

Section 5: *The Rush for Gold*

Page 12

22. Put ticks to show which statements are true and which are false.

up to 2 marks

Assessment focus 2: *understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.*

Award **2 marks** for all five rows completed correctly.

Award **1 mark** for four rows completed correctly.

	true	false
The Yukon is part of the United States of America.		✓
The average winter temperature in the Yukon is -28°C .	✓	
Gold was found in the Yukon in 1896.	✓	
People from Dawson also found gold in the area.	✓	
100,000 gold-seekers arrived in the Yukon.		✓

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- 23.** Why has the author included information about the average English winter temperature on page 10?

1 mark

Assessment focus 6: identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.

Award **1 mark** for answers that recognise any of the following:

- to emphasise how cold the Yukon was, eg:
 - *to show how bad the winter temperature is in the Yukon*
- to enable the reader to compare it (with the Yukon), eg:
 - *it shows the difference in how cold it is there to ours*
 - *so you can realise the difference in temperature*
- to provide background information on temperature.

Do not accept responses which refer to showing how cold it is but do not relate this to the Yukon, eg:

- *so you know how cold it is*
- *it shows how far the temperature drops.*

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24. Look at the last paragraph on page 10.

... it took nearly a year for news about the discovery of gold to leak out ...

What does the word *leak* suggest about the way the news spread?

up to 2 marks

Assessment focus 5: *explain and comment on writers' uses of language, including grammatical and literary features at word and sentence level.*

Award **2 marks** for answers that suggest that the news was slow to be revealed **and** that there was an attempt to keep the news of the discovery secret, eg:

- *it suggests that it didn't spread fast and they didn't want the news to travel*
- *that it was a secret and gradually people knew about it*
- *that it slowly got out and it was not meant to get out.*

Award **1 mark** for answers that suggest that the news was slow to be revealed **or** which suggest that there was an attempt to keep the news of the discovery secret, eg:

- *it took ages to spread*
- *they didn't want people to know about the gold*
- *that the people that found the gold first didn't want anyone to know about it but somehow they found out.*

25. What hardships did people face on the journey to the Yukon?

Find **three**.

up to 3 marks

Assessment focus 2: *understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.*

Award **1 mark** for each of the following, up to a maximum of **3 marks**:

- very long (journey) [**not** 'long journey']
- very cold / extreme weather [accept 'weather conditions', **not** 'cold' / 'weather']
- steep / mountainous / mountains [accept 'dangerous conditions']
- travelled on foot / walking
- had to carry own supplies
- wild animals [**not** 'animals']
- raging rivers [**not** 'rivers'].

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26. Put these events in order by numbering them from 1 to 5.

One has been done for you.

1 mark

Assessment focus 3: *deduce, infer or interpret information, events or ideas from texts (simple inference).*

Award **1 mark** for all four stages correctly numbered.

seekers started the journey

prospectors located gold

30,000 people completed the journey

people died

news leaked out

27. Why has the author included quotations in this text?**up to 2 marks**

Assessment focus 6: *identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.*

Acceptable points:

- adding authenticity
- to give viewpoints of people at the time / to give viewpoints other than those of the author
- providing additional detail about people's lives.

Award **2 marks** for answers which refer to two or more of the acceptable points, eg:

- *because it is evidence that people were there and it explains what it was like and how people felt*
- *to give other people's opinion of what they think about the gold rush and what it was really like.*

Award **1 mark** for answers which refer to one of the acceptable points, eg:

- *to explain more about the gold and to explain about someone's journey to get gold*
- *to tell you what it was like there in real life*
- *because it shows you just how hard and cold it was.*

Do not accept reference to any of the following:

- the text being made to stand out
- the text being made more interesting
- the information being important
- to give more information.

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28. If you went to the Yukon today, where would it be easiest to find gold?

1 mark

Assessment focus 3: *deduce, infer or interpret information, events or ideas from texts (simple inference).*

Award 1 mark if the correct answer is ticked.

Tick **one**.

- | | |
|------------------------|-------------------------------------|
| in the streams | <input type="checkbox"/> |
| in the ground | <input type="checkbox"/> |
| in the jewellery shops | <input checked="" type="checkbox"/> |
| in the mountains | <input type="checkbox"/> |

29. Look at the paragraph beginning: *Now, many people travel ...* (page 11).

How does the content of the paragraph differ from that in the rest of the text?

1 mark

Assessment focus 4: *identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.*

Award 1 mark for answers that recognise that this paragraph:

- is referring to the contemporary situation (in the Yukon), eg:
 - *it's about now*
 - *it is not talking about the past any more*
 - *because that part is now while the others are from 1896–1897*
- contrasts with the previous text / is not about the rush for gold, eg:
 - *because it's a paragraph that's not about gold*
- is in the present tense (compared to the past tense in the other texts).

Do not accept general answers, eg:

- *to get it to stand out and get you to read it.*

Do not accept general answers which refer to the use of italicised text.