## Year 6 Spring 1 Maths Activity Mat 1

## Section 1

Order the following numbers from smallest to largest:


## Section 4

Simplify the following fractions:


## Section 5

Calculate:
$0.3 \times 10=\square$
$0.6 \times 10=$

$0.5 \times 10=$


## Section 6

Convert the following:
$1 \mathrm{~kg}=\ldots \mathrm{g}$
$k g=2000 \mathrm{~g}$

## Section 2

Here are some estimated answers to some calculations. Tick the reasonable estimates.


```
324\times5 \approx 1600
``` \(5069+2962 \approx 7000\) \(818 \div 4 \approx 200\)

\section*{Section 3}

A farmer picks 97 apples. He sells them in boxes of 12 . How many boxes can he fill from the 97 apples?

\section*{Section 7}

Write a description of a cylinder.
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Section 8}

Some children research children's favourite fruit. They show the results in a pie chart.


32 children were asked about their favourite fruit. How many children chose each fruit? Apple \(\square\) , Banana \(\square\)


\section*{Year 6 Spring 1 Maths Activity Mat 1 - Answers}

\section*{Section 1}

Order the following numbers from smallest to largest:
\begin{tabular}{|l|l|l|l|l|}
\multicolumn{1}{c}{49944} & 44949 & 49494 & 44499 & 49449 \\
\hline 44499 & 44949 & 49449 & 49494 & 49944 \\
\hline
\end{tabular}
smallest

\section*{Section 4}

Simplify the following fractions:
\(\frac{2}{6}=\frac{1}{3}\)
\(\frac{4}{8}=\frac{1}{2}\)

\section*{Section 5}

Calculate:
\(0.3 \times 10=3\)
\(0.6 \times 10=6\)
\(0.5 \times 10=5\)

\section*{Section 6}

Convert the following:
\(1 \mathrm{~kg}=1000 \mathrm{~g}\)
\(2 \mathrm{~kg}=2000 \mathrm{~g}\)

\section*{Section 2}

Here are some estimated answers to some calculations. Tick the reasonable estimates.

\[
324 \times 5 \approx 1600
\]
\[
5069+2962 \approx 7000
\]
\[
818 \div 4 \approx 200
\]

\section*{Section 3}

A farmer picks 97 apples. He sells them in boxes of 12 . How many boxes can he fill from the 97 apples?

\section*{Section 7}

Write a description of a cylinder.

A cylinder has two faces that are circles and a curved face that joins each circle face. One circle is at the base of the shape, with the other circle immediately above the base, parallel to the base. Between the circlular faces is a curved surface, with circular edges joining the two circle faces.

\section*{Section 8}

Some children research children's favourite fruit. They show the results in a pie chart.


32 children were asked about their favourite fruit. How many children chose each fruit? Apple 16 , Banana 8 , Orange 8

\section*{Year 6 Spring 1 Maths Activity Mat 1}

\section*{Section 1}

Order the following numbers from smallest to largest:
\(494944 \quad 494494 \quad 449494 \quad 449944 \quad 494499\)

smallest

\section*{Section 4}

Simplify the following fractions:


\section*{Section 5}

Calculate:
\(0.2 \times 100=\square\)
\(0.8 \times 100=\square\)
\(0.3 \times 100=\)


\section*{Section 6}

Convert the following:
\(0.4 \mathrm{~kg}=\ldots \mathrm{g}\)
\(k g=1700 \mathrm{~g}\)

\section*{Section 2}

Here are some estimated answers to some calculations. Tick the reasonable estimates.


Explain why any estimates are unreasonable.

\section*{Section 3}

A farmer picks 237 apples. He packs them in boxes of 15 apples. How many boxes can he fill from 237 apples?


\section*{Section 7}

Write a description of a square-based pyramid.
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Section 8}

Some children research children's favourite fruit. They show the results in a pie chart.


30 children were asked about their favourite fruit. How many children chose each fruit? Apple \(\square\) , Banana \(\square\)


\section*{Year 6 Spring 1 Maths Activity Mat 1 - Answers}

\section*{Section 1}

Order the following numbers from smallest to largest:
\begin{tabular}{|c|c|c|c|c|}
\multicolumn{1}{c|}{494944} & 494494 & 449494 & 449944 & 494499 \\
\hline 449494 & 449944 & 494494 & 494499 & 494944 \\
\hline
\end{tabular}
smallest

\section*{Section 4}

Simplify the following fractions:
\[
\frac{3}{12}=\frac{1}{4} \quad \frac{6}{12}=\frac{1}{2}
\]

\section*{Section 5}

Calculate:
\(0.2 \times 100=20\)
\(0.8 \times 100=80\)
\(0.3 \times 100=30\)

\section*{Section 6}

Convert the following:
\(0.4 \mathrm{~kg}=400 \mathrm{~g}\)
\(1.7 \mathrm{~kg}=1700 \mathrm{~g}\)

\section*{Section 2}

Here are some estimated answers to some calculations. Tick the reasonable estimates.

\(647 \times 12 \approx 8000\)
35 819-26 756 2000
\(357 \div 6 \approx 50\)
\(357 \div 6 \approx 60\) is a much more reasonable estimate.
Explain why any estimates are unreasonable.

\section*{Section 3}

A farmer picks 237 apples. He packs them in boxes of 15 apples. How many boxes can he fill from 237 apples?

\section*{Section 7}

Write a description of a square-based pyramid.

A square-based pyramid has one square face and four triangular faces. The square face is at the base of the shape. One triangle meets each edge of the square, and one edge of each triangle meets the adjacent edge of the next triangle. The four meet at a point called the apex.

\section*{Section 8}

Some children research children's favourite fruit. They show the results in a pie chart.


30 children were asked about their favourite fruit. How many children chose each fruit? Apple 12 , Banana 6 , Orange 12

\section*{Year 6 Spring 1 Maths Activity Mat 1}

\section*{Section 1}

Order the following numbers from smallest to largest:

smallest

\section*{Section 4}

Simplify the following fractions:


\section*{Section 5}

Calculate:
\(0.9 \times 100=\square\)
\(0.3 \times 1000=\square\)
\(0.7 \times 1100=\square\)


\section*{Section 2}

Here are some estimated answers to some calculations. Tick the reasonable estimates.


Explain your answers.

\section*{Section 7}

Write a description of a tetrahedron.
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Section 8}

Some children research children's favourite fruit. They show the results in a pie chart.


30 children were asked about their favourite fruit. How many children chose each fruit?


\section*{Year 6 Spring 1 Maths Activity Mat 1 - Answers}

\section*{Section 1}

Order the following numbers from smallest to largest:
\begin{tabular}{|l|l|l|l|l|}
\hline 494449 & 449949 & 494949 & 449499 & 494944 \\
\hline 449499 & 449949 & 494449 & 494944 & 494949 \\
\hline
\end{tabular}
smallest
largest

\section*{Section 4}

Simplify the following fractions:
\[
\frac{6}{30}=\frac{1}{5} \quad \frac{24}{32}=\frac{3}{4}
\]

\section*{Section 5}

Calculate:
\(0.9 \times 100=90\)
\(0.3 \times 1000=300\)
\(0.7 \times 1100=770\)

\section*{Section 6}

Convert the following:
\(2 \mathrm{~g}=0.002 \mathrm{~kg}\)
\(450 \mathrm{~g}=0.45 \mathrm{~kg}\)

\section*{Section 2}

Here are some estimated answers to some calculations. Tick the reasonable estimates.
\(351 \times 22 \approx 7000\) no, \(350 \times 20=7000\) so \(750 \times 22=7700\), so \(7500-7700\) is a better estimate

7902 814-4206 394~3700 000, yes 7.9 million -4.2 million \(\approx 3.7\) million
\(8024 \div 40 \approx 200\) yes \(8024 \div 4 \approx 2000\) so estimate is reasonable.

\section*{Section 3}

A farmer picks 428 apples. He packs them in boxes of 15 apples. How many more apples are needed to fill 30 boxes?

\section*{Section 7}

Write a description of a tetrahedron.

A tetrahedron has four triangular faces. One triangle is the base of the shape. At each edge of the base triangle, one edge of one of the other three triangles is attached. One edge of each of these triangles meet the adjacent edge of the next triangle. The three meet at a point.

\section*{Section 8}

Some children research children's favourite fruit. They show the results in a pie chart.


30 children were asked about their favourite fruit. How many children chose each fruit?
```

