

Phonics Planning Week 3 18th January 2020 Mrs Wibroe's Phonic Group (Year 2)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Handwriting – practise ed. Write it 6 times, Make sure the join starts on the line for each letter. Write the word looked, again making sure each letter join starts on the line.</p> <p>Spelling – Practise the words every and everybody</p> <p>Focus – Recap the sounds that –ed can make (-d, -t, -ed). Complete the –ed ending word sorting activity on our Home Learning page (under Phonics)</p>	<p>Handwriting –. practise ed. Write it 6 times, Make sure the join starts on the line for each letter. Keep the ‘d’ tall. Write the word asked, again making sure each letter join starts on the line.</p> <p>Spelling – Practise spelling the words great, break and steak. Find out what these words mean.</p> <p>Focus –. Recap what happens to words with a split digraph and others that end with an ‘e’ bake – baked hope – hoped wave – waved like – liked</p>	<p>Handwriting – practise ed. Write it 6 times, Make sure the join starts on the line for each letter. Keep the ‘d’ tall. Write the word called, again making sure each letter join starts on the line.</p> <p>Spelling – Practise great, break and steak again</p> <p>Focus- New rule to be introduced today. When a verb has a short vowel followed by a consonant we double the last consonant. E.g. shop –shopped skip –skipped hum –hummed trap –trapped</p>	<p>Handwriting – practise ed. Write it 6 times, Make sure the join starts on the line for each letter. Write the word jumped, again making sure each letter join starts on the line. Check your letters are the same size.</p> <p>Spelling – Practise the words after, father</p> <p>Focus – Add -ed to these verbs to make them past tense and write a sentence for each one.</p> <p>Drop Drip Pop Snap Beg</p>	<p>Handwriting – practise writing the words you have worked on this week.</p> <p>Spelling- Test yourself on the common exception words you have learnt this week.</p> <p>Focus: Revise what you have learnt about –ed suffixes this week.</p> <p>You can:</p> <ul style="list-style-type: none"> • Play the game from Wednesday’s lesson again. <p>Or</p> <ul style="list-style-type: none"> • Have another look at Spellzone. How many double consonant –ed words can you

	<p>What would the past tense of these words be? Try writing them down.</p> <p>Cycle Save Chase Dance Smile Use Serve Close Care behave</p>	<p>Can you think of some verbs that follow this pattern? Look in your reading book and see if you can spot some.</p> <p>Play the game on the sheet dated for today. It's on the Home Learning page. It practises the rules we have learnt so far.</p>	<p>Read the sentences on this Spellzone link.</p> <p>https://www.spellzone.com/word_lists/list-482003.htm</p>	<p>think of. Send me some of your words.</p>
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Year 2 Common Exception words

door	climb	even	class	sugar	people
floor	most	great	grass	eye	water
poor	only	break	pass	could	again
because	both	steak	plant	should	half
find	old	pretty	path	would	money
kind	cold	beautiful	bath	who	Mr
mind	gold	after	hour	whole	Mrs
behind	hold	fast	move	any	parents
child	told	last	prove	many	Christmas
children	every	past	improve	clothes	
wild	everybody	father	sure	busy	