Phonics Planning Week 5 1st February 2021 Mrs Austen's Phonic Group (Year 2)

| Monday | Tuesday | <u>Wednesday</u> | Thursday | Friday |
|---|---|---|---|---|
| Handwriting (horizontal joins to ascenders this week) – practise \mathcal{A} Write it 6 times, Make sure the join starts on the line for each letter. Write the word \mathcal{A} , again making sure each letter join starts on the line. | Handwriting – practise wh. Write it 6 times, Make sure the join starts on the line for each letter. Write the word what, again making sure each letter join starts on the line. | Handwriting – practise σt . Write it 6 times, Make sure the join starts on the line for each letter. Write the word $\sigma t ter$, again making sure each letter join starts on the line. | Handwriting – practise ol, wh and ot. Write it 6 times, Make sure the join starts on the line for each letter. Write the word fold, which and other, again making sure each letter join starts on the line. | Handwriting – practise writing the 8 words you have learnt to spell this week. |
| Spelling – Choose 2 Year 2 Common Exception words (see list at bottom). Learn to spell these words. | Spelling – Choose 2 Year 2 Common Exception words (see list at bottom). Learn to spell these words. | Spelling – Choose 2 Year 2 Common Exception words (see list at bottom). Learn to spell these words. | Spelling – Choose 2 Year 2 Common Exception words (see list at bottom). Learn to spell these words. | Spelling- Test yourself on the 8 common exception words you have learnt this week. |
| Focus – Suffix ly | Focus –.Suffix ly | Focus – Suffix ly | Focus – Dictionary Work | Focus – Dictionary Work |
| 'ly' changes nouns (naming words) into time adverbials such as week- weekly, month- monthly etc Add the suffix ly to these time adverbials: | 'ly' which changes nouns (naming word) into adjectives (describing word) such as friend – friendly, mother – motherly. | Dictate these sentences with words including the suffix ly for your child to record : | Practise using a dictionary – what is it for? Meaning/spelling. | Use these high frequency words to sort into alphabetical order and make |

| first second year quarter Does the spelling of the root word change? | Write a sentence for each of these adjectives: friendly motherly Change these nouns into adjectives by using the suffix ly. father brother Can you think of anymore? | Claire limped along the path gingerly. We have to learn our key words for the weekly test. | Look up the meaning of these words: Cautiously Elegantly | a mini-picture dictionary: began, boy, baby, better, birds, before, boat, book, best, better, box, |
|--|---|--|---|--|
|--|---|--|---|--|

Year 2 Common Exception words

| door | elimb | even | class | sugar | people |
|----------|-----------|-----------|---------|---------|-----------|
| floor | most | great | grass | eye | water |
| poor | only | break | pass | eould | again |
| because | both | steak | plant | should | half |
| find | old | pretty | path | would | money |
| kind | cold | beautiful | bath | who | Mr |
| mind | gold | after | hour | whole | Mrs |
| behind | hold | fast | move | any | parents |
| child | told | last | prove | many | Christmas |
| children | every | past | improve | clothes | |
| wild | everybody | father | sure | busy | |
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