

# Monday 18<sup>th</sup> January 2021

8:45 – 9:00	<b>Class Zoom Meetings</b>
9:00 – 9:20	<b>P.E.</b> Complete the Joe Wicks work out. You can find them on the following link: <a href="https://www.youtube.com/user/thebodycoach1">www.youtube.com/user/thebodycoach1</a>
9:20 – 10:30	<b>Maths</b> <b>Starter:</b> Please complete your 5 a day Maths task at <a href="https://corbettmathsprimary.com/5-a-day">corbettmathsprimary.com/5-a-day</a> You should complete your quiz in <b>5-10 minutes</b> and check your answers by clicking on the purple 'ANSWERS' tab underneath.  <b>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</b>  <b>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</b>  <b>Year 6:</b> <a href="https://classroom.thenational.academy/units/multiplication-and-division-69f6">https://classroom.thenational.academy/units/multiplication-and-division-69f6</a>  <a href="#"><b>Lesson 3: multiply-and-divide-by-10-100-and-1000-involving-decimals</b></a>  <b>Year 5:</b> <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>  <a href="#"><b>Lesson 1: multiples-and-factors</b></a>
10:30 – 11:00	<b>Break</b> Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.
11:00 – 12:00	<b>Literacy</b> Today we are going to visit Sequoia National Park and experience it through the lens of sound. Watch this video which is a soundscape and complete <b><u>Sequoia National Park Chottings Page 1.</u></b> <a href="https://www.youtube.com/watch?v=YtldZ8v359k">https://www.youtube.com/watch?v=YtldZ8v359k</a>  The chottings sheet has a different layout today: you will be collecting words and phrases for different elements of the forest that make sounds. Try to fill the boxes with as many ideas as possible.  e.g. water: <i>babbling, gushing, lapping, trickling</i>
12:00 – 1:15	<b>Lunch</b> Help your parents to make lunch Remember to be safe in the kitchen. Get some fresh air. Do something energetic.

1:15 – 1:45	<b>Reading</b>  Join your class Guided Reading Zoom Meeting at 1:15 <b>“Holes” Chapter 22.</b> Open the notes <b><u>Chapter 22 Notes for Lesson</u></b>
1:45 – 2:30	<b>SPaG</b> Please complete <b><u>California Proofreading Task 4</u></b> and mark it using the markscheme. Visit <b><u>SpellingFrame</u></b> and practise your spelling or write these words from the Statutory Word List 10 times each in bright colours: Environment Government Especially Marvellous Temperature
2:30 – 2:40	Ask your parents to help you email your teacher with today’s work. Today we’d like just Year 6 to email work from last Thursday (if you haven’t already) and today. Year 5 - it will be your turn tomorrow!
<a href="https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/">https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</a>  <b>Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.</b>	

## Tuesday 19<sup>th</sup> January 2021

8:45 – 9:00	<b>Class Zoom Meetings</b>
9:00 – 9:20	<b>PE</b>  <a href="#">HL Year 5-6   Mysite 1 (passltd.org)</a>  Today for P.E. you will need to follow the link and select lesson 3. For this lesson you will need some space. You might have a garden big enough for this but if you do not, the path or local park are great too. To make lines on the floor you might use chalk or stretch out skipping ropes. If you don’t have cones you can play this game with socks or t-shirts. You may have to convince a parent to play with you.  <b>Activity 1</b> Be creative in how you choose to move around. I wonder how accurate you can be in your estimate. Challenge your parents in return. Who is more accurate?  <b>Activity 2</b> Were you more or less accurate than in Activity 1?
9:20 – 10:30	<b>Maths</b> <b>Starter:</b>

	<p>Please complete your 5 a day Maths task at <a href="https://corbettmathsprimary.com/5-a-day">corbettmathsprimary.com/5-a-day</a> You should complete your quiz in <b>5-10 minutes</b> and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p><b>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</b></p> <p><b>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</b></p> <p><b>Year 6:</b> <a href="#">Lesson 4: Multiply and divide by 10, 100 and 1000 within context</a></p> <p><b>Year 5:</b> <a href="#">Lesson 2: Factor Pairs</a></p>
10:30 – 11:00	<p>Break</p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p><b>Literacy and Geography</b></p> <p><b>Watch the video</b> (7 and a half minutes long) about Sequoia National Park. You might like to turn the subtitles on because then you'll see the words the narrators use to describe the park. You will see lots of examples of the incredible trunks of these enormous trees – how could you describe these gnarled trunks? I'm thinking of elephants' feet.... Year 6, you will notice one of our maths words from last week – 'circumference' – this is when the narrator tells us about General Sherman. Listen carefully when you are told why fire is so important in this environment.</p> <p><a href="https://www.youtube.com/watch?v=hu_QKfDKelM">https://www.youtube.com/watch?v=hu_QKfDKelM</a></p> <p>Here is the link to a recorded lesson on our very own YouTube channel: <a href="https://youtu.be/BhyTDoOr2Jc">https://youtu.be/BhyTDoOr2Jc</a></p> <p>It is a very detailed lesson (26 minutes!) and goes through today's task step-by-step. The first 30 seconds are Mrs Martin trying to screen share so you can fast forward that bit!</p> <p>Complete <b><u>Sequoia National Park Chottings Page 2.</u></b></p>
12:00 – 1:00	<p>Lunch</p> <p>Help your parents to make lunch</p> <p>Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:00 – 1:30	<p><b>Guided Reading</b></p> <p>Read Chapter 23 – a copy is on the website for you.</p> <p>This is one of the chapters that is a flashback. We meet Katherine Barlow, a gifted and kind teacher.</p> <p>Your task:</p> <div data-bbox="555 1921 694 2078"> </div> <div data-bbox="817 1921 1417 2067"> <p>I'm Nina Newsreader and I summarise texts. Can you summarise why Katherine refuses to go on a date with Trout Walker? There are quite a few reasons...</p> </div>

1:30 – 2:30	<b>Science</b>  We'd like to give you an outdoor challenge this afternoon. We saw some huge trees in Sequoia National Park this morning but Borough Green has a fair few too, even if they are not quite so tall. Use the <b>How To Measure A Tree</b> information sheet and learn how to measure just how tall the biggest tree is that you can find.
2:30 – 2:40	Ask your parents to help you email your teacher with today's work.  Today, just Year 5 send work from Monday and today.
<a href="https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/">https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</a>  <b>Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.</b>	

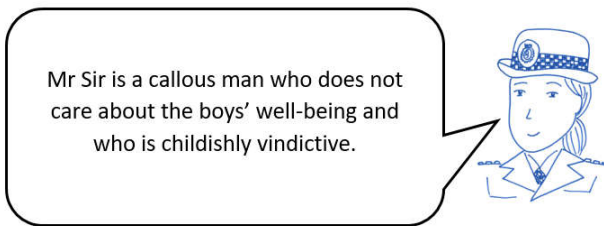
## Wednesday 13<sup>th</sup> January 2021

8:45 – 9:00	<b>Class Zoom Meetings</b>
9:00 – 9:20	<b>P.E.</b> Complete Joe Wicks' workout. You can find them on YouTube here: <a href="#">The Body Coach TV – YouTube</a>
9:20 – 10:30	<b>Maths</b> <b>Starter:</b> Please complete your 5 a day Maths task at <a href="http://corbettmathsprimary.com/5-a-day">corbettmathsprimary.com/5-a-day</a> You should complete your quiz in <b>5-10 minutes</b> and check your answers by clicking on the purple 'ANSWERS' tab underneath.  <b>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</b>  <b>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</b>  <b>Year 6:</b> <a href="#">Lesson 5: Understand the terms 'common factor' and 'common multiple' as properties of a number</a>  <b>Year 5:</b> <a href="#">Lesson 3: Prime Numbers</a>
10:30 – 11:00	<b>Break</b> Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.
11:00 – 12:00	<b>Literacy – Super Sentence Lesson</b> This is similar to the task last week. Use this link to watch the lesson on our YouTube channel: <a href="https://youtu.be/VFVU74FHC0Q">https://youtu.be/VFVU74FHC0Q</a>

12:00 – 1:15	Lunch Help your parents to make lunch Remember to be safe in the kitchen. Get some fresh air. Do something energetic.
1:15 – 1:45	Join your class Guided Reading Zoom Meeting at 1:15 <b>“Holes” Chapter 24.</b> Print the notes <u><a href="#">Chapter 24 Notes for</a></u> Lesson <b>OR</b> follow with us when we screen-share.
1:45 – 2:30	<b>Geography</b> Complete the <u><a href="#">California Facts sheet</a></u> . You know many of the facts already but may need to do some research. If you use the internet for this, remember how to stay safe online and make sure your parents supervise your search. Continue to think about how California compares to the UK. Imagine you were answering this enquiry question: <b><u>“California and the UK: Worlds Apart?”</u></b> <i>How true is this? Are these two places completely different?</i> You don’t need to write anything down yet, just think about what we have been learning.
2:30 – 2:40	Ask your parents to help you email your teacher with today’s work. Today, Year 6 please send your work from Tuesday and Wednesday.
<a href="https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/">https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</a>  <b>Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.</b>	

## Thursday 14<sup>th</sup> January 2021

8:45 – 9:00	<b>Class Zoom Meetings</b>
9:00 – 9:20	<b>P.E.</b> Please go to lesson 3 just as you did on Tuesday. <a href="#">HL Year 5-6   Mysite 1 (passltd.org)</a>  Make sure you do the warm up but then skip to Activity 3. This will be at around 5 minutes 45 seconds.  <b>Activity 3</b> As Miss Piper says, this lesson is about pacing. Make sure you do not use all of your energy straight away by sprinting around.  <b>Activity 4</b> Note down how long it takes you to run 5 laps, or how many laps you can run in 3 minutes. You can try it every couple of days and see if your fitness level is increasing.
9:20 – 10:30	<b>Maths Starter:</b>

	<p>Please complete your 5 a day Maths task at <a href="https://corbettmathsprimary.com/5-a-day">corbettmathsprimary.com/5-a-day</a>          You should complete your quiz in <b>5-10 minutes</b> and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p><b>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</b></p> <p><b>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</b></p> <p><b>Year 6:</b>  <a href="#">Lesson 6: Identify properties of numbers</a></p> <p><b>Year 5:</b>  <a href="#">Lesson 4: Factor &amp; multiple chains</a></p>
10:30 – 11:00	<p><b>Break</b>          Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p><b>Literacy</b>  <b>Sequoia National Park</b> Independent Write</p> <p>Using your Chottings from Monday and Tuesday as well as your Super Sentence work, create a piece of writing about Sequoia National Park. This should be full of detail and description so that your reader really feels as if they are there with you. Think carefully about the lenses you are going to use. Remember to develop each idea fully before you move on to the next one.  <b>Aim for at least ten sentences.</b></p>
12:00 – 1:00	<p><b>Lunch</b>          Help your parents to make lunch          Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:00 – 1:30	<p><b>Reading</b>          Complete the task set yesterday</p> <div data-bbox="630 1512 1236 1736">  </div> <p>Do you agree with Debbie Detective's summary of Mr Sir? Collect evidence from the whole novel to support your answer.</p> <p>Try to think of <b>5</b> ideas to support your argument. See the sheet <b>Holes Ch 24 Task</b></p>
1:30 – 2:30	<p><b>Literacy</b>          Continue to work on your paragraphs about Sequoia National Park. When you have finished, proofread and edit.          Look for those common mistakes e.g.              There their they're              Where wear were              Capital letters</p>

	The spelling of environment Editing means <b>improving</b> so check for: Varied sentence openers Embedded clauses with two commas Extended similes
2:30 – 2:40	Ask your parents to help you email your teacher with today's work. Today it's Year 5's turn: send your work from Wednesday and Thursday.
<a href="https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/">https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</a>  Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.	

## Friday 15<sup>th</sup> January 2021

8:45 – 9:00	<b>Class Zoom Meetings</b>
9:00 – 9:20	<b>P.E.</b> Complete a Joe Wicks' workout. You can find them on YouTube here: <a href="#">The Body Coach TV - YouTube</a>
9:20 – 10:30	<b>Maths</b> <b>Starter:</b> Please complete your 5 a day Maths task at <a href="http://corbettmathsprimary.com/5-a-day">corbettmathsprimary.com/5-a-day</a> You should complete your quiz in <b>5-10 minutes</b> and check your answers by clicking on the purple 'ANSWERS' tab underneath.  <b>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</b>  <b>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</b>  <b>Year 6:</b> Complete the <b><u>Arithmetic Practice Paper</u></b> . Then, complete as many of this week's extension tasks as you can  <b>Year 5:</b> <a href="#">Lesson 5: multiplying &amp; dividing by 10, 100 and 1000</a>
10:30 – 11:00	<b>Break</b> Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.
11:00 – 12:00	<b>Reading Comprehension</b>  Work your way through the document, answering the questions as you are prompted to do so. Think about the reading skill that each question is trying to test. Have a look at the Reading Skills support document on last week's page (11.01.2021) to help you – this is very similar to the reading content domain

	<p>characters that we use in school (Arthur Author, Harry Historian, Debbie Detective, Nina Newsreader, etc).</p> <p><b><u>REMEMBER!</u></b>  Don't work from memory. You need to refer back to the text to answer the questions, using your scanning skills and taking note of any sub-headings which might direct you to the answers. Always read the entire text first, before attempting any of the questions.</p>
12:00 – 1:15	<p>Lunch</p> <p>Help your parents to make lunch</p> <p>Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:15 – 1:45	<p><b>Reading</b></p> <p><b>Join your class Guided Reading Zoom Meeting at 1:15</b></p> <p>Holes Chapter 25</p>
1:30 – 2:30	<p><b>Art</b></p> <p>Imagine that you are stood under the Giants Redwoods, craning your neck back and straining your eyes to see the very top of them. The trees appear to come into view from every direction and then stretch away from you into the sky as the tips almost disappear away. Your art challenge this week is to see if you can capture this sense of perspective. Have a play with different styles of drawing. Remember to use a sketching, pencil line and a gentle hand to build tone and texture. There are some images to inspire you in the Drawing Trees from Below document.</p> <p>You might also like to watch the online art lesson at  <a href="https://www.youtube.com/watch?v=daR9BIMSzMw">https://www.youtube.com/watch?v=daR9BIMSzMw</a>  Ms Pomranky uses the example of drawing tall buildings from below but the principles of perspective are the same for drawing trees.</p>
2:30 – 2:40	<p>No need to send work today as your teachers will have seen you all twice in zoom meetings and given you verbal feedback. Have a wonderful weekend and well done for another week of hard work!</p>
<p><a href="https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/">https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</a></p> <p><b>Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.</b></p>	