

Monday 1 st February 2021	
8:45 – 9:00	Class Zoom Meetings
9:00 – 9:20	<p>PE</p> <p>Complete the live Joe Wicks work out. http://www.youtube.com/user/thebodycoach1 If you really loved this session you can access it at a later time simply by going to Joe Wicks Youtube page.</p>
9:20 – 10:30	<p>Maths</p> <p>Starter: Please complete your 5 a day Maths task at 5-a-day – Corbettmaths Primary You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p>Main Activity Please do the work for your academic year group and see that group's Maths page for additional notes and support.</p> <p>Year 5: Short multiplication with 2 and 3 digit numbers</p> <p>Year 6: Compare Fractions Greater than 1 https://classroom.thenational.academy/lessons/compare-fractions-greater-than-one-c8vkgr</p> <p>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</p>
10:30 – 11:00	<p>Break</p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p>Geography</p> <p>Although California is beautiful and full of wonder, there is also danger. Its position on the west coast of North America means that it sits on a geographical phenomena called the Ring of Fire. Watch the short film below to learn more about The Ring of Fire, its tectonic cause and its impact on the physical world on the Earth's surface.</p> <p>National Geographic: The Ring of Fire</p> <p>Then complete the <u>Ring of Fire, labelling activity</u>. Can you also add California to your map? Research and complete the <u>Ring of Fire volcano map</u> to see just how many of the world's largest volcanos sit along the ring. What else can you learn about the Ring of Fire?</p>
12:00 – 1:15	Lunch

	Help your parents to make lunch. Remember to be safe in the kitchen. Get some fresh air. Do something energetic.
1:15 – 1:45	Guided Reading Join your class Guided Reading Zoom Meeting at 1:15. “Holes” Chapter 31. Open the document <u>Holes – Chapters 31-33</u>
1:45 – 2:30	SPaG Complete <u>California Proofreading Task 6, volcanoes.</u> If you are trying to improve your handwriting, you could copy it out in cursive script using the handwriting line guide sheet. If you can’t print the handwriting paper ask an adult to highlight half of your line as we often do in class. This will help to keep all of your letters the correct height.
2:30 – 2:40	Ask your parents to help you email your teacher with today’s work. Today we’d like just Year 6 to email work from last Thursday and today. Year 5 - it will be your turn tomorrow!
www.childrensmentalhealthweek.org.uk Create (draw or build) a place you’d like to visit. Perhaps it’s California...?	

Tuesday 2nd February 2021	
8:45 – 9:00	Class Zoom Meetings
9:00 – 9:20	PE Today you will be working on your push throw with Miss Piper. As always if you don’t have the correct equipment you can use an alternative. This could be rolled up socks, jumpers or cushions. It may look like there are a lot of activities today but they are very short. If you find you are running out of time, then continue them on Thursday. Make sure you warm up! If you do not have a partner for this activity, try bouncing the ball low against a wall so it bounces back to you. If you don’t have cones you could draw spots on the floor with chalk. Activity 1: Notice that Miss Piper is pushing the ball directly out in front of her, not to the floor as in the warm up. It may be that you wish to lay a tape measure down to accurately measure how far you can throw the ball using this technique. Activity 3: Try altering the position of your feet. What difference does it make? Which is most successful? Activity 4: Make sure you aim where you want the ball to go. Activity 5:

	<p>You should have your front foot facing forwards and your back foot turned out to keep you balanced. Your feet should be making an L shape. If you have a tape measure, measure how far you could throw the ball in this technique.</p> <p>Activity 6:</p> <p>HL Year 5-6 Mysite 1 (passltd.org)</p>
9:20 – 10:30	<p>Maths</p> <p>Starter: Please complete your 5 a day Maths task at 5-a-day – Corbettmaths Primary You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p>Main Activity Please do the work for your academic year group and see that group's Maths page for additional notes and support.</p> <p>Year 5: Short multiplication with 4 digit numbers</p> <p>Year 6: Decimal and Fraction Equivalence https://classroom.thenational.academy/lessons/decimal-and-fraction-equivalence-cngk8r</p> <p>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</p>
10:30 – 11:00	<p>Break</p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p>Literacy <u>BGPS Disaster News, Chottings page 1</u></p> <p>Mrs Martin has recorded another fantastic lesson on YouTube to introduce you to your next writing challenge. You are building towards your own news report of a (fictional) disaster in Borough Green. We're going to be working very precisely with our verbs today so watch carefully and follow along. https://youtu.be/D5mT9-Kavu4</p>
12:00 – 1:15	<p>Lunch</p> <p>Help your parents to make lunch. Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:15 – 1:45	<p>Guided Reading</p> <p>Reread Chapter 31 – a copy is on the website for you – and complete <u>Holes - Chapter 31 Independent Task</u> using the ideas discussed in your Zoom session yesterday.</p>

1:45 – 2:30	Geography Due to its position on the Ring of Fire, in the last month California would have suffered hundreds of earthquakes. Fortunately, many of these were too small for people to feel or to cause damage. Explore the video links below, <u>Earthquakes powerpoint</u> and <u>What is an Earthquake information sheet</u> to find out why earthquakes happen before completing <u>Earthquakes cross section, labelling activity</u> to demonstrate your understanding. Earthquakes - BBC Bitesize Geography KS1/KS2: Earthquakes - BBC Teach
2:30 – 2:40	Ask your parents to help you email your teacher with today's work. Today we'd like just Year 5 to email work from today and yesterday. Year 6 - it will be your turn tomorrow!
www.childrensmentalhealthweek.org.uk Spend time doing something that helps you feel calm. Mrs Lewis likes to go for a run to clear her mind.	

Wednesday 3rd February 2021	
8:45 – 9:00	Class Zoom Meetings
9:00 – 9:20	PE Complete the live Joe Wicks work out. http://www.youtube.com/user/thebodycoach1 If you really loved this session you can access it at a later time simply by going to Joe Wicks Youtube page.
9:20 – 10:30	Maths Starter: Please complete your 5 a day Maths task at 5-a-day – Corbettmaths Primary You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath. Main Activity Please do the work for your academic year group and see that group's Maths page for additional notes and support. Year 5: See the maths notes on the Year 5 maths page Year 6: Decimal Equivalents of Fractions. https://classroom.thenational.academy/lessons/decimal-equivalents-of-fractions-cnh32r Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page
10:30 – 11:00	Break

	Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.
11:00 – 12:00	Literacy <u>BGPS Disaster News - chottings page 2</u> See Mrs Martin's support lesson on YouTube https://youtu.be/g-KsaT1Q32A to learn about using direct and reported speech in your news report. These are vital skills for a journalist and can be tricky to get right.
12:00 – 1:15	Lunch Help your parents to make lunch. Remember to be safe in the kitchen. Get some fresh air. Do something energetic.
1:15 – 1:45	Guided Reading Join your class Guided Reading Zoom Meeting at 1:15. "Holes" Chapter 32. Open the document <u>Holes – Chapters 31-33</u>
1:45 – 2:30	Geography Have look at where the latest earthquakes have happened on this website: https://earthquake.usgs.gov/earthquakes/map/?extent=14.85985,-140.97656&extent=56.17002,-49.04297 Learn more about the causes and effects of earthquakes by watching National Geographic, Earthquakes 101: https://www.youtube.com/watch?v=VSgB1IW6O4 https://www.youtube.com/watch?v=r_nFT2m-Vg https://www.youtube.com/watch?v=e7ho6z32yyo Then complete the <u>Earthquake magnitude labelling activity</u>
2:30 – 2:40	Ask your parents to help you email your teacher with today's work. Today we'd like just Year 6 to email work from today and yesterday. Year 5 - it will be your turn tomorrow!
www.childrensmentalhealthweek.org.uk Draw or paint the different emotions. How many can you think of? What colour(s) are they to you?	

Thursday 4th February 2021	
8:45 – 9:00	Class Zoom Meetings
9:00 – 9:20	PE Today you will be revisiting push throws with Miss Piper. It is worth having the lesson loaded again to remind yourself of best practice. Make sure you have your measurements to hand from Tuesday as you going to try and beat them. Good luck! https://www.passltd.org/copy-of-hl-year-3-4
9:20 – 10:30	Maths Starter:

	<p>Please complete your 5 a day Maths task at 5-a-day – Corbettmaths Primary You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p>Main Activity Please do the work for your academic year group and see that group's Maths page for additional notes and support.</p> <p>Year 5: See the maths notes on the Year 5 maths page</p> <p>Year 6: <u>Add Fractions</u> https://classroom.thenational.academy/lessons/add-fractions-cnk3ar</p> <p>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</p>
10:30 – 11:00	<p>Break</p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p>Literacy Today you will undertake your independent write. Make sure to use all the excellent ideas that you will have already prepared on your two Chottings sheets.</p>
12:00 – 1:15	<p>Lunch</p> <p>Help your parents to make lunch. Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:15 – 1:45	<p>Guided Reading</p> <p>Reread Chapter 31 – a copy is on the website for you – and complete Holes - Chpt 32 task using the ideas discussed in your Zoom session yesterday.</p>
1:45 – 2:30	<p>Design Technology and Science Think about all that you have learned this week about earthquakes; you can imagine how important it is to have earthquake-proof building in certain parts of the world.</p> <p>Use the Design An Earthquake-Proof Building sheet to have a go at creating your own solution to this earth-shattering problem.</p> <p>You might also like to have a go at the Matchstick Tower on Jelly Challenge to see how your DT skills hold up.</p>
2:30 – 2:40	<p>Ask your parents to help you email your teacher with today's work. Today we'd like just Year 5 to email their work from today and yesterday. Year 6 – we will be back to you on Monday!</p>
<p>www.childrensmentalhealthweek.org.uk Put on your favourite music and sing your favourite song. Mrs Martin's home is often full of music (especially a bit of country).</p>	

Friday 5 th February 2021	
8:45 – 9:00	Class Zoom Meetings
9:00 – 9:20	<p>PE</p> <p>Complete the live Joe Wicks work out. http://www.youtube.com/user/thebodycoach1 If you really loved this session you can access it at a later time simply by going to Joe Wicks Youtube page.</p>
9:20 – 10:30	<p>Maths</p> <p>Starter: Please complete your 5 a day Maths task at 5-a-day – Corbettmaths Primary You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p>Main Activity Please do the work for your academic year group and see that group's Maths page for additional notes and support.</p> <p>Year 5: See the maths notes on the Year 5 maths page</p> <p>Year 6: Complete at least one of the <u>Maths Activity Mats</u></p> <p>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</p>
10:30 – 11:00	<p>Break</p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p>Reading Comprehension</p> <p>Today you will complete a reading comprehension about Pompeii. This is part of a SATs paper from 2007 so think carefully about the reading skills that each question is trying to test. The mark scheme is also provided in order for you to mark your work once you are done. Don't forget to let your teacher know how you got on.</p> <p>REMEMBER! Don't work from memory. You need to refer back to the text to answer the questions, using your scanning skills and taking note of any sub-headings which might direct you to the answers. Always read the entire text first, before attempting any of the questions.</p> <p>You will need to the documents called: Reading Comprehension – Disaster Strikes</p>
12:00 – 1:15	<p>Lunch</p> <p>Help your parents to make lunch. Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:15 – 1:45	Guided Reading

	<p>Join your class Guided Reading Zoom Meeting at 1:15. “Holes” Chapter 33. Open the document <u>Holes – Chapters 31-33</u></p> <p>Don’t forget this session leads in to our class assemblies, during which you all need to be prepared to share your ‘Work of the Week’.</p>
1:45 – 2:30	<p>Science</p> <p>If you mix a base and an acid, you can create an explosive reaction. Use the <u>How To Make A Volcano</u> sheet to help you build your own mini Mount Vesuvius.</p> <p>https://www.youtube.com/watch?v=rvuRtUNHBcU</p>
2:30 – 2:40	<p>No need to send work today as your teachers will have seen you all twice in zoom meetings and given you verbal feedback. Have a wonderful weekend and well done for another week of hard work!</p>
<p>www.childrensmentalhealthweek.org.uk Spend time with your family – play a game, go for a walk or do something creative. Mrs Q likes to have a kitchen disco with her children on a Friday.</p>	