

## Phonics Planning Week 6 8th February 2021 Miss Galloway's Phonic Group (Year 1)











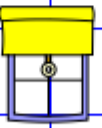

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Handwriting – practise handwriting the letter <b>c</b>. Write it 3 times. Practise writing the word <b>can</b>. Make sure all your letter joins start on the line.</p>	<p>Handwriting – practise handwriting the letter <b>a</b>. Write it 3 times. Practise writing the word <b>ant</b>. Make sure all your letter joins start on the line.</p>	<p>Handwriting – practise handwriting the letter <b>d</b>. Write it 3 times. Practise writing the word <b>din</b>. Make sure all your letter joins start on the line.</p>	<p>Handwriting – practise handwriting the letter <b>g</b>. Practise writing the word <b>gone</b>. Write it 3 times. Make sure all of your letter joins start on the line.</p>	<p>Handwriting – practise handwriting the letter <b>q</b>. Practise writing the word <b>queen</b>. Write it 3 times. Make sure all of your letter joins start on the line.</p>
<p>Spelling – Choose 2 Year 1 Common Exception words (see list at bottom). Learn to spell these words.</p>	<p>Spelling – Choose 2 Year 1 Common Exception words (see list at bottom). Learn to spell these words.</p>	<p>Spelling – Choose 2 Year 1 Common Exception words (see list at bottom). Learn to spell these words.</p>	<p>Spelling – Choose 2 Year 1 Common Exception words (see list at bottom). Learn to spell these words.</p>	<p>Spelling- Test yourself on the 8 common exception words you have learnt this week.</p>
<p>Focus – /zh/ sound as in trea<b>sure</b>. It's the <b>s</b> that makes the sound. Watch on YouTube: 'Geraldine learns zh'</p> <p>Read the following words: treasure, television and usual.</p>	<p>Focus- alternative pronunciation of 'i' fin, find, tin, mind (i in fin and ie in find)</p> <p>Spell these words: kind, child, bin, stick</p>	<p>Focus – alternative pronunciation of 'i'. Looking at polysyllabic words (more than one beat in a word) childish (2 syllables), reminded (3 syllables), grinding (2 syllables). Can you make a list of words</p>	<p>Focus – alternative pronunciation of 'o' no, hot, open Make a list of words with 'o' showing the different sounds.</p> <p>Spell these words: cold, not, both</p>	<p>Focus - alternative pronunciation of 'o'. Looking at polysyllabic words - opening, hottest, golden. Can you make a list of words?</p> <p>Spell these polysyllabic words:</p>

<p>Read the sentence: Where is the treasure?</p> <p>Spell the following words: pleasure and casual.</p> <p>Write a sentence that contains a word with the zh sound in it.</p> <p>Example: I switched on the television.</p>	<p>Make a list of words containing i .</p> <p>Write a sentence containing two words that have alternative i pronunciation. E.g., I saw a fin on a fish that was kind.</p> <p>Write this sentence down for your child that contain words with alternative pronunciation i. Ask your child to read it to you.</p> <p>The child finds a stick.</p> <p>Complete the table at the bottom of this page.</p>	<p>with alternative i that are polysyllabic?</p> <p>Spell these words: tinopener, mindmap and sticker</p> <p>Write the sentence below with words containing alternative i and have more than one syllable.</p> <p>He reminded me about the stickers.</p> <p>Practise reading these words:</p> <p>Reminded Furniture Listed</p>	<p>Dictate the sentence for your child to write: Can I not have a cold drink.</p> <p>Practise reading this sentence: Don't go to the open door.</p> <p>Practise reading and writing the tricky words: go, so , don't and when.</p> <p>.</p>	<p>soldier, mostly and focusing.</p> <p>Dictate the sentence for your child to write: Is it hot or cold?</p> <p>Practise reading this sentence: Can I have the strongest, golden trophy please?</p> <p>Practise reading and writing the tricky words: go, so , don't and when.</p>
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## Year 1 Common Exception words

the	his	go	ask
a	has	so	friend
do	I	by	school
to	you	my	put
today	your	here	push
of	they	there	pull
said	be	where	full
says	he	love	house
are	me	come	our
were	she	some	
was	we	one	
is	no	once	

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<i>i = i</i>	<i>i = ie</i>	<i>i = ie</i>	
s_t	 ch_ld	 gl_der	
_nto	cl_mb 	l_brary 	
 _gloo	w_ld	r_der 	
_nk	sp_der 	t_ger 	
 _nsect	k_nd		
br_ng	rew_nd		
 dr_nk	bl_nd 		
h_ll	beh_nd		
 d_sh	rem_nd 