Phonics Planning Week 6 8th February 2021 Mrs Brown's Phonics Group

Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting – practise handwriting the sound or. Write it 3 times. Practise writing the word f ort . Make sure all your letter joins start on the line.	Handwriting – practise handwriting the sound igh. Write it 3 times. Practise writing the word l ight . Make sure all your letter joins start on the line.	Handwriting – practise handwriting the sound ear. Write it 3 times. Practise writing the word y ear . Make sure all your letter joins start on the line.	Handwriting – practise handwriting the sound air. Write it 3 times. Practise writing the word hair . Make sure all your letter joins start on the line.	Handwriting – practise handwriting all the phonemes this week. or, igh, ear and air. Write a word for each phoneme.
Spelling – Learn to spell these words – the, a, do	Spelling – Learn to spell these words – to, today	Spelling – Learn to spell these words – of, was, is	Spelling – Learn to spell these word – said	Spelling- Test yourself on the 9 common exception words you have learnt this week.
Focus – Phoneme or as in fort. 1.Watch the short video Geraldine the Giraffe or on YouTube.	Focus- Phoneme igh as in light. 1. Watch the short video Geraldine the Giraffe igh on YouTube.	Focus – Phoneme ear as in year. 1. Watch the short video Geraldine the Giraffe ear on YouTube.	Focus – Phoneme air as in hair . 1. Watch the short video Geraldine the Giraffe air on YouTube.	Revise all the phonemes from this week. Practise reading and spelling words with
2. Make a list of words that contain the phoneme or. Eg sort, fork, stork	2. Make a list of words containing the phoneme igh. E.g. fight, bright	2. Make a list of words that contain the phoneme ear. Eg year, near, clear	2. Make a list of words that contain the phoneme air. Eg fair, pair, airport	these phonemes in. Write some sentences containing words with all of these phonemes.
3. Write a sentence containing a word with the phoneme or in it.	3. Write a sentence containing a word that	3. Write a sentence with two words containing the phoneme ear.	3. Dictate the sentences for your child to write:	Look for words with these phonemes in any books you are reading.

 4. Write some real and non- real words containing the phoneme or for your child to read. E.g. pork port thorp lorb Discuss are they real or not real words? 	has the phoneme igh in it. 4. Write these sentences down for your child that contain words with the phoneme igh. Ask your child to read them to you. The light was very bright. I had a bad fright. At night there is no light.	4. Make a note of any ear words you find when you read a story.	Claire sat on a chair. The hairy dog went to the fair.	
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he	his	go	ask
l	has	SO	friend
lo	1	by	school
o	you	my	put
oday	your	here	push
of	they	there	pull
said	be	where	full
says	he	love	house
are	me	come	our
vere	she	some	
vas	we	one	
s	no	once	