

Monday 25th January 2021

8:45 – 9:00	Class Zoom Meetings
9:00 – 9:20	P.E. Complete the Joe Wicks work out. You can find them on the following link: www.youtube.com/user/thebodycoach1
9:20 – 10:30	Maths Starter: Please complete your 5 a day Maths task at corbettmathsprimary.com/5-a-day You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath. Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support): Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page Year 6: To identify, describe and represent fractions Year 5: Lesson 6: doubling & halving strategies
10:30 – 11:00	Break Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.
11:00 – 12:00	History This week we head back towards the Pacific Ocean and away from the peace and quiet of the sequoia trees, to the hustle and bustle of San Francisco at the northern end of the Californian coast. In particular, we will look at the magnificence of the Golden Gate Bridge. Watch these videos and complete your <u>Golden Gate Bridge Fact File</u> sheet. https://www.youtube.com/watch?v=WKphif3VZhA https://www.youtube.com/watch?v=YhZD6snQk-o Annotate the diagram to show all the things that you learn about the bridge: dates, dimensions, cost, colour, traffic. Include the technical language given on the sheet too. You might like to add images to show the weather or even the safety net and the crucial role it played in construction.
12:00 – 1:15	Lunch Help your parents to make lunch Remember to be safe in the kitchen. Get some fresh air. Do something energetic.
1:15 – 1:45	Reading

	Join your class Guided Reading Zoom Meeting at 1:15 "Holes" Chapter 26. Open the notes <u>Chapter 26 Notes for Lesson</u>
1:45 – 2:30	SPaG Complete <u>Proofreading Task 5</u> about the Golden Gate Bridge. If you are trying to improve your handwriting, you could copy it out in cursive script using the <u>handwriting line guide sheet</u> .
2:30 – 2:40	Ask your parents to help you email your teacher with today's work. Today we'd like just Year 6 to email work from last Thursday (if you haven't already) and today. Year 5 - it will be your turn tomorrow!
https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/ Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.	

Tuesday 26th January 2021

8:45 – 9:00	Class Zoom Meetings
9:00 – 9:20	PE https://www.passltd.org/copy-of-hl-year-3-4 Scroll to the right to find Lesson 4 in our series of lessons from our friends at PASS. Once you've warmed up, you'll practise activities that will build into a short circuit: Speed bounce – work with a member of your family or Zoom/Facetime a friend and take it in turns to do 40 seconds of speed bouncing side to side. Mountain climb – keep those arms strong and that back straight as you pull your legs up and down. High knees – keep your hands at waist height and really get those knees up to meet them. Standing sprints – vary your speed if you need to but try and push yourself to go as fast as you can (this will really get your heart pumping) Squats – really squeeze those buttocks and tummy muscles Repeat the circuit twice in bursts of 40 seconds on (exercise) and 20 seconds off (rest) with a two-minute rest at the end of your completed circuit. Don't forget to make a note of how many of each activity you can do in your 40 seconds.
9:20 – 10:30	Maths

	<p>Starter: Please complete your 5 a day Maths task at corbettmathsprimary.com/5-a-day You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</p> <p>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</p> <p>Year 6: Understanding Equivalence</p> <p>Year 5: Lesson 7: using derived facts to multiply mentally</p>
10:30 – 11:00	<p>Break Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p>Literacy We're going to do some narrative writing this week and are going to use a short animated film as our inspiration. In our chottings we will explore ideas that you will be able to use on Thursday to write the story of the film.</p> <p>This morning, we'd like you to watch the film, Abridged www.youtube.com/watch?v=a0wPjN3oQUA</p> <p>Then, open up <u>Abridged Chottings 1</u> and you are going to collect vocabulary for the first half of the story. One of your challenges is to find onomatopoeic words – remember, these are words that sound like the thing that they are describing (pop, bang, whizz).</p> <p>There is also a <u>plot point map</u> to help you. We are thinking this morning about plot points 1 to 6. Please do not write about the whole film. We will look at the rest of it later in the week, through different lenses.</p>
12:00 – 1:00	<p>Lunch Help your parents to make lunch Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:00 – 1:30	<p>Guided Reading Reread Chapter 26 – a copy is on the website for you – and complete your <u>Chapter 26 Guided Reading Task</u> using the ideas discussed in your Zoom session yesterday.</p>
1:30 – 2:30	<p>Geography Mrs Martin has prepared a YouTube lesson at https://youtu.be/U-soMMgbZAc</p> <p>Watch the lesson carefully as she will help you to complete the <u>Gold Rush worksheet</u>.</p>

	<p>You can also watch the following video clips to help support your understanding of this incredible story from California's past.</p> <p>https://www.youtube.com/watch?v=vGvLfkdD1w 10 minute, child friendly, history lesson on the Gold Rush</p> <p>https://www.youtube.com/watch?v=iydRkC0gMZI 2 minute, cartoon version of the story</p> <p>https://www.youtube.com/watch?v=j-lzkoRydAw 4 minute version, acted out by kids (very cute)</p>
2:30 – 2:40	<p>Ask your parents to help you email your teacher with today's work.</p> <p>Today, just Year 5 send work from Monday and today.</p>
<p>https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</p> <p>Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.</p>	

Wednesday 27th January 2021

8:45 – 9:00	Class Zoom Meetings
9:00 – 9:20	<p>P.E.</p> <p>Complete Joe Wicks' workout.</p> <p>You can find them on YouTube here: The Body Coach TV – YouTube</p>
9:20 – 10:30	<p>Maths</p> <p>Starter:</p> <p>Please complete your 5 a day Maths task at corbettmathsprimary.com/5-a-day</p> <p>You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</p> <p>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</p> <p>Year 6:</p> <p>Finding Equivalent Fractions</p> <p>Year 5:</p> <p>Lesson 8: calculating flexibly</p>
10:30 – 11:00	<p>Break</p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	Literacy

	<p>Time to look at the second half of Abridged (plot points 7-12). Re-watch the animation and look at the plot point map to remind you of the story, before you start.</p> <p>www.youtube.com/watch?v=a0wPjN3oQUA</p> <p><u>Abridged – Chottings 2</u></p> <p>We're giving you a couple of quite advanced challenges today.</p> <p>Firstly, to think about how sentence length can convey emotion and action – a long sentence can make your reader almost breathless, building tension and anticipation or panic; a short sentence can cut through with sudden impact.</p> <p>We're also considering the use of puns. A pun is a play on words often using humour and/or rhyme to amuse the reader or make them think twice about the meaning. Have a look at the <u>Pun-ch lines</u> sheet to see some fun examples.</p>
12:00 – 1:15	<p>Lunch</p> <p>Help your parents to make lunch</p> <p>Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:15 – 1:45	<p>Join your class Guided Reading Zoom Meeting at 1:15</p> <p>“Holes” Chapters 27 & 28.</p> <p>Print the notes <u>Chapters 27 & 28 Notes for Lesson</u> OR follow with us when we screen-share.</p>
1:45 – 2:30	<p><u>Literacy – Super Sentence Lesson</u></p> <p>See the <u>Golden Gate Bridge super sentence</u> sheet. As you know, your challenge is to take the simple, starter sentence and follow the instructions to develop and improve it in lots of different ways. You can give more than one option at any step but make sure that you are using the target SPaG skill each time.</p> <p>There is a <u>Golden Gate Bridge super sentence example</u> sheet to help you if you get stuck but try to complete each step independently and with your own ideas.</p>
2:30 – 2:40	<p>Ask your parents to help you email your teacher with today's work. Today, Year 6 please send your work from Tuesday and Wednesday.</p>
<p>https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</p> <p>Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.</p>	

Thursday 28th January 2021

8:45 – 9:00	Class Zoom Meetings
9:00 – 9:20	<p>PE</p> <p>https://www.passltd.org/copy-of-hl-year-3-4</p> <p>Scroll to the right to find Lesson 4 again. Do the warm up first.</p>

	<p>Then repeat the circuit activities in bursts of 40 seconds on (exercise) and 20 seconds off (rest) with a two-minute rest at the end of each completed circuit.</p> <p>How many circuits can you complete?</p> <p>Don't forget to make a note of how many of each activity you can do in your 40 seconds. Can you best your totals from Tuesday?</p>
9:20 – 10:30	<p>Maths Starter: Please complete your 5 a day Maths task at corbettmathsprimary.com/5-a-day You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</p> <p>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</p> <p>Year 6: Comparing fractions less than one</p> <p>Year 5: https://www.loom.com/share/6c5114061f404ab39188befdac334776 or join Miss Wood on Zoom (details have been sent via Parentmail)</p>
10:30 – 11:00	<p>Break Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p>Literacy Retell the Abridged story in your own words. Think about all the skills you have honed in your Chottings and in your Super Sentence work this week and use them to support you in telling a descriptive and detailed narrative full of emotion and tension (see what I did there?).</p>
12:00 – 1:00	<p>Lunch Help your parents to make lunch Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:00 – 1:30	<p>Reading Reread Chapters 27 & 28 – a copy is on the website for you – and complete your <u>Holes Chapter 27 & 28 Task</u> using the ideas discussed in your Zoom session yesterday.</p> <div data-bbox="470 1832 727 2105"> </div> <div data-bbox="673 1832 1353 2096"> <p>A smile can tell us a lot about what a person is thinking and feeling. Not all smiles are the same.</p> </div>

	Compare the smiles of different characters in these chapters and consider what they tell us about their motivation and emotional state.
1:30 – 2:30	<p>Music</p> <p>When the Golden Gate Bridge first opened, its design was compared to that of a giant harp stretched across the skyline, above San Francisco Bay. The traffic that thunders across it every day produces a music of its own, through its rumbles and rhythms and beats.</p> <p>Have a look at Mrs Johnson's music pages on the school website for some lessons on beats and rhythm. https://www.bgpschool.kent.sch.uk/page/?title=Music+%2D+Mrs+Johnson&pid=343</p> <p>Scroll to the bottom of the page and look at the lessons dated 6, 7 and 14 January.</p>
2:30 – 2:40	Ask your parents to help you email your teacher with today's work. Today it's Year 5's turn: send your work from Wednesday and Thursday.
<p>https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</p> <p>Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.</p>	

Friday 29th January 2021

8:45 – 9:00	Class Zoom Meetings
9:00 – 9:20	<p>P.E.</p> <p>Complete a Joe Wicks' workout. You can find them on YouTube here: The Body Coach TV - YouTube</p>
9:20 – 10:30	<p>Maths</p> <p>Starter:</p> <p>Please complete your 5 a day Maths task at corbettmathsprimary.com/5-a-day You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</p> <p>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</p> <p>Year 6: Complete two of the maths activity mats entitled, <u>January 29, Maths Activity Mats.</u></p> <p>Year 5: https://www.loom.com/share/688782ff2485410eb21a0c0deecdbe9e Or join Miss Wood on zoom (details have been sent via Parentmail)</p>

10:30 – 11:00	Break Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.
11:00 – 12:00	<p>Reading Comprehension Complete the reading comprehension Golden Dreams, The Gold Rush. This is part of a SATs paper from 2010 so think carefully about the reading skills that each question is trying to test. The mark scheme is also provided in order for you to mark your work once you are done. Don't forget to let your teacher know how you got on.</p> <p><u>REMEMBER!</u> Don't work from memory. You need to refer back to the text to answer the questions, using your scanning skills and taking note of any sub-headings which might direct you to the answers. Always read the entire text first, before attempting any of the questions.</p>
12:00 – 1:15	Lunch Help your parents to make lunch Remember to be safe in the kitchen. Get some fresh air. Do something energetic.
1:15 – 1:45	<p>Reading Join your class Guided Reading Zoom Meeting at 1:15 Holes Chapter 29 and 30</p>
1:45 – 2:30	<p>Science Can you build a working bridge? How long can you make your bridge before it fails? What weight can you put on it? Watch these short videos for some simple explanations of the forces at work and ideas for bridge designs, to get you started. See the Spaghetti Bridges sheet to help you. https://www.youtube.com/watch?v=Pp9U6lyolqg https://www.youtube.com/watch?v=IYVjbHJ1Jbc</p> <p>Check out these incredible and crazy creations constructed from spaghetti for an architecture competition in Spain https://www.youtube.com/watch?v=wuiEJw9eGnc</p> <p>Lego master at work https://www.youtube.com/watch?v=j1-1f9GA-A Minecraft example https://www.youtube.com/watch?v=60l7Wd3HidA</p>
2:30 – 2:40	No need to send work today as your teachers will have seen you all twice in zoom meetings and given you verbal feedback. Have a wonderful weekend and well done for another week of hard work!
<p>https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/</p> <p>Keeping safe online is very important. Take time to work through the activities on this website. There are fun games and projects that will help children understand online safety.</p>	