

## Apple and Lime Home Learning

### Week Commencing – 18-1-2021

#### Polar Bear and the Snow Cloud



This week we are focusing on the story 'Polar Bear and the Snow Cloud' by Jane Cabrera. You can listen to the story using the link below:

<https://www.youtube.com/watch?v=NbfcsC3LvPg>

#### Monday:

##### **Phonics –**

1) Recall all Phase 2 phonemes and last week's Phase 3 phonemes. Practice reading the Phase 2 tricky words: **I, to, no, go, into, the** and Phase 3 tricky words: **he, she, we, me, be** (tricky words cannot be sounded out, they must be read by sight. The easiest way to do this is to make flash cards – 1 word on each piece of paper)

2) Introduce next phoneme: **th** Talk about words that have the **th** sound at the beginning or in the middle. This video introduces the sound **th**

<https://www.youtube.com/watch?v=bib4GMMXfZQ>

3) Encourage the children to write the sentence – That dog is red and pink!

**Write Stuff** – Continuing our brave writing – Mrs Jeffery will be teaching this lesson, but just in case you are unable to join:



Polar Bear \_\_\_\_\_ a friend (wished for, longed for, wanted, desired)



The Polar Bear was \_\_\_\_\_ (happy, pleased, excited, contented)

I have attached these sentences as 'Polar Bear and the Snow Cloud PDF' – it has all of the writing for the week, they would normally use a flipchart in class, but it gives you an idea of the format, however it does not need to be printed and can be on plain or lined paper.

**Maths** – This week and next week we are focusing on grouping and sharing:

Lesson 1 – Understanding the concept of equal groups

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-equal-groups-6wvp8r>

I have attached the worksheet needed for today (lesson 1), but it can be drawn.

### **Tuesday:**

#### **Phonics –**

- 1) Recall all Phase 2 phonemes and last week's Phase 3 phonemes. Practice reading the Phase 2 tricky words: **I, to, no, go, into, the** and Phase 3 tricky words: **he, she, we, me, be** (tricky words cannot be sounded out, they must be read by sight. The easiest way to do this is to make flash cards – 1 word on each piece of paper)
- 2) Continue with the phoneme: **th** Talk about words that have the **th** sound at the beginning or in the middle. This video is the second lesson for the sound **th**  
<https://www.youtube.com/watch?v=JknQYNkW66o>
- 3) Encourage the children to write the sentence – This is the black cat.

**Write Stuff** – The sentences for today are as follows:



The Polar Bear \_\_\_\_\_ into the water. (jumped, dived, splashed)



All of the Polar Bear's friends \_\_\_\_\_ (melted, vanished, disappeared)

**Maths** – Lesson 2 – Practicing counting in equal groups and adding them together:

<https://classroom.thenational.academy/lessons/practising-counting-in-equal-groups-and-adding-them-together-6rr32r>

I have attached the worksheet needed for today (lesson 2), but card or paper can be used instead.

### **Wednesday:**

#### **Phonics –**

- 1) Recall all Phase 2 phonemes and last week's Phase 3 phonemes. Practice reading the Phase 2 tricky words: **I, to, no, go, into, the** and Phase 3 tricky words: **he, she, we, me, be** (tricky words cannot be sounded out, they must be read by sight. The easiest way to do this is to make flash cards – 1 word on each piece of paper)
- 2) Introduce the phoneme: **ng** Talk about words that have the **ng** sound at the end or in the middle. This video is the second lesson for the sound **ng**  
<https://www.youtube.com/watch?v=F52ZUW4SKyU>
- 3) Encourage the children to write the sentence – The ring is on the king.

**Write Stuff** – The sentences for today are as follows:



The Polar Bear \_\_\_\_\_ another polar bear. (saw, noticed, spied, spotted)



A snowflake \_\_\_\_\_ slowly onto the polar bear's nose. (floated, drifted, fluttered, blew)

**Maths** – Lesson 3 – Exploring counting in groups of two to find the total:

<https://classroom.thenational.academy/lessons/exploring-counting-in-groups-of-two-to-find-the-total-6mvk2d>

I have attached the worksheet needed for today (lesson 3), the lesson requires a bead string, but counting objects can also be used.

**Thursday:**

**Phonics** –

- 1) Recall all Phase 2 phonemes and last week's Phase 3 phonemes. Practice reading the Phase 2 tricky words: **I, to, no, go, into, the** and Phase 3 tricky words: **he, she, we, me, be** (tricky words cannot be sounded out, they must be read by sight. The easiest way to do this is to make flash cards – 1 word on each piece of paper)
- 2) Introduce the phoneme: **ai** Talk about words that have the **ai** sound in them. This video is the second lesson for the sound **ai**  
<https://www.youtube.com/watch?v=eBnDGot8pM4>
- 3) Encourage the children to write the sentence – The rain is cold.

**Write Stuff** – Non Fiction

Look at the Arctic Animals PDF – Choose one animal and write two sentences with facts about those two animals, for example:

Polar Bear:

Polar Bears are large meat eaters.  
Polar Bears hunt seals.

You can then draw a picture of your chosen animal.

I have added a template for this, but you can make your own.

**Maths** – Lesson 4 – Exploring grouping objects in tens to find the total:

<https://classroom.thenational.academy/lessons/exploring-grouping-objects-in-tens-to-find-the-total-cmtk8e>

I have attached the worksheet (lesson 4).

### **Friday:**

#### **Phonics –**

- 1) Recall all Phase 2 phonemes and last week's Phase 3 phonemes. Practice reading the Phase 2 tricky words: **I, to, no, go, into, the** and Phase 3 tricky words: **he, she, we, me, be** (tricky words cannot be sounded out, they must be read by sight. The easiest way to do this is to make flash cards – 1 word on each piece of paper)
- 2) Introduce the phoneme: **ee** Talk about words that have the **ee** sound in them. This video is the second lesson for the sound **ee**  
<https://www.youtube.com/watch?v=oWj7ftQXW9Q>
- 3) Encourage the children to write the sentence – The sheep had a long sleep.

#### **Write Stuff – Non Fiction**

Look at the Arctic Animals PDF – Choose a different animal and write two sentences with facts about those two animals as yesterday's lesson.

#### **Maths – Lesson 5 – Exploring counting in groups of five:**

<https://classroom.thenational.academy/lessons/exploring-counting-in-groups-of-five-60rkec>

I have attached the worksheet (lesson 5) and you will need a dice today too.

### **Other Activities:**

**Physical** – Can you join in with Joe Wicks this week or try this yoga session:

<https://www.youtube.com/watch?v=yE1NEiVf2Gk>

Can you make snowflakes? Watch this video and have a try

<https://www.youtube.com/watch?v=eLiCV5z-9fA>

**Creative** – You could decorate your snowflakes and hang them around the house or use the attached instructions to make a toilet roll penguin.

**KUW** – Try one of the science experiments attached.

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