

Good morning lovely children! A warm greeting is being sent to you from all your teachers. Please have a go at completing your week's learning from home. This may be tricky in some cases and all we ask is that you try your best. [Our new experience is called Splash!](#)

Feel free to email your teacher with pictures of your fabulous work. If you have a problem with something, please see the days in brackets to find out who to email to get the quickest response. You are welcome to email this adult even if it is not your regular teacher. This is because your teachers will also be teaching the key worker children back at school.

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Monday 4<sup>th</sup> January 2021

1. Have a go at Phonics Slide 1.
2. Have a look at the **Spelling Slides**.
3. Please look at your maths document for your day's maths activity set by your maths teacher.
4. Our literacy is going to be focused around a graphic novel entitled, "The Whale." Look at this episode of Blue Planet and note down facts about whales. It would be best to have an adult be nearby so they can turn it off at any parts they think are not acceptable for you to see.  
<https://www.bbc.co.uk/iplayer/episode/b09g5ks6/blue-planet-ii-series-1-4-big-blue>  
As a guide, by the end of the episode you should have written down around 15 facts. If you don't get that many, have a look in books or online to gather the rest. A search engine like Kiddle would be best. Keep an adult nearby in case you would like some help or support with your internet work. Remember, your facts should start with a capital letter and end with a full stop.
5. Take 15 minutes to read a part of your reading book.
6. Our new experience is called Splash! As an exciting way to start our new experience, we would like you to try and create one of these...



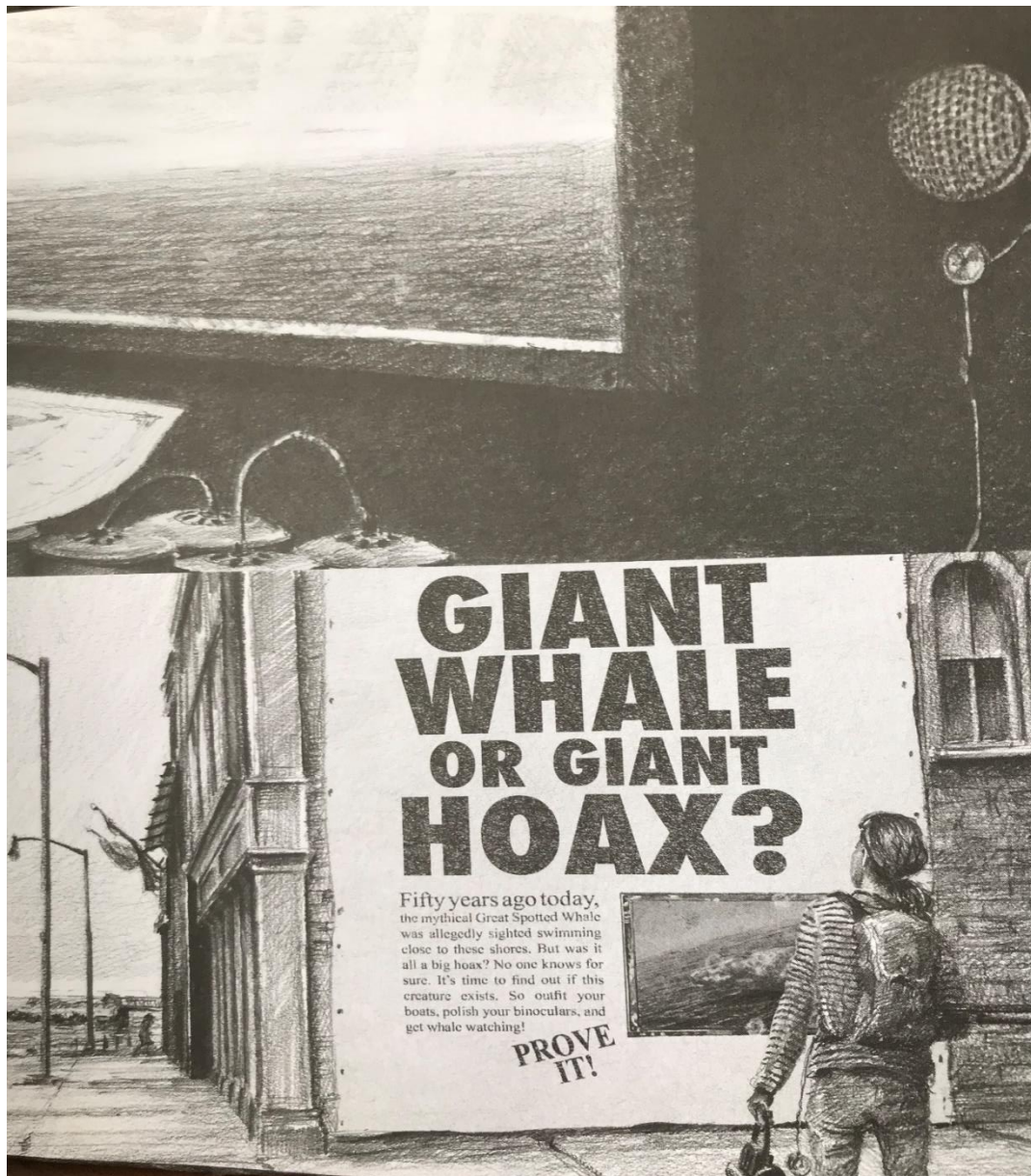
First you need to have a hunt outside, maybe in your garden or on a walk, for some natural resources that you find beautiful or interesting. Then, squeeze them into a balloon. Fill the remainder of the balloon with water and put it into the freezer. We will revisit them tomorrow. The bigger the balloon, the longer it will take to freeze.

7. We would usually do PE on a Monday afternoon. A company called PASS has created some PE planning for you to have a go at whilst you are at home, you could even get brothers and sisters to join in too!

<https://www.youtube.com/watch?v=iNHGGERTJEc>

Tuesday 5th January 2021

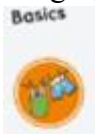
1. Have a go at Phonics Slide 2
2. Take 15 minutes to cosy up and read part of your reading book. If you finish this, have a go at enjoying another book.
3. Please look at your maths document for your day's maths activity set by your maths teacher.
4. The beginning of our graphic novel in literacy starts with a character looking at a newspaper article which has been plastered onto a wall. All the beautiful images in this book are black and white. Have a go at reading this part of the newspaper article and researching any words where you are unsure of their meaning.



5. Take another 15 minutes to read part of your reading book. If you have finished this, have a go at enjoying another book.
6. Have a look at your balloon from yesterday which should still be in the freezer. Does it feel frozen and hard? If it does, then delicately cut the balloon away and reveal your frozen sculpture. If it is still soft and feels watery, leave it in the freezer until tomorrow – it will be worth the wait! This links to the science we are going to do this afternoon.
7. **Science: What are the properties of solids, liquids and gases?**  
<https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6gv30d>  
 Watch the video and complete the activities as you go.
8. **Science: How do particles behave inside solids, liquids and gases?**  
<https://classroom.thenational.academy/lessons/how-do-particles-behave-inside-solids-liquids-and-gases-68wp2c>  
 Complete the quiz, then watch the video and complete the activities as you go.

Wednesday 6<sup>th</sup> January 2020

1. Have a go at Phonics Slide 3.
2. Think about some of the words that came up in your spelling activity on Monday. Have a go at writing out some of these words in your best, cursive handwriting. Think carefully about which letters need to be ascenders and go high into the sky and which letters are descenders and need to go low into the mud! If you would like to use the handwriting paper that we practise on at school, please see **Handwriting Paper**.
3. Please look at your maths document for your day's maths activity set by your maths teacher.
4. Look at the literacy picture from yesterday. We are going to have a go at describing the girl, Lucy. We are going to focus on this symbol...



This means we are going to focus on the basics when we are writing our sentences so we are going to focus on things like adjectives - describing words. Have a go at writing 3 sentences about Lucy using adjectives. You could describe her rucksack, her hair or you could even make some guesses about her personality.

5. This afternoon the children would usually take part in PSHE, Music or French activities. Please look at the following...  
 Music - <https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr?activity=video&step=1>  
 PSHE - <https://classroom.thenational.academy/lessons/community-care-cctp8c>  
 French – Take a look at this page to revise some common French greetings.  
<https://www.bbc.co.uk/bitesize/topics/zhyg9mn/articles/z4c3382>

Thursday 7<sup>th</sup> January 2021

1. Have a go at Phonics Slide 4
2. Practise your times tables by using Times Table Rock Stars for 15 minutes.



3. Please look at your maths document for your day's maths activity set by your maths teacher.

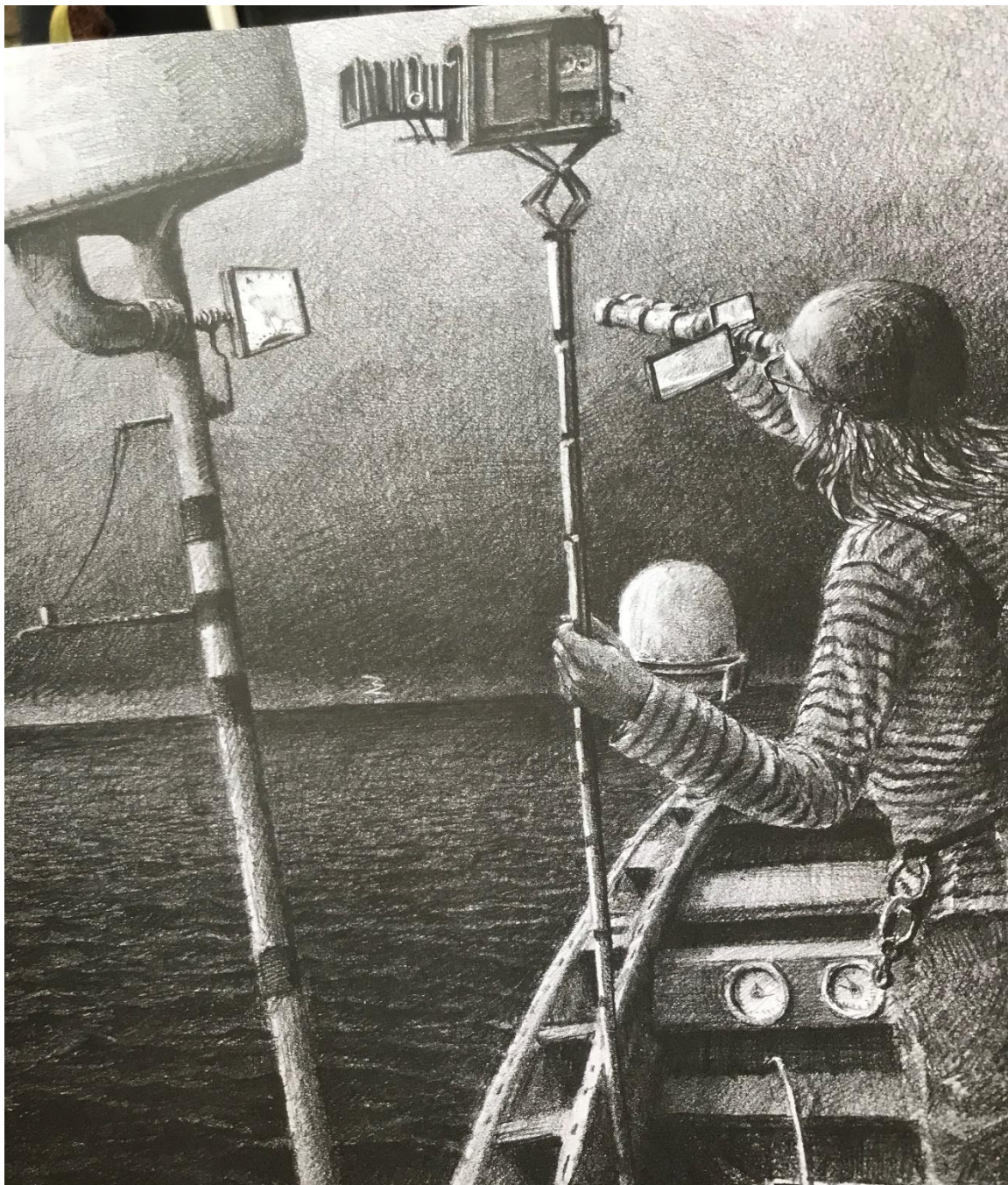
4. Look at this image from the story. What verbs could we use to describe what Lucy is doing? She is obviously trying to **prove** the existence of the Great Spotted Whale that she read about in the newspaper article but what else can we say she is doing? Write some verbs down next to the verb symbol that tell us what Lucy is doing.



Proving, looking, sailing.....

Then try and use these words to write some sentences about what Lucy is doing. For example...

Lucy was venturing off to try and prove the existence of the mythical whale.



5. Take 15 minutes to read part of your reading book. If you have finished it, take the time to enjoy another book.

6. In PE this afternoon, have a go at the follow-on lesson to what you did in PE on Monday.

<https://www.youtube.com/watch?v=OM4hGtjHk0I>

7. **Science: What happens when you heat or cool each state of matter?**

<https://classroom.thenational.academy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at>


Complete the quiz, then watch the video and complete the activities as you go.

Friday 8<sup>th</sup> January 2021

1. Have a go at Phonics Slide 5.
2. Practise your times tables on Times Table Rock Stars for 15 minutes.
3. Please look at your maths document for your day's maths activity set by your maths teacher.
4. In the next part of our literacy story, Lucy's boat gets tangled in a storm! Have a go at listening to these storm sounds and try and write down 3 amazing words about a storm. Ask a grown up to load the video for you as it is on Youtube.  
<https://www.youtube.com/watch?v=7RoItrosttY>
5. Take 15 minutes to read part of your reading book. If you have finished it, take the time to enjoy another book.
6. **Science: What are changes of state and why do they take place?**  
<https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r>

Complete the quiz, then watch the video and complete the activities as you go.

Monday 11<sup>th</sup> January 2021

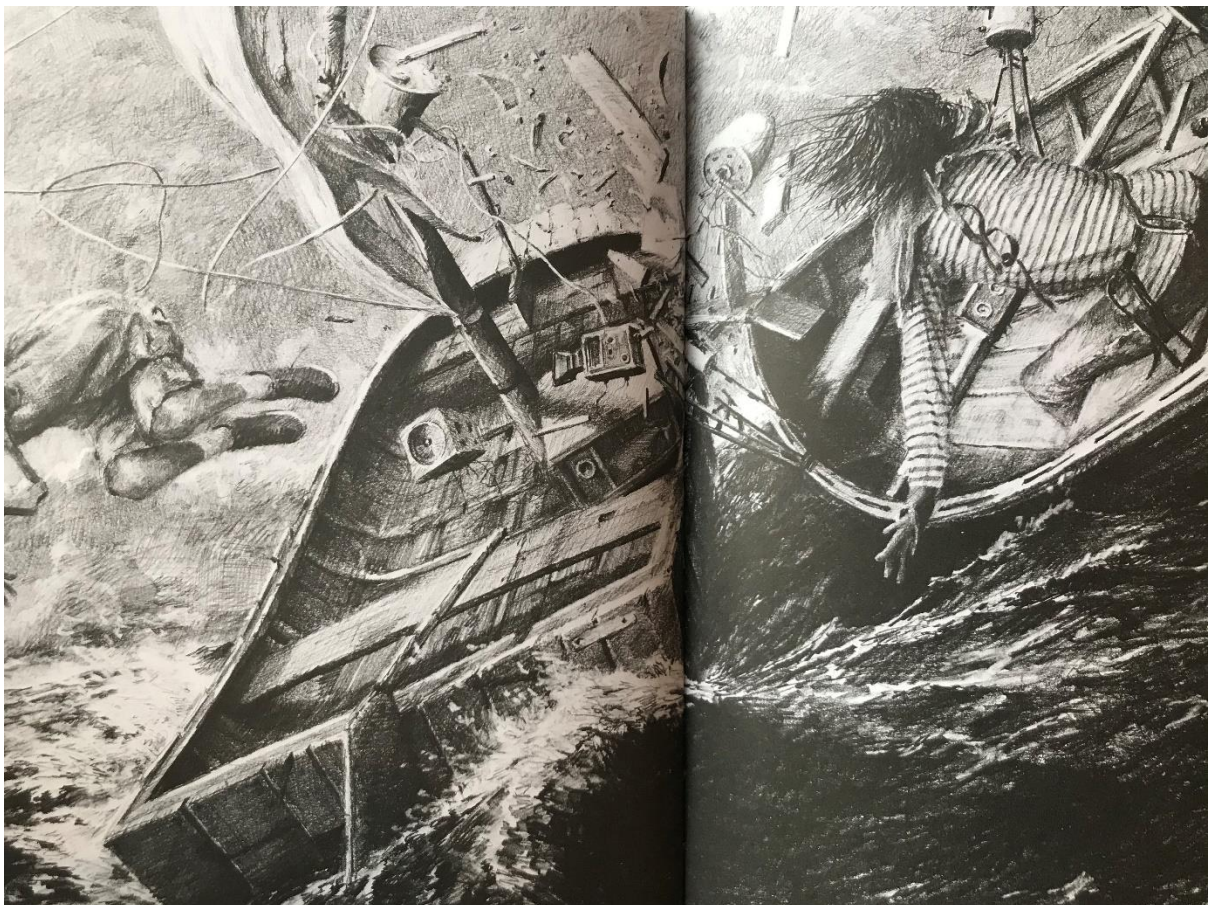
1. Have a go at Phonics Slide 6.
2. Please have a go at the **Homophones Sheet**.
3. Please look at your maths document for your day's maths activity set by your maths teacher.
4.  This symbol represents adverbs. Adverbs describe how a verb is done. For example, if ran is the verb, the adverb **quickly** could be used to describe how someone ran. Choose three of your favourite adverbs from the list below.



- sadly
- slowly
- happily
- awkwardly
- bravely
- like a ...
- as quick as a flash
- as fast as he could
- without a sound
- without warning

- unfortunately
- suddenly
- mysteriously
- frantically
- anxiously
- courageously
- silently
- curiously
- nervously
- rapidly

Have a go at using your three favourites in sentences about the storm Lucy and her companion finds themselves in. The picture of that part of the story is below....



5. Take 15 minutes to read part of your reading book. If you have finished it, take the time to enjoy another book.
6. Have a go at the follow-on PE lesson to the one you did on Thursday.  
<https://www.youtube.com/watch?v=6bDM3DecT-k>



**7. Science: What are melting and boiling points?**

<https://classroom.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r>

Complete the quiz, then watch the video and complete the activities as you go.

Tuesday 12<sup>th</sup> January 2021

1. Have a go at Phonics Slide 7.
2. Take 15 minutes to read part of your reading book. If you have finished it, take the time to enjoy another book.
3. Please look at your maths document for your day's maths activity set by your maths teacher.



4. Look at this picture from the next part of the story. With the feeling symbol in mind, how do you think Lucy is feeling? Do you think she will be feeling positive or will she be having negative feelings? Although she might be feeling positive about surviving the storm, most of her feelings at this part of the story would be negative. Have a go at writing down some negative feelings that Lucy might be feeling at this point in the story. Then, have a go at turning these words into sentences to describe how Lucy is feeling at this point in the story. Try to write at least three sentences.



5. Take 15 minutes to read part of your reading book. If you have finished it, take the time to enjoy another book.
6. Have a look at **Geography Lesson 1 Slides**. Then use the **UK template** or draw your own to label the various seas.

Wednesday 13<sup>th</sup> January 2021

1. Have a go at Phonics Slide 8.
2. Think about some of the words that came up in your spelling activity on Monday. Have a go at writing out some of these words in your best, cursive handwriting. Think carefully about which letters need to be ascenders and go high into the sky and which letters are descenders and need to go low into the mud! If you would like to use the handwriting paper that we practise on at school, please see **Handwriting Paper**.
3. Please look at your maths document for your day's maths activity set by your maths teacher.
4. An embedded relative clause is an extra piece of sentence that goes in the middle of an existing sentence.

For example...

The boat , **which was in a thousand pieces** , lay in the water.

The extra bit is surrounded by two commas.

Have a go at writing 3 different versions of a sentence. Each time, put a different embedded relative clause in the middle. You can link it to the picture from yesterday's literacy.

The boat, \_\_\_\_\_, lay in the water.

For more information about embedded clauses, please see the **Embedded relative clause slides**.

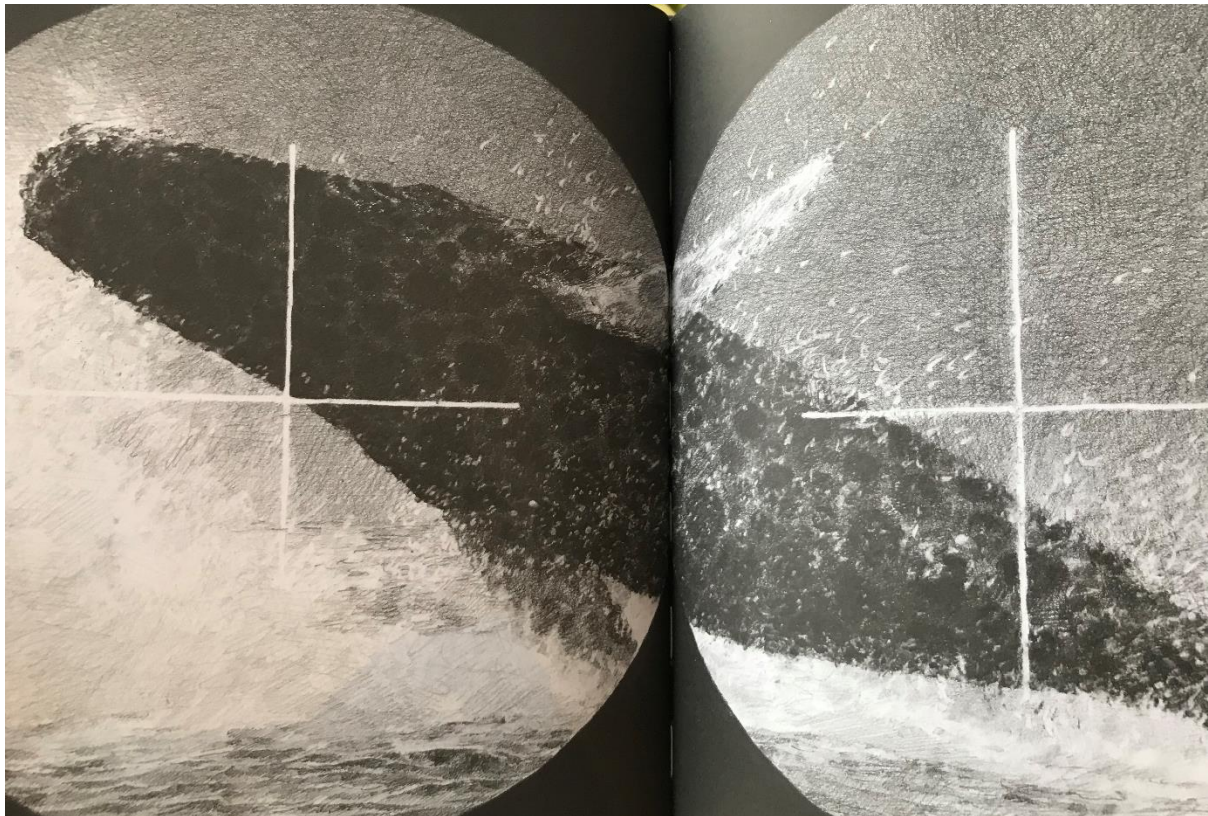
5. This afternoon the children would usually take part in PSHE, Music or French activities. Please look at the following...  
 Music - <https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t>  
 PSHE - <https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr>  
 French – Take a look at this page to revise some French farm animals.  
<https://www.bbc.co.uk/bitesize/topics/zhyg9mn/articles/z4nyvk7>

Thursday 14<sup>th</sup> January 2021

1. Have a go at Phonics Slide 9.
2. Practise your times tables on Times Table Rock Stars for 15 minutes.
3. Please look at your maths document for your day's maths activity set by your maths teacher.
4. Look at this part of the story. Lucy can see the silhouette, the outline of something coming out of the water. What could it be? Have a go at finishing my sentence in three different ways, try to make it better and better each time!

Just as she was about to admit defeat...whoosh! She turned to see \_\_\_\_\_ .





5. Take 15 minutes to read part of your reading book. If you have finished it, take the time to enjoy another book.
6. Have a go at the final PE session in the mini unit.  
<https://www.youtube.com/watch?v=awARFUV0Fb8>
7. Research the rivers that are found in the UK. You may be able to find this information in an Atlas or, alternatively, you could use the following link that shows a river map for the UK.  
<https://www.mapsofworld.com/united-kingdom/united-kingdom-river-map.html>  
 Record the names of the UK rivers onto your UK map that you used on Tuesday. As an extension, you could label which seas the rivers run into.

Friday 15<sup>th</sup> January 2021

1. Have a go at Phonics Slide 10.
2. Practise your times tables on Times Table Rock Stars for 15 minutes.
3. Please look at your maths document for your day's maths activity set by your maths teacher.
4. In literacy today, we are thinking about that magical moment when Lucy spotted the whale. Lucy is connected to the whale, she saw the advert, she packed her things, she went on a torturous voyage, she was tangled up in a horrendous storm, she was thrown overboard and now she finally sees it. To show this connection, we are going to have the whale speak to Lucy. Maybe he really does or maybe it is in Lucy's head. That is for the reader to decide.

As Lucy listened to the night, she could hear the whale talking to her. "Follow me, I've been here all along. Tonight is your chance to find me," \_\_\_\_\_ the whale.

We don't just want to say, **said the whale**. Come up with three different words we could use here instead of **said**.

5. Take 15 minutes to read part of your reading book. If you have finished it, take the time to enjoy another book.
6. **The Water Cycle:**  
Watch the video about the water cycle –  
<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-water-cycle/zbcmxyc>  
Draw and label your own diagram showing the water cycle.  
Extra challenge: write a sentence underneath each stage explain what is happening.
7. Look at the Geography Lesson 3 Slides that shows key aspects of rivers. Make some notes for each slide and draw pictures to go with your notes.
8. Watch the video to find out why rivers are so important to people.  
<https://classroom.thenational.academy/lessons/why-are-rivers-important-to-people-6cv3cd>