Section 5: The Rush for Gold

Page 12

22. Put ticks to show which statements are true and which are false.

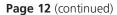
up to 2 marks

Assessment focus 2: understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.

Award 2 marks for all five rows completed correctly.

Award 1 mark for four rows completed correctly.

	true	false
The Yukon is part of the United States of America.		1
The average winter temperature in the Yukon is –28°C.	1	
Gold was found in the Yukon in 1896.	1	
People from Dawson also found gold in the area.	1	
100,000 gold-seekers arrived in the Yukon.		1



23. Why has the author included information about the average English winter temperature on page 10?

1 mark

Assessment focus 6: identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.

Award 1 mark for answers that recognise any of the following:

- to emphasise how cold the Yukon was, eg:
 - to show how bad the winter temperature is in the Yukon
- to enable the reader to compare it (with the Yukon), eg:
 - it shows the difference in how cold it is there to ours
 - so you can realise the difference in temperature
- to provide background information on temperature.

Do not accept responses which refer to showing how cold it is but do not relate this to the Yukon, eg:

- so you know how cold it is
- it shows how far the temperature drops.



Page 13

24. Look at the last paragraph on page 10.

... it took nearly a year for news about the discovery of gold to leak out ...

What does the word leak suggest about the way the news spread?

up to 2 marks

Assessment focus 5: explain and comment on writers' uses of language, including grammatical and literary features at word and sentence level.

Award 2 marks for answers that suggest that the news was slow to be revealed and that there was an attempt to keep the news of the discovery secret, eg:

- it suggests that it didn't spread fast and they didn't want the news to travel
- that it was a secret and gradually people knew about it
- that it slowly got out and it was not meant to get out.

Award 1 mark for answers that suggest that the news was slow to be revealed or which suggest that there was an attempt to keep the news of the discovery secret, eg:

- it took ages to spread
- they didn't want people to know about the gold
- that the people that found the gold first didn't want anyone to know about it but somehow they found out.
- 25. What hardships did people face on the journey to the Yukon? Find three.

up to 3 marks

Assessment focus 2: understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.

Award 1 mark for each of the following, up to a maximum of 3 marks:

- very long (journey) [not 'long journey']
- very cold / extreme weather [accept 'weather conditions', not 'cold' / 'weather']
- steep / mountainous / mountains [accept 'dangerous conditions']
- travelled on foot / walking
- had to carry own supplies
- wild animals [not 'animals']
- raging rivers [not 'rivers'].

Page 13 (continued)

26.	Put these events in order by numbering them from 1 to 5. One has been done for you.
	1 mark Assessment focus 3: deduce, infer or interpret information, events or ideas from texts (simple inference).
	Award 1 mark for all four stages correctly numbered.
	seekers started the journey 3
	prospectors located gold 1
	30,000 people completed the journey 5

people died

news leaked out

4

2



Page 14

Why has the author included quotations in this text? 27.

up to 2 marks

Assessment focus 6: identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.

Acceptable points:

- adding authenticity
- to give viewpoints of people at the time / to give viewpoints other than those of the author
- providing additional detail about people's lives.

Award 2 marks for answers which refer to two or more of the acceptable points, eg:

- because it is evidence that people were there and it explains what it was like and how people felt
- to give other people's opinion of what they think about the gold rush and what it was really like.

Award 1 mark for answers which refer to one of the acceptable points, eg:

- to explain more about the gold and to explain about someone's journey to get gold
- to tell you what it was like there in real life
- because it shows you just how hard and cold it was.

Do not accept reference to any of the following:

- the text being made to stand out
- the text being made more interesting
- the information being important
- to give more information.

Page 14 (continued)

28.	If you went to the Yukon today, where would it be easiest to find gold?
	1 mark
	Assessment focus 3: deduce, infer or interpret information, events or ideas from texts (simple inference).
	Award 1 mark if the correct answer is ticked.
	Tick one.
	in the streams
	in the ground

in the jewellery shops

in the mountains

Look at the paragraph beginning: Now, many people travel ... (page 11). How does the content of the paragraph differ from that in the rest of the text?

1 mark

Assessment focus 4: identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.

Award 1 mark for answers that recognise that this paragraph:

- is referring to the contemporary situation (in the Yukon), eg:
 - it's about now
 - it is not talking about the past any more
 - because that part is now while the others are from 1896–1897
- contrasts with the previous text / is not about the rush for gold, eg:
 - because it's a paragraph that's not about gold
- is in the present tense (compared to the past tense in the other texts).

Do not accept general answers, eg:

• to get it to stand out and get you to read it.

Do not accept general answers which refer to the use of italicised text.