Phonics Planning Week 4 25th January 2020 Mrs Wibroe's Phonic Group (Year 2)

Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting and spelling – Practise the words move, prove, improve Write each one neatly 5 times. Practise writing them without looking at them. Keep your letters on the line.	Handwriting and spelling – Practise the words class, pass, grass Write each one neatly 5 times. Practise writing them without looking at them. Keep your letters on the line.	Handwriting and spelling – Practise the word would Write it neatly 5 times. Practise writing them without looking at them. Keep your letters on the line.	Handwriting and spelling– practise the words would and could Write them 5 times each. Practise writing them. without looking at them Keep your letters on the line.	Handwriting and spelling – practise the words would could and should Write them 5 times each. Practise writing them without looking at them. Keep your letters on the line.
Focus – Introduce a new rule: What happens to verbs that end in 'y' when they become past tense? The 'y' becomes -ied. However, this is when the 'y' is after a double consonant or when the 'y' makes a long 'i' sound (try). Sort these words into those that need -ed and	 Focus – We are still looking at verbs that end in 'y'. Choose 5 of the words from yesterday's list. Write a sentence for each one using the past tense. E.g I carried the shopping to the front door. 	Focus- Play this game on Spellzone 'Spelling Snowball' You can play as a single player without membership. It is fun but quite challenging!!! Have a go. <u>https://www.spellzone.com</u> /word_lists/game.cfm?word list=354481	Focus – Complete the sheet on the Home Learning page called 'Mrs Wibroe's Phonics 28 th January' This practises adding - ed.	Focus: Revise what you have learnt about –ed suffixes this week. Look for words where the 'y' has been changed to -ied. How many can you spot in your reading book?

those that change the 'y' to an ied.		
hurry play stay		
carry employ marry		
try cry display		

Ye	ar 2 Coi	nmon	Ехсер	tion v	vords
door floor poor because find kind kind behind child child children wild	elimb most only both old cold gold hold told every everybody	even great break steak pretty beautiful after fast last past father	class grass pass plant path bath hour move prove improve sure	sugar eye could should would who whole any many clothes busy	people water again half money Mr Mrs parents Christmas
			Theory encoderates many		

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