



**How We Prepare Children at Borough Green Primary School for life in Modern Britain**

<b>Mutual respect and the tolerance of those with different faiths and beliefs</b>	<b>Democracy</b>	<b>Rule of Law</b>	<b>Individual Liberty</b>
<p>At BGPS, our children know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have, and to everything, whether it is a school resource, a religious belief or something else. Children learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community should treat each other with respect.</p>	<p>At Borough Green Primary School our children see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working.</p>	<p>The Children at Borough Green Primary School are familiar with this concept through the philosophy that infuses the entire work of the school. Children debate current topics, discuss laws/rules and their application. Children are familiar with the local police who visit to talk to them informally.</p>	<p>Our Values based discussions and acts of worship begin with discussion about the self, e.g. self –respect and self-worth in relation to the individual value so that our children see that they are important in their own right. BGPS children are strongly encouraged to develop independence in learning and to think for themselves throughout ‘growth mindset’ approach.</p>
<p><b>How is this area evidenced?</b>            PSHCE discrete lessons            Reflective Time            Collective Worship            RE curriculum            Learning Walks            KS2 Behaviour Steps            Through RE, PSHCE and other lessons where we might develop awareness and</p>	<p><b>How is this area evidenced?</b>            The establishment of a new School Council each year models the democratic process.            Secret Ballot Election of our House Captains – following election campaigns by the candidates            PSHCE discrete lessons            RE planning</p>	<p><b>How is this area evidenced?</b>            KS2 Behaviour Steps            PSHCE discrete lessons            School Council meetings            Collective Worship            RE planning            Learning Walks            Child Friendly ICT Usage Policy            Child Friendly Safeguarding Policy</p>	<p><b>How is this area evidenced?</b>            Children are able to show independence in learning and to think for themselves.            ‘Growth mindset’ displays            Child Friendly Safeguarding Policy            Child Friendly Bullying Policy            Choices about what learning</p>

<p>appreciation of other cultures – in English through fiction and in Art by considering culture from other parts of the world</p> <p>Whole School Learning Experience - Around the World in 80 Days! Where we will celebrate and enjoy learning about the differences in countries and cultures around the world</p>	<p>Brexit debate and vote</p>	<p>Child Friendly Bullying Policy</p> <p>Visits from authorities such as the police, fire service and magistrates etc</p> <p>Religious Education, when rules for particular faiths are thought about</p> <p>During other school subjects, where there is respect and appreciation for different rules – in a sports lessons for example</p>	<p>challenge or activity</p> <p>Choices around the participation in extra-curricular activities</p> <p>Our Children are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely, such as in our e-safety and PSHCE lessons.</p>
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