

Phonics Planning Week 4 25th January 2020 Mrs Austen's Phonic Group (Year 2)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Handwriting (horizontal joins this week) – practise <i>ou</i>. Write it 6 times, Make sure the join starts on the line for each letter. Write the word <i>out</i>, again making sure each letter join starts on the line.</p> <p>Spelling – Choose 2 Year 2 Common Exception words (see list at bottom). Learn to spell these words.</p> <p>Focus – Revision of rules for plurals.</p> <p>Watch the short video explaining the rules.</p> <p>https://www.youtube.com/watch?v=6hVDIH8NXi8</p>	<p>Handwriting – practise <i>ni</i>. Write it 6 times, Make sure the join starts on the line for each letter. Write the word <i>nine</i>, again making sure each letter join starts on the line.</p> <p>Spelling – Choose 2 Year 2 Common Exception words (see list at bottom). Learn to spell these words.</p> <p>Focus – Plurals</p> <p>Complete the activity at the bottom of the plan. Fill in the missing words.</p>	<p>Handwriting – practise <i>wi</i>. Write it 6 times, Make sure the join starts on the line for each letter. Write the word <i>win</i>, again making sure each letter join starts on the line.</p> <p>Spelling – Choose 2 Year 2 Common Exception words (see list at bottom). Learn to spell these words.</p> <ul style="list-style-type: none"> • Focus – Suffix ly • When added to an adjective it makes an adverb. • An adjective is a describing word. What does the 'ly' do to the word? It 	<p>Handwriting – practise <i>ing</i>. Write it 6 times, Make sure the join starts on the line for each letter. Write the word <i>jumping</i>, again making sure each letter join starts on the line.</p> <p>Spelling – Choose 2 Year 2 Common Exception words (see list at bottom). Learn to spell these words.</p> <p>Focus – Suffix ly</p> <p>Here is a short video about the suffix ly.</p> <p>https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc</p>	<p>Handwriting – practise writing the 8 words you have learnt to spell this week.</p> <p>Spelling- Test yourself on the 8 common exception words you have learnt this week.</p> <p>Focus – Suffix ly</p> <p>Record these sentences and add an adverb.</p> <p>The cow stood in the field -----.</p>

<p>Sort these singular words into their plurals according to the rules :</p> <ol style="list-style-type: none"> 1. Add s 2. Add es 3. y becomes ies <p>curry match park night fly fizz fry circus stop</p> <p>Can you add some more words?</p>		<p>describes the way something is happening. E.g Suddenly, safely, loudly, quietly etc</p> <p>The boy walked quietly out of the room.</p> <p>Make a list of some adverbs with the suffix ly.</p>	<p>Write a sentence for each of the adverbs below:</p> <p>safely slowly gracefully carefully</p>	<p>The lady told a story -----.</p> <p>The calf ate the leaves and the berries from the bush -----.</p> <p>The fox and the wolf ran away from the man -----. </p>
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Year 2 Common Exception words

door	climb	even	class	sugar	people
floor	most	great	grass	eye	water
poor	only	break	pass	could	again
because	both	steak	plant	should	half
find	old	pretty	path	would	money
kind	cold	beautiful	bath	who	Mr
mind	gold	after	hour	whole	Mrs
behind	hold	fast	move	any	parents
child	told	last	prove	many	Christmas
children	every	past	improve	clothes	
wild	everybody	father	sure	busy	

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1. Choose the correct plural noun to fit in the spaces.

a) Milly took all the _____ out of the box and put them away.

hat

hats

hates

b) Tahir's _____ started falling out when he was six.

tooth

tooths

teeth

c) My grandpa loves to eat fresh _____.

tomatos

tomatoes

tomaties

d) Some people say that cats have nine _____.

lives

lifes

lifi

