

There is a word mat to support the story of 'The Three Little Pigs' on the Home Learning page under Literacy. This may be used to support spelling.

Day	Learning objective	Introduction	Writing Task	Check
Monday 1st February 2021	To collect words to describe feelings and use them in sentences.	<p>Today's lesson will also be on Zoom at 2pm. There is now a 'waiting room' in operation so the initial page will look different.</p> <p>Read the story of 'The Three Little Pigs'. I will be reading the version by Richard Johnson, which is also on youtube. https://www.youtube.com/watch?v=ZLGaX1s4NDI</p> <p>Collect feelings words to describe how the pigs felt when they left home. Write a list of them. They may have been happy and sad. We have looked at this in PSHE. Year 2 if you have a thesaurus you can use it to find a wider range of words.</p> <p>On Zoom I will be using the shade-O-meter to think about the shades of the words' meanings.</p>	<p>Write three sentences using the feeling words you have chosen.</p> <p>Eg: The pigs were excited because they were setting off on a wonderful adventure.</p> <p>The pigs were very sad when they left their mummy.</p> <p>The pigs felt happy because they were going to build their own houses.</p>	<p>Do your sentences show different emotions/feelings?</p> <p>Have you used some interesting words to describe feelings (year 2)?</p> <p>Check capital letters and full stops please.</p>
Tuesday 2nd February 2021	To write in the first person.	<p>Today we are going to write a postcard from the pigs to their mother. Discuss what a postcard is and when/why we send them. Not as common today as we send messages and photos, use FB. Postcards are written in the first person (I). Imagine you are one of the pigs. Tell someone how you feel when you have just moved into your new house. Remember to use 'I' at the start of your sentences. Remember your feeling words</p>	<p>On the Home Learning page there is a postcard template for you to use for your best writing. You can make your own if you would prefer.</p> <p>Imagine you are one of the pigs, settled in your new home. It's the first night and you are writing a postcard home to tell your mother how you feel.</p>	<p>Email your postcards to your teachers. We can't wait to read them and see how the little pigs are settling into their new homes.</p>

		from yesterday. You may now think of some more and add to your list.	You might say how proud you feel, how happy you are. Maybe you feel a bit nervous about being alone for the first time.	
Wednesday 3rd February 2021	To use simile in descriptive writing	<p>Today's lesson will also be on Zoom at 2pm.</p> <p>Tomorrow we will be describing a setting from the story of 'The Three Little Pigs'.</p> <p>We can use all the work we have already been doing on adjectives during the past term.</p> <p>Today we are learning how we can use simile to make our descriptions even more interesting.</p> <p>What is a simile? Similes use the words 'as.....as' or the word 'like' to compare things.</p> <p>Watch this clip to find out more.</p> <p>https://www.youtube.com/watch?v=WqjmiIUPQt</p> <p>Complete the Simile Rainbow.</p> <p>There is one in Home Learning but you can make your own if you can't print it off.</p>	<p>Write some sentences to describe the pigs' houses using simile.</p> <p>E.g: The house was as warm as toast.</p> <p>The fire was like the blazing the sun.</p> <p>The walls were as hard as rock.</p>	<p>Check your sentences have the words 'as---as' in them or the word 'like'</p> <p>Think about how you could use simile to describe a place. Tell someone some of your ideas.</p> <p>'The fields were as green as fresh apples'</p> <p>'The fields were vast, like a great ocean'.</p>
Thursday 4th February 2021	To describe a setting of a story.	<p>Today's lesson will also be on Zoom at 2pm.</p> <p>Look at the pictures of the place where the three pigs live with their mother. You will find them on the sheet 'The Three Little Pigs: Setting. (This is on the Home Learning page).</p> <p>Collect some adjectives and similes to use for your description of the setting. Write them around your pictures to make a word shower.</p>	<p>Write the description of the setting using powerful adjectives and some similes.</p> <p>You can write in either the present or past tense but remember not to keep swapping around. Do not go mad with the similes! One or two well-chosen ones would be best.</p>	<p>Check through your writing.</p> <p>Does it make sense?</p> <p>Are you using the same tense throughout?</p> <p>Have you used great descriptions (adjectives and similes)?</p>

Friday 5th February 2021	To check and edit work	Finish your writing from yesterday. Read it aloud. Are you pleased with how it sounds? Could you improve any adjectives or similes?	With a green pencil, make any improvements you want to make. Year 2, you may want to add some extra description to make your writing clearer. Check the spelling of key words (those from the word shower/list and those on the tricky list). Underline no more than 3 that you think are wrong. Ask someone to help you correct them.	Send your work to your teacher so they can tell you how you did.
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