

Day	Learning objective	Introduction	Writing Task	Check
Monday 18 th January 2021	To identify and use powerful verbs	<p>Watch 'On the Way Home' on youtube. https://www.youtube.com/watch?v=URRAMHToe4s</p> <p>What is a verb? Watch this to remind yourself. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs</p> <p>As you are listening to the story jot down some of the powerful verbs used to describe the characters' actions. E.g. I struggled free just in time and fell crashing to the earth It came lumbering out of the canal. I crammed a piece of wood between its jaws.</p>	<p>Complete the sheet dated 18th January 'What's Going On?'. It is at the bottom of this planning grid.</p> <p>Think of a more interesting verb to replace the ones that are highlighted.</p> <p>If you have a Thesaurus at home, then look for some better verbs.</p> <p>Or you can use online thesauruses.</p>	<p>Read your new sentences back to yourself or to a talk partner.</p> <p>Why do we need to use powerful verbs? What effect do they have on a story?</p>
Tuesday 19 th January 2021	<p>To recognise different sentence types.</p> <p>To know how to use exclamation marks.</p>	<p>There are different types of sentences. You have learnt about some of these already.</p> <ul style="list-style-type: none"> • Statements (Claire had a bad knee.) • Questions (How did you do it?) • Commands (Look at my bad knee) <p>There are also exclamation sentences (Good gracious me!)</p> <p>Watch this video about exclamation sentences and exclamation marks. https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsh</p>	<p>You are going to write your own sentences based on the story.</p> <ul style="list-style-type: none"> • Write a statement sentence • Write a question • Write an exclamation • Write a command <p>Remember to end your sentence with the correct punctuation.</p>	<p>Read your sentences back to a talk partner.</p> <p>Talk to them about when we use each type of sentence.</p>

		<p>Listen to the story again and listen out for different types of sentence. Can you find all four types?</p> <p>When do we use the different sentence types?</p> <p>E.g. We use a command in a recipe. Add your toppings to your pizza. Put it in the oven.</p> <p>Teachers and mummies and daddies use commands A LOT 😊 Can you think of some?</p>		
Wednesday 20th January 2021	To recognise and write some speech	<p>If you need to hear the story again then play it again.</p> <p>What do the characters actually say to each other?</p> <p>Who speaks the most?</p> <p>You can do some drama now. Imagine you are Claire. You are explaining how you hurt your knee to someone. If you haven't got someone to act with then use a cuddly toy. What story would you tell your friend/mum/dad/toy about how you hurt your knee? Be as imaginative as you like. Your teachers may ask you about this in your Zoom meetings.</p>	<p>This is the link to the speech marks video from last week. It is really for year 2 rather than year 1</p> <p>https://www.bbc.co.uk/programmes/p00w62j2</p> <p>Use the speech bubble sheets from the first week.</p> <p>Write some of your speech sentences into the bubbles. Put one explanation into each bubble.</p> <p>Year 2: See if you can add speech marks. This is the link to the speech marks video from last week. It is really for year 2 rather than year 1</p> <p>https://www.bbc.co.uk/programmes/p00w62j2</p>	<p>Practise reading your speech out loud. You can volunteer to read them to your teacher on Zoom. You won't be forced to if you feel uncomfortable so don't worry!</p> <p>😊</p>
Thursday 21st January 2021	To writ sentences using double adjectives	<p>Follow this lesson on BBC Bitesize. It is about adjectives.</p> <p>https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zy2r6yc</p>	<p>Choose one of the characters from 'On the Way Home'.</p> <p>Make a word shower.</p>	<p>Send your teacher your word showers.</p>

		<p>Complete the activities. You can just talk through your answers. You don't have to write at this stage.</p>	<p>This is when you have a picture of the character on a page and you write words to describe the character around the edge.</p> <p>Look at the examples on our Home Learning page (21st January Word Shower Exanples)</p> <p>Write 3 sentences using some of your adjectives.</p> <p>Year 2: try using double adjectives with a comma.</p> <p>E.g. The huge, greedy giant lifted Claire up in his enormous, rough hands.</p>	
<p>Friday 22nd January 2021</p>	<p>To use an adverb to describe a verb</p>	<p>Follow this lesson on adverbs.</p> <p>What is an adverb?</p> <p>Listen to the story 'On the Way Home.'</p> <p>Stop the video after Claire meets each character. Discuss where you could add an adjective to make the sentence more interesting.</p> <p>E.g. There was a big, bad wolf, and it came sneaking up slowly behind me.</p> <p>It wrapped itself tightly around me.</p> <p>Year 2 remember you can move an adverb to a different place in a sentence.</p> <p>E.g. Tightly, it wrapped itself around me.</p> <p>Does it sound any better if you move the adverbs? What do you think? Why might an author start a sentence with an adverb?</p>	<p>Choose three of the characters that bother Claire and write an interesting sentence using an adverb for each one.</p> <p>Year 2: Remember to experiment with where the adverb goes but make sure your sentences still make sense. Do they sound right when you read them back?</p>	<p>Read your work out loud to a talk partner. This can be a cuddly toy!!!!</p>

Monday 18th January

What's Going On?

Claire had a bad knee so she **went** home to tell her mum all about it.

As I **went** by, the wolf tried to take me home for its tea.

I **called** for help and a woodcutter **came**.

A vast flying saucer **came** out of the sky and tried to carry me off.

I **put** a piece of wood between the crocodile's jaws.

An enormous dragon **came** out of the sky.

A great, hairy gorilla **walked** out of a garage.