

Year 1 and 2 Home Learning 5 Week Commencing 1st February 2021

Please also refer to Phonics, Maths and Literacy lessons on the Home Learning page where daily lessons are set out for each of the core subjects. Just to confirm live lesson zoom calls are as follows:

9.00 am Introduction to the day

9.30 am Maths

11.00 am Year 1 Phonics

2.00 pm Literacy (Monday, Wednesday and Thursday)

Reading

Try and read every day to an adult this week. Share a story together and talk about the front cover, what you think the story will be about, the main character, where the story is set and things that happen in the story. Do you think you can try and predict how the story will end?

Geography

We are continuing with our learning experience called Town Planners.

We will be using the next two weeks to do some fieldwork about our local settlement. This fieldwork will take place in Borough Green and around the streets where you live. This will include a traffic survey, understanding which shops are essential and non-essential and looking at local services including public transport, Doctor's and dental surgeries, recycling facilities and local schools and libraries.

We have included a timetable below, which will help you to organise the home learning during the afternoons this week.

Day	Subject	Where to find the lesson
Monday	<p>Geography</p> <p>Undertake a traffic survey and present your results in a bar chart</p> <p>Literacy Zoom call at 2.00pm</p>	<p>Watch the video below which shows you how to record data (information) using tally marks.</p> <p>https://www.youtube.com/watch?v=6L2ch1esFGA</p> <p>Then use the worksheets to help you record your traffic survey data and answer the questions on the sheet about the data once you have completed your bar chart. Access worksheets via Home Learning - Year 1 and 2 - Experience 1st February - tally charts and bar chart.</p>
Tuesday	<p>Art</p> <p>Design and draw a cityscape</p>	<p>Have a look at the examples below under the Art section</p>
Wednesday	<p>PSHE</p> <p>I can recognise how I am feeling</p> <p>PE</p> <p>Literacy Zoom call at 2.00pm</p>	<p>Access via Home Learning page on school website - Year 1 and 2 - Experience 1st February - PSHE</p> <p>https://www.passltd.org/hl-year-1-2</p>
Thursday	<p>Geography</p> <p>Have a look at the local shops in Borough Green. Draw a plan of the High Street. Which shops are still open? Which shops are closed?</p> <p>Literacy Zoom call at 2.00pm</p>	
Friday	<p>Geography</p> <p>Create a city out of Lego or other construction blocks and photograph your city. Label your buildings.</p>	

Geography

Task 1

LO I can undertake a traffic survey, use tally marks and create a bar graph

Before you set off to complete your traffic survey, we would like you to watch the video about how to use tally marks and work out the frequency (how many in total). This will help you collect your data (information) about how many cars, lorries, vans, bicycles etc you see. We would like you to count how many vehicles pass by you whilst you are standing next to a main road going through Borough Green. This could be the A25 or Western Road or Wrotham Road. You need to count for a 1 minute period (parents please can you take a view whether you need to increase or reduce this time depending on how many vehicles the children count - up to a maximum of 10 per vehicle). You can use tally marks to record the number and then count your tallies to find the frequency (total) of each vehicle type. Remember each fifth tally mark will be a diagonal line.

Using this data, you will then be able to create a bar chart. Colour in the correct number of squares on the bar chart above the pictures of the different vehicles and then use the information on your bar chart to answer the questions on the worksheet. The reason we present data in a graph or chart is to help us answer questions about the information we have collected - in this case how many of each vehicle type are driving through Borough Green during the time of your traffic survey.

Task 2

LO I can draw a map of the shops on Borough Green High Street

We would like you to walk up and down Borough Green High Street starting at Costa. Please walk down as far as Jo Breme's hairdressers then carefully cross the road and walk back up until you get to the school entrance.

It may be helpful to take photographs of what you can see. You will also need to write down the name of each of the shops you pass. Have a look at the names of the shops and decide what type of shop it is eg newsagent, café, take away, florist, chemist, bakery, opticians etc. You will also need to make a note of which shops are open and which shops are closed.

Once you get back home, we would like you to draw a road and label it High Street then draw all the shop units on either side of the road. Label each shop by type eg estate agent, travel agent etc.

Can you then list the shops that are open and the shops that are closed? The shops that are open are essential shops and those that are closed are non-essential shops. Give me an example of 3 shops that fall into each category.

Task 3

LO I can design, construct and label a Lego city

We would like you to design and build a city out of Lego or other construction bricks. Lay your city out on a dining table or on the floor. Then write labels to place next to the different buildings you have made eg houses, shop, restaurant, office, hospital, school and church, roads, traffic lights and parks. Can you think of anything else you might want to add to your Lego city? Take a photograph of what you have created. If you do not have any Lego you could draw and label the buildings instead.

PE

We would like to make sure you are keeping fit and active during your time at home.

Task 1

LO I can improve my balancing and travelling

Watch the PASS video about balancing contained in Year 1-2 Gymnastics Lesson 3. See the link below and follow the instructions for this PE lesson. I have chosen a gymnastics lesson as I thought you may prefer the choice of whether you do your PE lesson indoors or outdoors this week.

<https://www.passltd.org/hl-year-1-2>

PSHE

LO I can recognise how I am feeling

It is important that we are able to recognise how we are feeling, so this week we are going to work through three slides which help us to recognise if we feel angry. There is a tab for this PSHE lesson on the Home Learning page of the school website contained under Experience week commencing 1st February.

ART

LO I can draw and colour a picture of a cityscape

Have a look at the ideas below. You can choose whether to colour your picture using crayons, coloured pencils, felt tip or paint. Remember to draw the picture in pencil first. You could always go over the detail in black felt tip once you have coloured it in.







We hope you enjoy all these activities and can't wait to see what you have been doing. Please email your work to your class teacher on:

mbrown@bgpschool.kent.sch.uk

lausten@bgpschool.kent.sch.uk

awibroe@bgpschool.kent.sch.uk

and don't forget to join us during our daily zoom sessions.

Mrs Brown, Mrs Austen and Mrs Wibroe

