

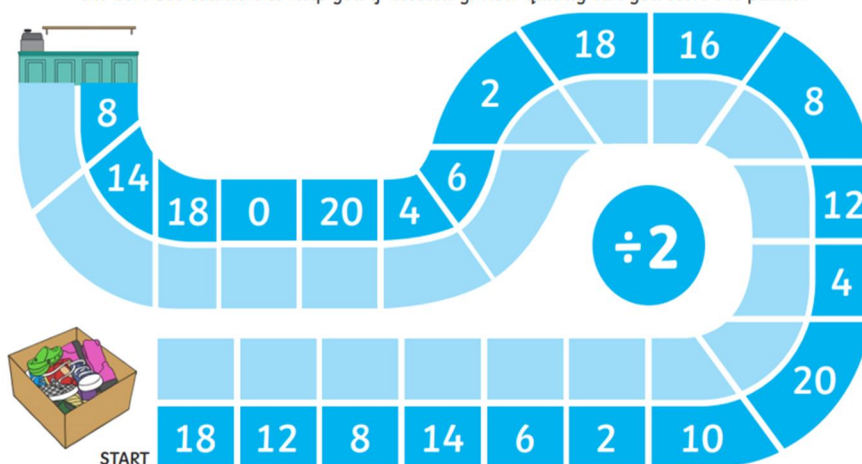
Hello everyone! A huge well done to all of the money work that you have completed. This week, we are looking at lots of multiplying and dividing which will require us to use our times table knowledge. Below are some recordings for you to watch and you can then find the related tasks below each one.

### Monday 25<sup>th</sup> January 2021- Dividing by 2

Watch the video using the link below and then see if you can divide by 2 yourself using the sheet below. If you cannot print this then perhaps you could draw your own version.

<https://vimeo.com/502556373>

Can you work out how many boxes he will need each time by dividing by 2? Write the number in the space on the box. Use counters to help you if necessary. How quickly can you solve the puzzle?



Look at the numbers you have written. What do you notice about the number of shoes and the number of boxes needed? \_\_\_\_\_

## Tuesday 26<sup>th</sup> January 2021- Multiplying by 5

Watch the video below that will talk you through multiplying by 5.

<https://vimeo.com/502563792>

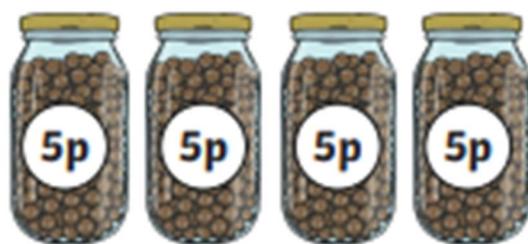
Have a look at the game below. If you are not able to print this then you could fill in the gaps where you can and write these answers on your piece of paper.

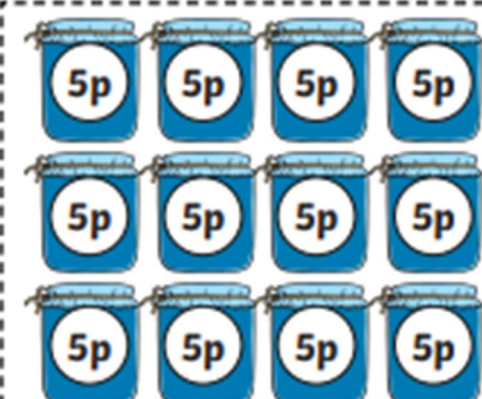


### Instructions

1. Cut out the toppings and the multiplication sentences.
2. Fill in the missing information in the multiplication sentences.
3. Work with a friend to match the toppings to a sentence.
4. Take it in turns to turn a sentence face down. Can your friend guess what the sentence says by looking at the toppings?

$5p \times 1 = \underline{\quad}p$	$5p \times 2 = \underline{\quad}p$	$5p \times 3 = \underline{\quad}p$
$5p \times 4 = \underline{\quad}p$	$5p \times 5 = \underline{\quad}p$	$5p \times \underline{\quad} = \underline{\quad}p$
$\underline{\quad} \times \underline{\quad} = \underline{\quad}p$	$\underline{\quad} \times \underline{\quad} = \underline{\quad}p$	$\underline{\quad} \times \underline{\quad} = \underline{\quad}p$
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## Wednesday 27<sup>th</sup> January 2021- Dividing by 5

Watch the video below about dividing by 5.

<https://vimeo.com/502573604>

Then have a look at the following game. If you cannot print this then you could fill in the gaps with the correct answers and the correct division number sentence by writing them on your piece of paper.



# Super Sundaes

### Instructions

- Look at how much each child spent and make a matching card with a number sentence.
- Cut out all the cards and place them face down on the table.
- Turn over 2 cards. If they make a matching division sentence, you can keep them. If not, turn them back again.
- Now your partner has a turn. The player with the most cards in the end is the winner.

Sarah spent 30p.	$30 \div 5 =$
Malik spent 10p.	$10 \div 5 =$
Natalia spent 20p.	$20 \div 5 =$
Magda spent 15p.	$15 \div 5 =$
Harriet spent 45p.	

Gurleen spent 50p.	
Amrit spent 25p.	
James spent 40p.	
Zayan spent 60p.	
Abbas spent 5p.	
Ben spent 35p.	
Hardeep spent 55p.	

## Thursday 28<sup>th</sup> January 2021- Multiplying and Dividing by 10

Watch the following video about multiplying and dividing by 10.

<https://vimeo.com/502578595>

Then have a go at the task below. Don't worry if you do not have squared paper, you can still use dots to create your arrays just like we do in class. These can be drawn on your paper and you can then write the multiplication and division facts that they show. Remember: one of your sides must have 10 dots as we are multiplying and dividing by 10 today.

I can recall and use multiplication and division facts for the 10 times table.



Cut out arrays from the squared paper, making sure one of the sides always has 10 squares.

Write as many sentences as you can about it.

Cut out some identical arrays, turn them the other way. What do you notice?  
What sentences could you write now?

**Friday 22<sup>nd</sup> January 2021- Make equal groups**

Watch the video below that is about making equal groups. You will need a pen/pencil and a piece of paper whilst you are watching the video as your maths task is explained within this today.

<https://vimeo.com/502589272>