:</p> <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>
9:20 – 10:30	<p><b>Maths</b></p> <p><b>Starter:</b></p> <p>Please complete your 5 a day Maths task at <a href="#">5-a-day – Corbettmaths Primary</a> You should complete your quiz in <b>5-10 minutes</b> and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p><b>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</b></p> <p><b>Year 6:</b></p> <p><a href="https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-3-d-shapes-crup8r">https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-3-d-shapes-crup8r</a></p> <p><b>Year 5:</b></p> <p><a href="https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-describe-the-properties-of-diagonals-of-quadrilaterals-6gvk2d">https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-describe-the-properties-of-diagonals-of-quadrilaterals-6gvk2d</a></p>
10:30 – 11:00	<p>Break</p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p><b>Literacy</b></p> <p>Introducing Death Valley</p> <p>This morning we would like you to watch a sort selection of videos about Death Valley and to create a <b>visual mind map</b> of all the things that you see and hear, you</p>

	<p>could use words and pictures to make your work as engaging and memorable as possible. You could also include questions that spring to mind as you are watching and that you might want to investigate in more detail later.</p> <p><a href="https://www.visitcalifornia.com/experience/things-do-death-valley-national-park/">https://www.visitcalifornia.com/experience/things-do-death-valley-national-park/</a></p> <p><a href="https://www.nps.gov/media/video/view.htm?id=4F5C3CB5-82BE-4C03-B2C9-71E1C19300A5">https://www.nps.gov/media/video/view.htm?id=4F5C3CB5-82BE-4C03-B2C9-71E1C19300A5</a></p> <p><a href="https://www.nps.gov/media/video/view.htm?id=CB4AA8A1-6FCD-46ED-8101-8879C037BDFE">https://www.nps.gov/media/video/view.htm?id=CB4AA8A1-6FCD-46ED-8101-8879C037BDFE</a></p> <p><a href="https://www.nps.gov/media/video/view.htm?id=EE3CA116-CD72-4628-9F3B-5BD95EE07809">https://www.nps.gov/media/video/view.htm?id=EE3CA116-CD72-4628-9F3B-5BD95EE07809</a></p> <p><a href="https://www.nps.gov/media/video/view.htm?id=E04628EA-1DD8-B71B-0B5055054C74F5B6">https://www.nps.gov/media/video/view.htm?id=E04628EA-1DD8-B71B-0B5055054C74F5B6</a></p> <p><a href="https://www.youtube.com/watch?v=5q-kACJhr4Y">https://www.youtube.com/watch?v=5q-kACJhr4Y</a></p> <p><a href="https://www.nps.gov/media/video/view.htm?id=3372ABC2-ED18-4393-8875-996C77C68883">https://www.nps.gov/media/video/view.htm?id=3372ABC2-ED18-4393-8875-996C77C68883</a></p>
12:00 – 1:00	<p>Lunch</p> <p>Help your parents to make lunch</p> <p>Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:00 – 1:30	<p><b>Reading</b></p> <p>Read your own book. If you are struggling, <b>read along</b> and listen to <b><u>Chapter 8-10 of “Holes”</u></b> – a book set in California –Youtube.</p> <p><a href="https://www.youtube.com/watch?v=HVMm9iFV420&amp;list=PLRMhIXrlIwi5mXDW0LQOqgtwV5d8nJSaR&amp;index=6">https://www.youtube.com/watch?v=HVMm9iFV420&amp;list=PLRMhIXrlIwi5mXDW0LQOqgtwV5d8nJSaR&amp;index=6</a></p> <p>Remember to only search the internet with your parents’ supervision and help.</p>
1:30 – 2:30	<p><b>Literacy</b></p> <p>Watch the Sand Dunes film again <a href="https://www.youtube.com/watch?v=5q-kACJhr4Y">https://www.youtube.com/watch?v=5q-kACJhr4Y</a></p> <p>Using the <b><u>Death Valley Chottings Page 1</u></b> sheet, we are going to create sentences about the sand dunes using –ing sentence openers and appropriate adjectives for emotion. Think carefully about the positive or negative intent of your writing and ensure that your vocabulary choices support this. We will then extend this thinking to write an extended metaphor using the subjunctive form, ‘It was as if....’ Use your imagination to create an evocative image.</p>
2:30 – 2:40	<p>Ask your parents to help you email your teacher with today’s work.</p>
<p><a href="https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/">https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</a></p> <p>Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.</p>	

## Tuesday 12<sup>th</sup> January 2021

9:00 – 9:20	<p><b>P.E.</b></p> <p>Today we are going to continue working on our long jump technique. You will need to following link again but this time will start the lesson at 5 minutes 23 seconds.</p> <p><a href="https://www.passltd.org/copy-of-hl-year-3-4">https://www.passltd.org/copy-of-hl-year-3-4</a></p> <p>If mum or dad need peace and quiet indoors, you could always try this on the pavement and use a piece of chalk to mark your starting point.</p> <p><u>Activity 3:</u></p> <p>Notice that even though you take off on one foot you still land on two feet. This is really important. Make sure you try both legs too. You will probably notice you have one leg stronger than the other.</p> <p><u>Activity 4:</u></p> <p>You will need more space for this activity so make sure you are outside. We don't want any accidents indoors. Make sure you practise this slowly first. To avoid falling backwards when landing, aim to land in the motorbike pose. If you do have a tape measure you could calculate how much further you can jump when you take a run up.</p>
9:20 – 10:30	<p><b>Maths</b></p> <p><b>Starter:</b></p> <p>Please complete your 5 a day Maths task at <a href="#">5-a-day – Corbettmaths Primary</a> You should complete your quiz in <b>5-10 minutes</b> and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p><b>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</b></p> <p><b>Year 6:</b></p> <p><a href="https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-nets-of-3d-shapes-crvk2r">https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-nets-of-3d-shapes-crvk2r</a></p> <p><b>Year 5:</b></p> <p><a href="https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-describe-and-classify-3d-shapes-based-on-the-properties-64tpac">https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-describe-and-classify-3d-shapes-based-on-the-properties-64tpac</a></p>
10:30 – 11:00	<p><b>Break</b></p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p><b>Literacy</b></p> <p>Complete <b>California Proofreading Task 3</b>. If you are trying to improve your handwriting, you could copy it out in cursive script using the <a href="#">handwriting line guide sheet</a>.</p> <p>Use the <b>Super Sentence</b> sheet to carefully develop and build a super sentence about the Mojave pineapple cactus. Use the given stem sentence as your starting point then</p>

	change and extend it according to each instruction box until you have a really 'super sentence.'
12:00 – 1:00	Lunch Help your parents to make lunch Remember to be safe in the kitchen. Get some fresh air. Do something energetic.
1:00 – 1:30	<b>Reading</b> Read your own book. If you are struggling, <b>read along</b> and listen to <b><u>Chapter 11 and Chapters 12-13 of "Holes"</u></b> . <a href="https://www.youtube.com/watch?v=rfvQQVp7G7o&amp;list=PLRMhIXrlIwi5mXDW0LQQfgtwV5d8nJSaR&amp;index=7">https://www.youtube.com/watch?v=rfvQQVp7G7o&amp;list=PLRMhIXrlIwi5mXDW0LQQfgtwV5d8nJSaR&amp;index=7</a> Remember to only search the internet with your parents' supervision and help.
1:30 – 2:30	<b>ICT</b> Today you will learn how to select a background and change and move a sprite. You will have to create an online account to be able to do this. Make sure you follow the step-by-step instructions carefully. You will need to refer to the document called <b><u>Computing Lesson 1</u></b> .
2:30 – 2:40	Ask your parents to help you email your teacher with today's work.
<a href="https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/">https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</a>  <b>Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.</b>	

Wednesday 13 <sup>th</sup> January 2021	
9:00 – 9:20	<b>P.E.</b> You are still perfecting your long jump today. Make sure you have plenty of space.  <u>Activity 5:</u> At the Rio 2016 Olympics, British athlete Greg Rutherford jumped 8.29 meters. How many standing long jumps does it take you to match Greg's distance? Have more than one go. See if you can do it in less jumps each time.  Now complete the Joe Wicks work out. You can find them on the following link: <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>
9:20 – 10:30	<b>Maths</b> <b>Starter:</b> Please complete your 5 a day Maths task at <a href="#">5-a-day – Corbettmaths Primary</a> You should complete your quiz in <b>5-10 minutes</b> and check your answers by clicking on the purple 'ANSWERS' tab underneath.  <b>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</b>

	<p><b>Year 6:</b>  <a href="https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-solve-problems-involving-3d-shapes-71hkgd">https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-solve-problems-involving-3d-shapes-71hkgd</a></p> <p><b>Year 5:</b>  <a href="https://classroom.thenational.academy/lessons/2d-and-3d-shape-classifying-shapes-crrk8d">https://classroom.thenational.academy/lessons/2d-and-3d-shape-classifying-shapes-crrk8d</a></p>
10:30 – 11:00	<p>Break</p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p><b>Literacy</b></p> <p>Using the <b>Death Valley Chottings Page 2</b> sheet, we are going to create sentences today about the sounds in Death Valley – did you know that the sand dunes can ‘sing’? <a href="https://www.nps.gov/articles/grsa-singing-sands.htm">https://www.nps.gov/articles/grsa-singing-sands.htm</a></p> <p>Use your hearing lens to think carefully about the variety of sounds, their causes and the emotional impact (intent) that these would have on the listener and therefore on your reader.</p> <p>Next, watch the short film of a lizard moving across the shifting sands of the Death Valley dunes. Have a look at the <b>Writing Rainbow</b> and choose the lenses that are best for collecting vocabulary and ideas as you watch.</p>
12:00 – 1:00	<p>Lunch</p> <p>Help your parents to make lunch</p> <p>Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:00 – 1:30	<p><b>Reading</b></p> <p>Read your own book. If you are struggling, <b>read along</b> and listen to <b>Chapters 14-17 of “Holes”</b>.  <a href="https://www.youtube.com/watch?v=VKs0f2D4l6c&amp;list=PLRMhlXrlIwi5mXDW0LQQfgtwV5d8nJSaR&amp;index=8">https://www.youtube.com/watch?v=VKs0f2D4l6c&amp;list=PLRMhlXrlIwi5mXDW0LQQfgtwV5d8nJSaR&amp;index=8</a></p> <p>Remember to only search the internet with your parents’ supervision and help.</p>
1:30 – 2:30	<p><b>ICT</b></p> <p>Today you will learn an alternative way to make your sprite move before comparing the two methods. Don’t forget to log in to your account. This way you will be able to see your project from yesterday. You will need to look at the document <b>Computing - Lesson 2</b> for a step-by-step guide. The ‘Time to Reflect’ section of the lesson needs to be completed in full sentences, written down.</p>
2:30 – 2:40	<p>Ask your parents to help you email your teacher with today’s work.</p>
<p><a href="https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/">https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</a></p> <p><b>Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.</b></p>	

## Thursday 14<sup>th</sup> January 2021

9:00 – 9:20	<p><b>P.E.</b></p> <p>For today's P.E. you will need the following link and to select lesson 2. <a href="https://www.passltd.org/copy-of-hl-year-3-4">https://www.passltd.org/copy-of-hl-year-3-4</a></p> <p>If you don't have a lot of room you can run on the spot instead of running around.</p> <p><u>Activity 1:</u></p> <p>Even though you are doing your two-feet to two-feet jumps quickly you must make sure that you are still performing controlled movements with a safe landing. When you practise one-foot to one-foot jumps make sure you use both legs so you stay equally strong on both sides. Now you have to combine them all: two-feet to two-feet, hop, hopscotch. Try to do this in a controlled but quick manner.</p> <p><u>Activity 2:</u></p> <p>The teacher refers to your left and right foot a lot during this activity. If you struggle to remember maybe try wearing different coloured socks. When you do your first hop, you take off and land on the same foot. Then you hop to the other foot. Then you land with two feet.</p> <p>Stop the Video at 6 minutes 43 seconds. Just perfect the technique slowly for now!</p>
9:20 – 10:30	<p><b>Maths</b></p> <p><b>Starter:</b></p> <p>Please complete your 5 a day Maths task at <a href="#">5-a-day – Corbettmaths Primary</a> You should complete your quiz in <b>5-10 minutes</b> and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p><b>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</b></p> <p><b>Year 6:</b> <a href="https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-illustrate-and-name-parts-of-a-circle-69hkec">https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-illustrate-and-name-parts-of-a-circle-69hkec</a></p> <p><b>Year 5:</b> <a href="https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-build-simple-3-d-shapes-6mup4c">https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-build-simple-3-d-shapes-6mup4c</a></p>
10:30 – 11:00	<p><b>Break</b></p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p><b>Literacy</b></p> <p>Death Valley Independent Write</p> <p>Using your Chottings from Monday and Wednesday, create a piece of writing about Death Valley. This should be full of detail and description so that your reader really feels as if they are there with you. Think carefully about the lenses you are going to use. Remember to develop each idea fully before you move on to the next one.</p>

12:00 – 1:00	<b>Lunch</b> Help your parents to make lunch Remember to be safe in the kitchen. Get some fresh air. Do something energetic.
1:00 – 1:30	<b>Reading</b> Read your own book. If you are struggling, <b>read along</b> and listen to <b><u>Chapters 18-20 of "Holes"</u></b> . <a href="https://www.youtube.com/watch?v=RWIYnEbnyNw&amp;list=PLRMhIXrllwi5mXDW0LQQfgtwV5d8nJSaR&amp;index=10">https://www.youtube.com/watch?v=RWIYnEbnyNw&amp;list=PLRMhIXrllwi5mXDW0LQQfgtwV5d8nJSaR&amp;index=10</a> Remember to only search the internet with your parents' supervision and help.
1:30 – 2:30	<b>ICT</b> Today you will learn how to get the sprite to follow the mouse within the stage area. I had great fun creating patterns on the screen in various colours. Don't forget to log in first so that you can save your project at the end of the lesson. You will need to make reference to the document called <b><u>Computing - Lesson 3</u></b> .
2:30 – 2:40	Ask your parents to help you email your teacher with today's work.
<a href="https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/">https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</a>  <b>Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.</b>	

## Friday 15<sup>th</sup> January 2021

9:00 – 9:20	<b>P.E.</b> Today you will be perfecting your triple jump that you learnt yesterday. You will need the following link and to select lesson 2 again.  <a href="https://www.passltd.org/copy-of-hl-year-3-4">https://www.passltd.org/copy-of-hl-year-3-4</a> Fast forward the video to 5 minutes 10 seconds. This will let you recap the technique as well as start to add speed to the movements. If you have a tape measure, measure how long your triple jump is. Send them to me so I can create a table and track our progress.  Now complete the Joe Wicks daily workout on the following link: <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>
9:20 – 10:30	<b>Maths</b> <b>Starter:</b> Please complete your 5 a day Maths task at <a href="#">5-a-day – Corbettmaths Primary</a> You should complete your quiz in <b>5-10 minutes</b> and check your answers by clicking on the purple 'ANSWERS' tab underneath.  <b>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</b>

	<p><b>Year 6:</b>  <a href="https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-solve-practical-problems-involving-circles-68u36d">https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-solve-practical-problems-involving-circles-68u36d</a></p> <p><b>Year 5:</b>  <a href="https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-illustrate-and-name-parts-of-a-circle-70u3ce">https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-illustrate-and-name-parts-of-a-circle-70u3ce</a></p>
10:30 – 11:00	<p>Break</p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p><b>Reading Comprehension</b>  <b><u>The Earth is Changing</u></b>          Work your way through the document, answering the questions as you are prompted to do so. Think about the reading skill that each question is trying to test. Have a look at the Reading Skills support document to help you – this is very similar to the reading content domain characters that we use in school (Arthur Author, Harry Historian, Debbie Detective, Nina Newsreader, etc).</p> <p><b><u>REMEMBER!</u></b>          Don't work from memory. You need to refer back to the text to answer the questions, using your scanning skills and taking note of any sub-headings which might direct you to the answers. Always read the entire text first, before attempting any of the questions.</p>
12:00 – 1:00	<p>Lunch</p> <p>Help your parents to make lunch</p> <p>Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:00 – 1:30	<p><b>Reading</b>          Read your own book. If you are struggling, <b>read along</b> and listen to <b><u>Chapters 21-23 of "Holes"</u></b>. <a href="https://www.youtube.com/watch?v=UHj44_JW1U0">https://www.youtube.com/watch?v=UHj44_JW1U0</a>          Remember to only search the internet with your parents' supervision and help.</p>
1:30 – 2:30	<p><b>Art</b>          Can you create a sensation of heat in an image or piece of art work? Try experimenting with different materials and mediums. Remember you don't have to show a particular 'thing' (but you can, if you prefer): it's more about trying to create a feeling. Try to think about your use of colour and tone as well as the shape and purpose of your brush strokes or lines. Imagine standing inside your picture – can you feel the warmth all around you?</p>
2:30 – 2:40	<p>Ask your parents to help you email your teacher with today's work.</p>
<p><a href="https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/">https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</a></p> <p>Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.</p>	