## Phonics Planning Week 3 18th January 2020 Mrs Brown's Phonic Group (Year 1)

| Monday   | Tuesday  | Wednesday  | Thursday   | Friday  |
|--|--|--|--|---|
| Handwriting – practise handwriting the sound aw. Write it 3 times. Practise writing the word <b>law</b> . Make sure all your letter joins start on the line. | Handwriting – practise handwriting the sound wh. Write it 3 times. Practise writing the word <b>wheel</b> . Make sure all your letter joins start on the line.                 | Handwriting – practise handwriting the sound ph. Write it 3 times. Practise writing the word <b>phone</b> . Make sure all your letter joins start on the line.   | Handwriting – practise handwriting the sound ew. Write it 3 times. Make sure all of your letter joins start on the line.   | Handwriting – practise handwriting all the phonemes this week. aw, wh, ph and ew. Write a word for each phoneme.  |
| Spelling – Choose 2<br>Year 1 Common<br>Exception words (see<br>list at bottom). Learn to<br>spell these words.  | Spelling – Choose 2<br>Year 1 Common<br>Exception words (see<br>list at bottom). Learn to<br>spell these words.  | Spelling – Choose 2<br>Year 1 Common<br>Exception words (see<br>list at bottom). Learn to<br>spell these words.  | Spelling – Choose 2<br>Year 1 Common<br>Exception words (see<br>list at bottom). Learn to<br>spell these words.  | Spelling- Test yourself<br>on the 8 common<br>exception words you<br>have learnt this week.   |
| Focus – Phoneme aw as in law.  1.Watch the short video: 'Geraldine the Giraffe aw' on YouTube or you could watch Mr Thorne Does Phonics aw phoneme.          | Focus- Phoneme wh as in wheel.  1.Watch the short video Geraldine the Giraffe wh on YouTube.  2.Make a list of words containing the phoneme wh. E.g. when, whisper, which etc. | Focus – Phoneme ph<br>as in phone or phonics.<br>1. Watch Geraldine the<br>Giraffe ph on YouTube.<br>2. Make a list of words<br>that contain the<br>phoneme ph<br>{telephone, phoneme,<br>elephant etc}. | Focus – Phoneme ew . It can make the long oo sound as in <b>blew</b> and the sound 'you' as in <b>pew</b> .  1. Watch Geraldine the Giraffe ew on YouTube.  2. Make a list of words that contain the phoneme ew that | Revise all the phonemes from this week. Practise reading and spelling words with these phonemes in. Write some sentences containing words with all of these phonemes. |

| 2.Make a list of words   | 3.Write a sentence      | 3. Write a sentence with | sounds like oo and       |  |
|--------------------------|-------------------------|--------------------------|--------------------------|--|
| that contain the         | containing two words    | words containing the     | ʻyou'.                   |  |
| phoneme aw.              | that have the phoneme   | phoneme ph.              | few, crew, dew etc       |  |
|                          | wh.                     | 4.Practise reading and   | , ,                      |  |
| 3.Write a sentence that  |                         | spelling tricky words:   | 3. Dictate the sentence  |  |
| contains a word with     | 4. Write these          | Mr                       | for your child to write: |  |
| the phoneme aw in it.    | sentences down for      | Mrs                      | Tom chews his food.      |  |
| 4. Write some real and   | your child that contain | don't                    |                          |  |
| non- real words          | words with the          | by                       | 4.Practise reading and   |  |
| containing the phoneme   | phoneme wh. Ask your    | some                     | spelling tricky words    |  |
| aw for your child to     | child to read them to   | come                     | Mr                       |  |
| read. E.g.               | you.                    |                          | Mrs                      |  |
| saw                      |                         |                          | don't                    |  |
| claw                     | What time did the fox   |                          | by                       |  |
| plaw                     | look for the white      |                          | some                     |  |
| staw                     | rabbit?                 |                          | come                     |  |
| Discuss are they real or |                         |                          |                          |  |
| not real words?          | Where did the whale     |                          |                          |  |
|                          | swim to?                |                          |                          |  |
|                          |                         |                          |                          |  |
|                          | The cat has long        |                          |                          |  |
|                          | whiskers and can hear   |                          |                          |  |
|                          | the birds whistle.      |                          |                          |  |
|                          |                         |                          |                          |  |
|                          | Make a note of any wh   |                          |                          |  |
|                          | words you find when     |                          |                          |  |
|                          | you read a story.       |                          |                          |  |

## **Year 1 Common Exception words**

the ask his go friend has so α do by school to my put you today here push your of there pull they said full where be love house says he our are come me she were some was one we is once no