

### Year 2 Maths Week 3 w/c 18<sup>th</sup> January 2021

**Note to parents and carers:** This week we are continuing to learn about Money.

For the main lessons this week we are going to use an Oaks Academy lesson as the main activity each day. Both Mrs Brown's Year 2 Maths class and Mrs Galloway's Maths group will complete this lesson. This sequence of lessons includes coin and note recognition, comparing the value of coins, using the £ symbol, counting money in sets and finding the change from £1. It builds on and revisits the learning about Money from last week.

The extension activities set this week are for Mrs Brown's Maths group. Please discuss each challenge with your child before they start as they may need some help reading the questions and then deciding what to do. It is important that your child explains their answer where this is asked for. Please note that the extension activity for Monday 18<sup>th</sup> is in a tab under the Year 2 Maths on the Home Learning page and the remaining extension activities are written directly onto this plan.

Thank you and good luck.

Mrs Brown

Sessions	Learning objective	Task	Extension activities for Mrs Brown's Maths class
1	To recognise the value of coins and compare their values	Work through the Oaks Academy lesson below <a href="https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-comparing-value-74rkcr">https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-comparing-value-74rkcr</a>	Complete the worksheet <b>combining amounts – notes and coins</b> contained in the named tab on the Year 2 Maths Home Learning page
2	To recognise the value of coins and notes and learn to use a £ symbol correctly	Work through the Oaks Academy lesson below <a href="https://classroom.thenational.academy/lessons/coins-and-notes-6wup4t">https://classroom.thenational.academy/lessons/coins-and-notes-6wup4t</a>	Have a go at the following question.  <i><b>Charlotte tells her friend Sam she only has silver coins in her hand. She says she has 63p. Sam thinks that's impossible. Do you agree or disagree? Draw the amounts that Charlotte could have. Then explain why.</b></i>
3	To count money in a set of coins	Work through the Oaks Academy lesson below <a href="https://classroom.thenational.academy/lessons/counting-money-in-a-set-of-coins-65h32d">https://classroom.thenational.academy/lessons/counting-money-in-a-set-of-coins-65h32d</a>	Have a go at the following question.  <i><b>Alfie is at the café and has £2.20 to spend. Which two things can he buy together? There are 4 different combinations to find.</b></i>  <div style="text-align: right;"> <i><b>Chicken sandwich £1              Ham sandwich £1.50              Turkey sandwich £1.20              Salad 70p              Jacket potato £1.90              Soup £2.00              Water 30p              Chocolate bar 10p</b></i> </div>

4	To revise the value of coins	<p>Work through the Oaks Academy lesson below</p> <p><a href="https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-65jp2r">https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-65jp2r</a></p>	<p>Have a go at the following question.</p> <p><b><i>Anna has 3 silver coins in her hand. Tom says, "I have more than you because I have a £1 coin." Is he correct? What coins and amounts could Anna have? Explain your answer.</i></b></p>
5	To calculate the amount of change from one pound	<p>Work through the Oaks Academy lesson below</p> <p><a href="https://classroom.thenational.academy/lessons/change-from-a-pound-6wwkac">https://classroom.thenational.academy/lessons/change-from-a-pound-6wwkac</a></p>	<p>Have a go at the following question.</p> <p><b><i>The shopkeeper's till is broken. Mr Morris worked out the calculations on paper. Put a tick or a cross next to these workings out to show if he gave the correct change.</i></b></p> <p>1. <math>15p - 9p = 4p</math></p> <p>2. <math>20p - 12p = 9p</math></p> <p>3. <math>30p - 21p = 10p</math></p> <p>4. <math>50p - 24p = 26p</math></p> <p>5. <math>£1.00 - 30p = 70p</math></p> <p>6. <math>£1.00 - 55p = 65p</math></p> <p>7. <math>£1.00 - 15p = 85p</math></p> <p><b><i>Where the sums are incorrect write down the full number sentence and correct answer.</i></b></p>