

Phonics Planning Week 5 1st February 2021 Miss Galloway's Phonic Group (Year 1)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Handwriting – practise handwriting the sound i-e. Write it 3 times. Practise writing the word fine. Make sure all your letter joins start on the line.</p> <p>Spelling – Choose 2 Year 1 Common Exception words (see list at bottom). Learn to spell these words.</p> <p>Focus – Phoneme i-e (split digraph) as in fine. 1. Watch the short video : 'Geraldine the Giraffe i-e split digraph' on YouTube or you could watch Mr Thorne Does Phonics i-e phoneme.</p>	<p>Handwriting – practise handwriting the sound o-e. Write it 3 times. Practise writing the word bone. Make sure all your letter joins start on the line.</p> <p>Spelling – Choose 2 Year 1 Common Exception words (see list at bottom). Learn to spell these words.</p> <p>Focus- Phoneme o-e (split digraph) as in bone. Compare to 'oe' and 'o'. 1. Watch the short video Geraldine the Giraffe o-e on YouTube. 2. Make a list of words containing the phoneme</p>	<p>Handwriting – practise handwriting the sound u-e. Write it 3 times. Practise writing the word June. Make sure all your letter joins start on the line.</p> <p>Spelling – Choose 2 Year 1 Common Exception words (see list at bottom). Learn to spell these words.</p> <p>Focus – Phoneme u-e (split digraph) makes the long 'oo' sound as in June. 1. Watch Geraldine the Giraffe u-e split digraph on YouTube. 2. Make a list of words that contain the</p>	<p>Handwriting – practise handwriting the sound u-e. Practise writing the word tune. Write it 3 times. Make sure all of your letter joins start on the line.</p> <p>Spelling – Choose 2 Year 1 Common Exception words (see list at bottom). Learn to spell these words.</p> <p>Focus – Phoneme split digraph u-e also makes the 'you' sound in some words. 1. Watch Geraldine the Giraffe split digraph u-e on YouTube. 2. Make a list of words that contain the phoneme u-e making</p>	<p>Handwriting – practise all the phonemes from this week. Practise writing words with the phonemes in. Write each word 3 times. Make sure all of your letter joins start on the line.</p> <p>Spelling- Test yourself on the 8 common exception words you have learnt this week.</p> <p>Practise spelling and reading words with the split digraphs a-e, o-e and u-e. How many can you spot in a book you are reading at the moment?</p>

<p>2. Make a list of words that contain the split digraph i-e</p> <p>3. Write a sentence that contains a word with the phoneme i-e in it.</p> <p>4. Write some real and non- real words containing the phoneme i-e for your child to read. E.g. prize size brize cride</p> <p>Discuss are they real or not real words?</p>	<p>o-e. E.g. phone, woke, note)</p> <p>3. Write a sentence containing two words that have the phoneme o-e.</p> <p>4. Write this sentence down for your child that contain words with the phoneme o-e. Ask your child to read it to you.</p> <p>I woke up in my home.</p> <p>Make a note of any split digraph o-e words you find when you read a story.</p>	<p>phoneme u-e {prune, flute etc}.</p> <p>3. Write a sentence with words containing the phoneme u-e.</p> <p>4. Practise reading and spelling tricky words : there</p>	<p>'you' sound (cube, huge and use)</p> <p>3. Dictate the sentence for your child to write: Can I use the computer?</p> <p>4. Practise reading and spelling tricky words: there</p> <p>.</p>	
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Year 1 Common Exception words

the	his	go	ask
a	has	so	friend
do	I	by	school
to	you	my	put
today	your	here	push
of	they	there	pull
said	be	where	full
says	he	love	house
are	me	come	our
were	she	some	
was	we	one	
is	no	once	

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