| Monday ${ }^{\text {th }}$ February 2021 |  |
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| 8:45-9:20 | Class Zoom Meetings |
| 9:20-10:30 | Maths <br> Starter: <br> Please complete your 5 a day Maths task at 5-a-day-Corbettmaths Primary You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath. <br> Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support). Every week your teacher writes additional notes to go with the Oaks National Academy maths lessons; please read these notes as they are very helpful. <br> Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page <br> Year 6: https://classroom.thenational.academy/lessons/subtract-fractions-6hh66r <br> Year 5: 2-digit by 3-digit multiplication using the expanded method Here is the first link you'll need: <br> https://www.loom.com/share/b877c567a0da4b57991c7615c5538867 <br> You'll find all the tasks and other links in Miss Wood's notes. |
| 10:30-11:00 | Break <br> Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air. |
| 11:00-12:00 | Literacy <br> Filming your news report <br> This week's project is to create a news report about the imaginary earthquake in Borough Green. We have already heard the rumours that some of your fictional earthquakes are going to have a devastating impact on Borough Green and the school so can't wait to watch your news coverage. We just hope that all the teachers survive... <br> Miss Wood has made you some notes about editing videos in this document Movie Editing Tips and Tricks <br> Below are some clips from Newsround which will help you to see how professionals report the news of an earthquake: <br> https://www.bbc.co.uk/newsround/41331032 <br> https://www.bbc.co.uk/newsround/34646966 <br> https://www.bbc.co.uk/newsround/37725634 <br> If you are struggling to get going have a look at Thursday's Literacy lesson where there is an example of the beginning of a radio news report. |
| 12:00-1:00 | Lunch <br> Help your parents to make lunch <br> Remember to be safe in the kitchen. Get some fresh air. Do something energetic. |


| 1:00-1:30 | Reading <br> Join your class Guided Reading Zoom Meeting at 1:15 "Holes" Chapter 34-35. |
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| 1:30-2:30 | Geography - How are Mountains Formed? Watch the lesson and take notes: these can be on the worksheet How Mountains are Formed or on a piece of paper. You will learn the 5 different ways mountains are formed. Below is the link to the lesson on our YouTube channel. <br> https://youtu.be/3dVw9uCpGsE <br> If you hide your notes can you remember how the different kinds of mountains were formed? |
| 2:30-2:40 | Ask your parents to help you email your teacher with today's work. Today we'd like just Year 6 to email work from last Thursday (if you haven't already) and today. Year 5 - it will be your turn tomorrow! |
| Tomorrow is Safer Internet Day. The theme this year is |  |
|  | internet we trust: exploring reliability in the online world |
| https://www.saferinternet.org.uk/safer-internet-day/2021 |  |
| This week we will be Internet Detectives and you will have one or two challenges to complete every day They are designed to help you be critical thinkers when it comes to the internet; for example, this might mean deciding whether something you found on the internet is fact or someone's opinion. Always search the internet with your parents' supervision. |  |
| Today's challenge: |  |
|  | Find a fact you didn't know before (Remember to make sure it's reliable!) |

Tuesday $9^{\text {th }}$ February 2021 - please note changes to timings on Tuesday

| 8:45-9:00 | Class Zoom Meetings ( a shorter meeting today so that we can fit our PE in) |
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| 9:00-10:00 | Maths <br> Starter: <br> Please complete your 5 a day Maths task at 5-a-day-Corbettmaths Primary You <br> should complete your quiz in 5-10 minutes and check your answers by clicking on <br> the purple 'ANSWERS' tab underneath. |


|  | Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support): <br> Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page <br> Year 6: <br> https://classroom.thenational.academy/lessons/fractions-problem-solving-c9k38d <br> Year 5: 2-digit by 4-digit multiplication using the expanded method Here's the first link you'll need AFTER you've solved the first problem ( $223 \times 34$ ): https://www.loom.com/share/2345f65354944064a12e724371257da4 <br> The rest of the challenges and explanations are in the links and on the pages of Miss Wood's notes. |
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| 10:00-10:45 | PE <br> This is a live Zoom PE lesson where we will all join in together at home and at school. Make sure that your camera is on and your mic is muted. Please rename yourself as you join so that you show as 'first name BG', for example Charlie BG. This will make sure that we don't miss you when we are taking the register by sight. We are very excited about this new addition to our timetable and look forward to seeing you there. <br> The log-in link will be sent in advance via ParentMail and is not to be shared or posted on any public domain (obviously brothers and sisters and mums and dads are very welcome to join in too!) |
| 10:45-11:00 | Break <br> Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air. |
| 11:00-12:00 | Literacy <br> Continue work on your news report. Could you add some new sections? e.g. a weather update? Or you could be a 'roving reporter' and actually go to the road where you've imagined the earthquake took place and film there. You could persuade family members (or even the cat?) to pretend to be people affected by an earthquake for you to interview. Or perhaps you're using Lego figures... you might like one to give a sports update about the phenomenal success of the Borough Green Youth Football squad or another to present a business section about the global success of the shops in Borough Green or another to be a Royal Correspondent and report on the Queen's visit to the local primary school... I'm getting carried away now! |
| 12:00-1:00 | Lunch <br> Help your parents to make lunch <br> Remember to be safe in the kitchen. Get some fresh air. Do something energetic. |
| 1:00-1:30 | Guided Reading <br> Your first task this week is called The Past and Present Meeting in Holes: Prejudice and Peaches. There is a worksheet you can print out but the task is easy to complete on paper if you can't print. Here is the link to the lesson: |


|  | https://youtu.be/xMX2UWfpaNc |
| :--- | :--- |
| 1:30-2:30 | Geography - Tourism in a Mountain Area <br> People like to visit areas with mountains as they usually provide beautiful scenery <br> and the opportunity to challenge yourself to climb the mountain and see the views <br> from the peak. Today we are going to consider whether this kind of tourism is <br> always a good thing. We will explore the different opinions of people who may <br> live or work in mountain areas. <br> California has many mountain ranges - the Sierra Nevada range is famous for its <br> ski resorts. The UK also has mountains our highest being Ben Nevis in Scotland <br> and there are ski resorts in the Scottish Highlands. However, today we will visit <br> the Lake District and look at tourism there. <br> Watch the first 8 minutes of The Travel Show <br> https://www.youtube.com/watch?v=FoD4YaYqE-E <br> You will see how a group called Fix the Fells are looking after areas of the Lake <br> District. You will also meet a golden eagle called Phoenix and learn how to howl <br> like a wolf! <br> Now watch Mrs Martin's lesson https://youtu.be/OvGKYoNufOA <br> and complete the worksheet about good and bad aspects to tourism in the Lake <br> District. |
| 2:30-2:40 | Ask your parents to help you email your teacher with today's work. <br> Today, just Year 5 send work from Monday and today. |
| An internet we trust: exploring reliability in the online world |  |
| Internet Detectives: Today's Challenges |  |


| Wednesday $10^{\text {th }}$ February 2021 |  |
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| $8: 45-9: 20$ | Class Zoom Meetings |
| $9: 20-10: 30$ | Maths <br> Starter: <br> Please complete your 5 a day Maths task at 5-a-day- Corbettmaths Primary You <br> should complete your quiz in 5-10 minutes and check your answers by clicking on <br> the purple 'ANSWERS' tab underneath. |
| Main Activity (please do the work for your academic year group and see that <br> group's Maths page for additional notes and support): |  |


|  | Mrs Quantick has set some additional challenges relating to today's lessons in <br> the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page <br> Year 6: https://classroom.thenational.academy/lessons/fractions-represent- <br> multiplication-with-proper-fractions-c9h64e |
| :--- | :--- |
|  | Year 5: Long Multiplication <br> https://www.loom.com/share/b88f98a80d80487daf40e7fe9211ec3e |
| $10: 30-11: 00$ | Break <br> Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some <br> fresh air. |
| $11: 00-12: 00$ | Reading Comprehension <br> Today's Reading comprehension is Earthquakes. <br> Work your way through the document, answering the questions as you are <br> prompted to do so. Think about the reading skill that each question is trying to <br> test. |
| Look at Question 14 really carefully. This is similar to a previous week's question |  |
| about news about the Gold Rush leaking out, it is asking you to explain a metaphor |  |
| or simile. Think about what is the same in a jigsaw puzzle and the same in the |  |
| earth's tectonic plates. |  |

Internet Detectives: Today's Challenges


Thursday 11th February 2021

| 8:45-9:20 | Class Zoom Meetings |
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| 9:20-10:30 | Maths <br> Starter: <br> Please complete your 5 a day Maths task at 5-a-day-Corbettmaths Primary You <br> should complete your quiz in 5-10 minutes and check your answers by clicking on <br> the purple 'ANSWERS' tab underneath. <br> Main Activity (please do the work for your academic year group and see that <br> group's Maths page for additional notes and support): |
|  | Mrs Quantick has set some additional challenges relating to today's lessons in <br> the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page <br> Year 6: https://classroom.thenational.academy/lessons/fractions-multiply-pairs-of- <br> proper-fractions-c4rp4r <br> Year 5: We will send you details of this lesson when Miss Wood has made it. |
| 10:30-11:00 | Break <br> Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some <br> fresh air. |
| 11:00-12:00 | Literacy <br> Watch your video news report and write the transcript. A transcript is when you <br> write down everything that is said in a recorded interview or programme. It <br> clearly shows who is speaking and is set out like a playscript. It may look like this: <br> Radio Borough Green News Item Thursday 11th February 2021 |


|  | responding to a range of difficult situations. We will go live to our reporter in the <br> heart of Borough Green. <br> E.W. : Hello, Stella, yes, I'm here in the High Street - or I should say - what's left of <br> the High Street because the tremors have left a trail of disaster and one of the <br> areas worst damaged is this usually lively shopping centre. I'm where the <br> pharmacy once stood and am looking at a pile of rubble... |
| :--- | :--- |
| $12: 00-1: 00$ | Lunch <br> Help your parents to make lunch <br> Remember to be safe in the kitchen. Get some fresh air. Do something energetic. |
| 1:00-1:30 | Reading <br> Complete the task set yesterday - The Past and Present Meeting in Holes - <br> Mountains and Holes. We are exploring the imagery Louis Sachar uses to develop <br> his themes. Earlier in the week we considered Paradise, peaches and rattlesnakes; <br> today we will be thinking about the idea of a journey up a mountain and the <br> significance of holes. <br> Below is the link to the lesson which will support you in completing the worksheet: |
| https://youtu.be/xMX2UWfpaNc |  |
| 1:30-2:30 | Geography <br> Earthquake Preparedness Task <br> We'd like you to imagine that you live in an area frequently impacted by <br> earthquakes. Imagine you were making an earthquake survival kit - a bag of <br> things that would help you to survive for a few days even if you were trapped in a <br> building. Collect items from around your house and make sure you can fit them all <br> into a bag - remember, you might not have much warning so would need to be <br> able to grab the bag very quickly. Label the items saying why you have chosen <br> them then take a photo and send it to us. |
| $2: 30-2: 40$ | Ask your parents to help you email your teacher with today's work. Today it's <br> Year 5's turn: send your work from Wednesday and Thursday. |
|  | An internet we trust: exploring reliability in the online world <br> ingine and spot the <br> sponsored results |


| Friday ${ }^{12 \text { th }}$ February 2021 |  |
| :---: | :---: |
| 8:45-9:20 | Class Zoom Meetings |
| 9:20-10:30 | Maths <br> Starter: <br> Please complete your 5 a day Maths task at 5-a-day-Corbettmaths Primary You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath. <br> Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support): <br> Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page <br> Year 6: Complete as many of the Extension tasks as you can. <br> Year 5: We will send you details of this lesson when Miss Wood has made it. |
| 10:30-11:00 | Break <br> Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air. |
| 11:00-12:00 | Art \& Design <br> Nowadays there a huge number of newspapers and news channels all competing for the public's attention. One of the ways they do this is by having an eyecatching and memorable logo that people can instantly recognise. We'd like you to design a logo for your news channel or paper. Using the Designing \& Printing a Logo document, think about what your company name is and how you can communicate this through a logo. <br> Once you've perfected your icon, you could have a go at printing it too - the best logos are ones that are clean and simple in design and so print sharply and clearly. |
| 12:00-1:00 | Lunch <br> Help your parents to make lunch <br> Remember to be safe in the kitchen. Get some fresh air. Do something energetic. |
| 1:15-1:45 | Reading <br> Join your class Guided Reading Zoom Meeting at 1:15 <br> Holes Chapter 37 |
| 1:45-2:30 | Book Review <br> We'd like you to send us a book review of one of the books you've been reading this term. You could design a new cover for your book and write around the image outlining why you like it. Or you could use a template like the one we've added to the documents In Depth Book Review Template. |


| 2:30-2:40 | No need to send work today as your teachers will have seen you all twice in zoom <br> meetings and given you verbal feedback. Have a wonderful weekend and well <br> done for another week of hard work! |
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| An internet we trust: exploring reliability in the online world |  |
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| Find an image which <br> Spend some time <br> researching a topic <br> you're interested in with <br> an adult you trust |  |

