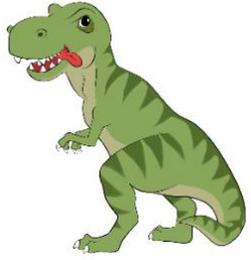


Day	Learning objective	Introduction	Writing Task	Check
<p>Monday 25th January 2021</p>	<p>To plan a story</p>	<p>This week you are going to write a story based on 'On the Way Home'. You can make the story about yourself or about Claire. You will then choose what injury you have- bad knee, cut finger, scraped elbow. You then need to choose 3 or 4 explanations for what happened to you. You could use some from last week's drama/speech lesson or make up new ones. You can choose any character. They may be from the story we read or you could choose others - a dinosaur, a wizard, a goblin, a tiger, a fairytale character - anyone you like.</p> <p><i>Please join me on Zoom today at 2pm if you can.</i> <i>I will be modelling ideas for tomorrow's lesson.</i></p>	<p>Make a plan for your story. You need to fold an A4 piece of paper into quarters. You then need to draw one of your characters in each box. Write a few useful words with each one. Ask an adult to help you with the spelling so that you can also use your plan as a word list.</p> <p>I have started an example for you below this planning. You can use this and add two more ideas if you need some help with ideas.</p>	<p>Check that you are happy with your choice of characters.</p>
<p>Tuesday 26th January 2021</p>	<p>To write parts of my story using adjectives (year 1) and double adjectives with a comma (year</p>	<p>You are going to write the beginning of your story. Introduce the main character. Make sure she meets the first person and tells them what has happened. Rehearse this orally with someone. Use some good adjectives in your work.</p>	<p>Write the beginning of the story. You only need to go as far as your character's second explanation for what has happened.</p> <p><i>Tomorrow's lesson will be on Zoom at 2pm. Join me if you can.</i></p>	<p>Make sure you have used some great adjectives. If you forgot, then edit your work and include some.</p>

	2) a comma (year 2) in sentences	Look back at the word shower you made last week to remind yourself.		It is ok at this point to change an adjective if you have thought of a better one.
Wednesday 27 th January 2021	To write sentences in a story using conjunctions. Meet me at 2pm on Zoom for today's lesson if you can.	Remind yourself about using conjunctions. Look back at the lesson from Tuesday 5 th January or follow this link and watch the video. https://www.bbc.co.uk/bitesize/articles/z6rvb-dm When you write your character's next explanation try to use some conjunctions. Here are some examples: I was walking through the park when a crocodile lumbered over and tried to eat me. The giant tried to eat her so she wriggled and wriggled until she fell onto the ground. The hairy, wild wolf chased me but I ran away. I slipped over and that's how I hurt my knee. A witch pulled me onto her broom so I kicked and wriggled until I fell off.	Have a go at writing the next explanation. Try to include some great adjectives and some conjunctions. Meet me at 2pm tomorrow on Zoom for tomorrow's lesson if you can.	Check through your work to ensure you have included adjectives and conjunctions.
Thursday 28 th January 2021	To use an adverb to describe a verb in my story writing Meet me at 2pm on Zoom for today's	For the final explanation(s) I would like you to try and use an adverb to describe how a verb is being done. Claire wriggled angrily. The witch swooped down silently. The giant licked his lips greedily. Year 2 can experiment with where the adverb can go. Silently, the witch swooped down.	Complete the rest of your explanations in your version of the story. Include some adverbs.	Read through and make sure you have used the adverbs. You can change your adverbs for better ones if you have

	lesson if you can.			better ideas now. You can move the adverbs around and see if it makes a difference to how you read your work, or how it makes the reader feel.
Friday 29th January 2021	To use different sentence types in your work.	For the story ending, try to use a question with a question mark, an exclamation with an exclamation mark, a command and a statement. Remind yourself of the different types of sentence. Tell an adult what your ideas are. No writing needed here.	Now write the end of your story. Remember to include the different sentence types.	Read your fabulous adventures and remember your teachers are waiting excitedly to read them!

Monday 25th January



fierce hungry

stomping grabbed viciously



magical

magically

spell wand hairy

sparkling beard