Phonics Planning Week commencing 1st February 2021 Mrs Wibroe's Phonic Group (Year 2)

the letter- n the letters -ng. Try Make sure you start on joining these. the letters -ing.	Handwriting – practise the words asking looking Spelling –Year 2	Handwriting – practise the words calling talking
back up and over Spelling –Year 2 Common Exception words (see list at bottom). Learn to spell these words – should, would, could Look for what is the same and different in these words as it will help you to remember how to spell them all. Focus Introduce the suffix -ing Refer to attachment dated 1st February. This shows Foelling –Year 2 Common Exception words (see list at bottom). Learn to spell the same height on the line. Spelling –Year 2 Common Exception words (see list at bottom). Learn to spell these word – beautiful, people Focus – Look at the same document as yesterday. Can you find the rule for words like these? hop, swim, drop, sip, pat, set, sit, shut What does the rule samd try to keep them the same height on the line. Spelling – what happens if a verb ends in a 'y'? hurry, marry, carry, try, dry, fly There is a sheet in Home Learning for you to complete today.	Common Exception words (see list at bottom). Learn to spell these words – half, money Focus – Verbs that end with an 'e'. Look back at Monday's document that explains the rules. What happens to verbs ending in 'e'? Bake, shake, like, have, joke, hide, hope, tune Choose 5 words from this list and write a sentence for each one.	Spelling- Test yourself on the common exception words you have learnt this week. Focus – Practise using the –ing suffix on a range of verbs. There is a game to play in Home Learning dated 5th February. Have fun!

they are the same as		
for the suffix -ed.		
Complete the sheet		
dated 1st February		
'Adding – ing'		

Year 2 Common Exception words

door	elimb	even	class	sugar	people
floor	most	great	grass	eye	water
poor	only	break	pass	could	again
because	both	steak	plant	should	half
find	old	pretty	path	would	money
kind	cold	beautiful	bath	who	Mr
mind	gold	after	hour	whole	Mrs
behind	hold	fast	move	any	parents
child	told	last	prove	many	Christmas
children	every	past	improve	clothes	
wild	everybody	father	sure	busy	

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