

Phonics Planning Week 4: w/c 8th February 2021 Mrs Wibroe's Phonics Group (Year 2)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Handwriting: practise forming –er and –est. Ensure the ‘t’ is tall and the other letters are the same size.</p> <p>Spelling – practise the words door, floor, poor. Write each one neatly 5 times. Practise writing them without looking at them. Keep your letters on the line.</p> <p>Focus: This week we are learning about the suffixes -er and –est. These go on the end of adjectives to form comparatives (er) and superlatives (est).</p> <p>Look at the document on Home Learning called ‘Comparatives and Superlatives. You</p>	<p>Handwriting: practise forming –er and –est. Ensure the ‘t’ is tall and the other letters are the same size.</p> <p>Spelling – practise the words pretty, clothes. Write each one neatly 5 times. Practise writing them without looking at them. Keep your letters on the line.</p> <p>Focus: Today we are exploring what happens when we add –er or –est to adjectives that end with an ‘e’.</p> <p>What do you think happens to these words? Think about what happens when you add –ed and –ing?</p>	<p>Handwriting: practise forming –er and –est. Ensure the ‘t’ is tall and the other letters are the same size.</p> <p>Spelling – practise the words parents, sure. Write it neatly 5 times. Practise writing them without looking at them. Keep your letters on the line.</p> <p>Focus: What do you think would happen to adjectives that end with a ‘y’ when we make them into comparatives and superlatives?</p> <p>Look at these words. Write them down and see if you can get the correct endings.</p>	<p>Handwriting: practise forming –er and –est. Ensure the ‘t’ is tall and the other letters are the same size.</p> <p>Spelling - practise the words many, busy. Write them 5 times each. Practise writing them without looking at them. Keep your letters on the line.</p> <p>Focus: Look through the document about comparatives and superlatives (dated 8th Feb).</p> <p>What will happen to these words when we add the –er and –est?</p> <p>thin big</p>	<p>Spelling - test yourself on the common exception words learnt this week.</p> <p>Focus: Can you remember the rules for making comparatives and superlatives? Which ones are the same rules as when you add the suffixes –ed and –ing?</p> <p>Answer the following questions.</p> <p>How do you make these words into comparatives and superlatives?</p> <p>The first one is done for you.</p> <p>green greener greenest</p>

<p>can find this as a Powerpoint on Twinkl if you have an account. It demonstrates what comparatives and superlatives are and how they are formed.</p> <p>Today we are only looking at what happens with regular root words, where only –er or –est are added.</p> <p>small smaller smallest loud louder loudest cold colder coldest warm warmer warmest sharp sharper sharpest</p> <p>There are sheets to complete for this week. They are all in one document. Today you only need to complete the first part, where you only add –er and –est.</p> <p>You will be learning about other rules as the week goes on.</p>	<p>Read these words and think about the rule.</p> <p>cute blue wide rude large wise strange</p> <p>What happens when you add the suffixes to adjectives ending with an ‘e’? Explain it to someone.</p> <p>Complete this section on your sheets.</p> <p>.</p>	<p>yummy prickly hairy happy tiny dry</p> <p>What is the rule for adding suffixes to adjectives ending in ‘y’?</p> <p>Complete the part of the sheet that practises the rule for adding –er and –est to an adjective that ends in ‘y’.</p>	<p>flat hot wet big</p> <p>Complete the rest of the sheet for the week.</p>	<p>pretty red sad bumpy late old shallow deep polite fast</p> <p>Keep an eye out for comparatives and superlatives when you are reading.</p>
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Year 2 Common Exception words

door	climb	even	class	sugar	people
floor	most	great	grass	eye	water
poor	only	break	pass	could	again
because	both	steak	plant	should	half
find	old	pretty	path	would	money
kind	cold	beautiful	bath	who	Mr
mind	gold	after	hour	whole	Mrs
behind	hold	fast	move	any	parents
child	told	last	prove	many	Christmas
children	every	past	improve	clothes	
wild	everybody	father	sure	busy	